

CAMBRIDGE-NARROWS COMMUNITY SCHOOL

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leanda.bruijns@nbed.nb.ca

School Website: cns.nbed.nb.ca

Hi there all you cool cats and kittens... I mean huskies!!

In light of the variable situation and COVID-19's impact on the education system in our province, we would like to thank you in advance for your patience and understanding. As the situation continues to evolve, we as a staff will do our very best to keep all members of our school community informed on the latest changes. Throughout this, mental and physical wellness remain the top priority; please contact a staff member if you are in need of support. The continuation of learning at the high school level may change over time; we appreciate your patience throughout this process. If you have any subject specific questions/concerns, please feel free to contact your subject teachers using the contact information below.



Important Notes

- Please follow our twitter page and tag @cncs_huskies with photos of what you are doing to keep your mind, body, and spirit healthy and strong. If you do not have twitter you can send items to a teacher to upload for you.
- High School student academic path for credit class options:
 - Enrolled – if you are currently enrolled in a class and are unable to participate in any of the academic work provided by the subject teacher then your report card will say enrolled; ENR will show on your report card and transcript. Ex: Theatre Arts 120 ENR
 - Credit Earned – if you are able to participate in the assigned work, the teachers will continue to give you formative feedback as we have been doing for the past two academic years. All High School students are very accustomed to this method of assessment. Formative assessment supports the students in reaching the given academic outcome but does not assign a numeric value. When you are successful and have reached the learning objectives that the teacher has presented over this course of COVID-19, your report card and transcript will say CREDIT EARNED. Ex: Theatre Arts 120 Credit Earned
- C-NCS teachers have worked diligently this year to build the capacity of students taking ownership of their own learning pathway. Now more than any time in our history of learning you, as students, have this opportunity. If you want to learn and to achieve your credit this option is available to you.
- PLEASE NOTE – regardless of the path you take no student will be at a disadvantage in the next school year and post-secondary institutions are supporting this Enrolled VS Credit Earned transcript indication. This format is being used across the province.
- More information regarding High School will be coming. Please send any questions you may have about this process directly to amber.bishop@nbed.nb.ca. It is important to note that this process will only affect high school students who are enrolled in credit classes.
- If you are in need of tech support related to the resetting of your student password and/or access to your student login information, please contact Mrs. Harris at kelly.harris2@nbed.nb.ca.

Teacher Contact Information

Mrs. Harris – kelly.harris2@nbed.nb.ca
Miss. Levesque – morgan.levesque@nbed.nb.ca
Mrs. Bruijns – leanda.bruijns@nbed.nb.ca
Mr. T. Wilson – todd.wilson@nbed.nb.ca
Mrs. Allen – kimberly.allen@nbed.nb.ca
Mr. Gorham – grant.gorham@nbed.nb.ca
Mrs. Douthwright – natasha.douthwright@nbed.nb.ca

C-NCS Counsellor's Corner – Mental Wellness Resource

<https://cncscounsellorscorner.weebly.com/>

Husky Birthdays

Caleb Scott – March 4th
Ava Lever – March 8th
Cody Gates – March 9th
Mitchel Sherwood – March 17th
Kyle Beale – March 19th
Ben McAllister – April 8th



C – Community N – Nurturing C – Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.

Reading and Physical Activity

In addition to the recommended educational activities found below, we encourage all students to try and read, as well as, participate in some form of physical activity daily for a minimum of 30 minutes each.



