

CAMBRIDGE-NARROWS COMMUNITY SCHOOL

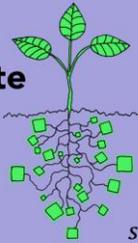
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Monday, April 20, 2020
Joke/Quote of the Week

Why do plants hate math?



Because it gives them square roots.

Happy Birthday!

Justin – April 25th



Check student emails weekly. Contact Ms. Harris for password resets.

Hello Huskies!

Welcome to week two! This week's activities are based on getting outside and enjoying the nature around you. Just you though, remember social distancing!

Remember, you can go back and complete any activities that you missed from previous newsletters. If the suggested activity asks for supplies not available to you, feel free to be creative or contact your grade teacher for suggestions on adapting it. Continued Learning activities are meant to be fun, not cause stress so let us know where we can support you.

Mill Cove: we would like to know if any student/family would like to be partnered with a resident at Mill Cove for a weekly phone call. Please let your grade teacher know. This would be a great way to brighten a resident's day!

Let's Chat!

There will be a Teams meeting for each grade starting next week. Check student emails for the invitation to join the meeting.

Grade 6: Tuesdays at 11am
Grade 7: Tuesdays at 2:30pm
Grade 8: Tuesdays at 1pm
Instructions on how to join will be included in the invitation email.

Let's Stay Healthy!

Challenge: take a picture or video of you doing something active for 30 minutes. Send it to your grade teacher (the teacher who is emailing you this newsletter) and we will add it to the school Twitter! Be creative and remember social distancing.

★ Reading for 30 minutes every day expands your ideas and promotes your creativity. Set small daily goals of 10-15 at a time to add up to the 30 minutes.

Resources you may like!

1. **Audible:** Reading resource that reads books out loud.
<https://stories.audible.com/start-listen>
2. **French sites:** <https://www.duolingo.com/> or <https://www.logicieleducatif.fr/>
3. **Khan Academy:** leveled math activities.
4. **Cool Math games:** <https://www.coolmathgames.com/>

☆ Some suggested sites for math may require a teacher to setup as a class. Contact Mr. Burrill if this occurs.

Teacher Contact Info

Grade 6

Mr. Gorham: grant.gorham@nbed.nb.ca

Grade 7

Mr. Burrill: nigel.burrill@nbed.nb.ca

Grade 8

Ms. Douthwright:

natasha.douthwright@nbed.nb.ca

Ms. Allen: Kimberly.allen@nbed.nb.ca

Ms. Harris: Kelly.harris2@nbed.nb.ca

Ms. Levesque: morgan.levesque@nbed.nb.ca

C – Community N – Nurturing C- Creative S – Supportive

The **C-NCS** community is **H**onourable and **U**nited in **S**trength. **K**nowledgeable, **I**nclusiveness and **E**ngaged in being **S**uccessful.

Science

Create your own enclosed environment! Grade 7 and 8 students have attempted this back in the fall, but here we will create a more refined version. See this video for instruction or follow the instructions below.

https://www.youtube.com/watch?v=69hYV9ti_R8

You will need: An empty, clean, clear pop bottle (size does not matter), gravel, topsoil or sod, tape, exacto knife.

1. Cut the top half of the bottle off
2. Line the bottom with roughly 5cm of gravel. This will help excess water drain away from the dirt.
3. *Optional: create a layer of charcoal on top of the gravel using small, burnt pieces of wood from your fireplace. This will help filter the water and prevent mold and bacteria from killing your plants.
4. *Optional: place a layer of fine mesh from a screen on top of the charcoal. This will help keep the topsoil from mixing with the gravel below.
5. Cut out a piece of topsoil and place it in the bottle. Make sure the piece of soil is roughly the same width as the pop bottle. You could cut this piece of soil from your lawn, the woods etc just make sure you talk to your parents first.
6. Add water. The water level should come less than halfway up the bottom gravel layer. Your dirt should be quite wet, so you won't need to add much.
7. Seal up the bottle with tape as best you can. That's it! If you see a lot of condensation on the inside of your bottle after a few days this is a sign that you've added too much. Open the bottle and let it air out for a while.

Choice extension activity

What growing zone is NB? How does that affect what we grow?

Literacy/Social Studies

This week you will be writing Acrostic Poems. Please see attached sheet.

Challenge: Using graph paper and a ruler, draw a map of your yard. You will need to assign a value to each block (ie. 1 cm on graph paper = 1 m). Identify plants, trees, etc that grow in your yard and place them on the map. Pick 2-3 plants/trees and do some research: do they only grow in NB? Canada? Were they planted on purpose or did they grow on their own? Ask your family what they know about them and write down what you discover.

Choice extension activity

Did you notice any oddballs that do not fit in any of the groups? What is it and why do you think it is here? Ask a parent/grandparent what

While mapping your yard, collect data on what you see (ie. Type of trees, species of birds, type of plants, types of rocks, etc). Pick one group and record the number of each different member of that group. For example, species of birds could include robins, blue jays, chickadees, etc. Now create a bar graph to show the quantities for each type.

Numeracy

Remember to include a title and label each category.

Time capsule suggestions for this week!

1. Of you (maybe with family or pet) outside being active.
2. Acrostic poem
3. Yard map and graph
4. Favourite recipe

IF YOU'RE FEELING ADVENTUROUS, YOU CAN...

1. Create a window garden by planting seeds in soil inside of a clear plastic sandwich bag, the top left unsealed, and tape it to a window that gets good sunlight throughout the day. The condensation from the bag should keep it watered but keep an eye to see if you need to add water.

<https://lifeovercs.com/germinating-seeds-bag-science->

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