

CAMBRIDGE-NARROWS COMMUNITY SCHOOL

2158 LAKEVIEW ROAD, CAMBRIDGE-NARROWS, N.B. E4C 1N8
PHONE: (506) 488-3500 FAX: (506) 488-3505

Principal: Amber Bishop
amber.bishop@nbed.nb.ca

Vice-Principal: Leanda Bruijns
leanda.bruijns@nbed.nb.ca

Monday, April 20, 2020

Joke/Quote of the Week

You: Teacher!
Teacher: Yes?
You: Would You Punish
Me For
Something
I Didn't Do?
Teacher: Of
Course Not.
You: I Didn't Do
My Homework.



Happy Birthday!

Welcome baby Isla Merrill
– April 24th



**Check student emails
weekly. Contact Ms. Harris
for password resets.**

Hello Huskies!

Welcome to week three! This week's activities are based on learning about flags! Be sure to watch the video with Sheldon from The Big Bang Theory to truly appreciate the beauty of flags.

Remember, you can go back and complete any activities that you missed from previous newsletters. If the suggested activity asks for supplies not available to you, feel free to be creative or contact your grade teacher for suggestions on adapting it. Continued Learning activities are meant to be fun, not cause stress so let us know where we can support you.

Mill Cove: we would like to know if any student/family would like to be partnered with a resident at Mill Cover for a weekly phone call. Please let your grade teacher know. This would be a great way to brighten a resident's day! I haven't heard back from anyone yet!

Let's Chat!

There will be a Teams meeting for each grade starting next week. Check student emails for the invitation to join the meeting.

Grade 6: Tuesdays at 11am
Grade 7: Tuesdays at 2:30pm
Grade 8: upon request
Instructions on how to join will be included in the invitation email.

Let's Stay Healthy!

Challenge: tell us what you are doing to stay active for 30 minutes a day! Send pictures or a description to your grade teacher.

★ Reading for 30 minutes every day expands your ideas and promotes your creativity. Set small daily goals of 10-15 at a time to add up to the 30 minutes. Challenge your friends to see how many books you can read in May!

Resources you may like!

1. **Audible:** Reading resource that reads books out loud.
<https://stories.audible.com/start-listen>
2. **French sites:** <https://www.duolingo.com/> or <https://www.logicieleducatif.fr/>
3. **Khan Academy:** leveled math activities.
4. **Cool Math games:** <https://www.coolmathgames.com/>

☆ Some suggested sites for math may require a teacher to setup as a class. Contact Mr. Burrill if this occurs.

Teacher Contact Info

Grade 6

Mr. Gorham: grant.gorham@nbed.nb.ca

Grade 7

Mr. Burrill: nigel.burrill@nbed.nb.ca

Grade 8

Ms. Douthwright:

natasha.douthwright@nbed.nb.ca

Ms. Allen: Kimberly.allen@nbed.nb.ca

Ms. Harris: Kelly.harris2@nbed.nb.ca

Ms. Levesque: morgan.levesque@nbed.nb.ca

C – Community N – Nurturing C- Creative S – Supportive

The **C-NCS** community is **H**onourable and **U**nited in **S**trength. **K**nowledgeable, **I**nclusiveness and **E**ngaged in being **S**uccessful.

Science

Chromatography! In this week's experiment you will be separating ink! You will need: markers, pens etc, clear cup, water, strips of paper. See this short video for instruction or read below. https://www.youtube.com/watch?v=08YMBGS1pYU&feature=emb_logo

1. Cut the paper into thin strips (2cm by 10cm is fine)
2. Make a mark at the bottom of the strip with your pen and suspend it above the water so that the very bottom is just touching the water.
3. Observe!

Try this out with different coloured markers and pens. You can also do this with leaves, but you must use acetone (nail polish remover), or isopropyl alcohol instead of water.

Choice extension activity
What makes up color?
Do some research to find out why we see colors?

Literacy/Social Studies

<https://www.youtube.com/watch?v=XI12Sp1KiEk>

Please watch the video link above... MAKE YOUR OWN FLAG THIS WEEK
There are many different flags that stand for many different things. Flags use symbols and colors that are an important to a country, state, or family's culture. Flags honor events and people that shaped them. Create your own flag. Use symbols and colors that best represent you. Please answer the following questions after you have completed your flag.

1. What symbols did you choose? Why?
2. Why did you choose those colors?
3. What does your flag represent?

Choice extension activity
Research the Canadian Flag and find some interesting information

Choice extension activity

Use the formula for the area of a circle for round shapes.
 $A \text{ circle} = \pi r^2$
($\pi = 3.14$)

Numeracy

What is the perimeter of the flag you created (or any flag of your choice)? Compare this to the area.

Now break the design down in to common shapes (rectangle and triangle) and find the area of each color in the flag. Remember, the formulas are:

Area of a rectangle = $h \times w$
Area of a triangle = $(h \times w) \div 2$

Time capsule suggestions for this week!

1. Family flag
2. Picture/souvenir of your choice.
3. What's happening in NB?
4. Favorite activity to keep busy.

IF YOU'RE FEELING ADVENTUROUS, YOU CAN...

1. Design a flag for your community. Be sure to include things that reflect the geography and history of where you live. Send us your creation!

C – Community N – Nurturing C- Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.