Helpful Links:

- 1) Audible is giving free access to audiobooks for students: <https://stories.audible.com/start-listen>
- 2) If you have a library card, you can check out e-books from the NB Public Library. If you don't have a card, you can apply online and they will send your card number by email: <https://www2.gnb.ca/content/gnb/en/departments/nbpl/electronic.html>
- 3) Follow Oromocto High School's Phys Ed Department on Instagram for ideas @ohsphysed

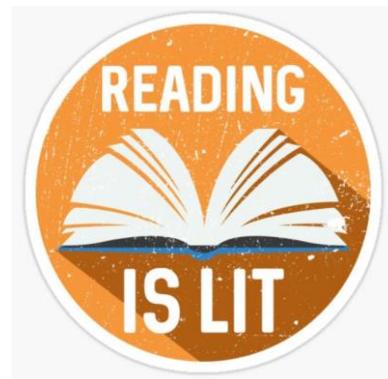
Literacy

Article Analysis:

- Please choose an article related to a current event (or use the one provided in the email).
- Newsela.com is an excellent site in which to find factual articles at a variety of levels.
- Provide the bibliographic information for your article:
 - a. Author(s) of article.
 - b. Title of article.
 - c. Name of magazine, newspaper, website, etc. containing the article.
 - d. Date article was published and page number.

Using proper sentences and paragraphs:

- 1) Briefly state the main idea or thesis presented in the article.
- 2) Summarize the most important information, ideas, facts, etc. presented in this article.
- 3) What was the most surprising/interesting thing you found out by reading this article?
- 4) What questions do you have after reading this article? What would you like to learn more about?



Numeracy

Grade 9: Go to <https://www.khanacademy.org/math/high-school-math>

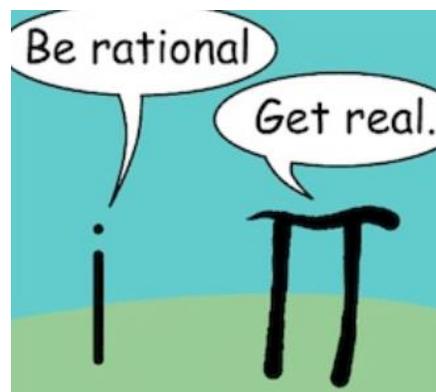
- Scroll down to Mathematics 1 Solving Equations and Inequalities
- Do Linear Equations with Variables on Both Sides (Practice questions) and Linear Equations with Parentheses (Practice questions)
- Do the quiz.

Grade 10: Go to <https://www.khanacademy.org/math/high-school-math>

- Scroll down to Mathematics 1 Exponents and Radicals
- Do Multiplying and Dividing powers (integer exponents)
- Do the quiz.

Grade 11: Go to <https://www.khanacademy.org/math/high-school-math>

- Scroll down to Mathematics II Quadratic functions and equations
- Watch the Parabolas Intro video, and do the Parabolas intro questions (7)



Science

General: Explore microorganisms living in your home! You will need: a transparent Tupperware container with a lid that seals tightly, a loaf of bread (or a small handful of rice, flour, sugar, fruit/vegetable peels, or any food waste), and water. Put the food in the container and place the **open** container behind your toilet, in your closet, or anywhere in your home. Leave the container open for a few hours, then splash in a bit of water to moisten everything (not too much though), seal the container and then leave it in a dark place. **Do not open the container again until you are finished with the experiment and ready to wash it (preferably outside).** Check on it every few days and record your observations. What do you see? What are the organisms that are present and how many different kinds can you identify? Does one food item attract one type of organism more than others? Do different organisms live in different parts of your home? What aspects of this experiment can you control and not control? What would a control group look like? When taking pictures make sure to include a time stamp indicating how long the container has been sealed and don't forget to share with friends and teachers!

Science 9: Asexual vs Sexual Reproduction

What is asexual reproduction? What is sexual reproduction? What are some advantages and disadvantages of each?

Here are some websites that might help with your research:

<https://www.differencebetween.com/difference-between-sexual-and-vs-aseexual-reproduction/>

<https://sciencing.com/five-types-aseexual-reproduction-8204895.html>

Biology 12:

1. Research the theory of natural selection. Take brief notes on this including who proposed the theory, how it relates to survival of the fittest, as well as, an example to support your understanding.
2. Look outside or imagine an environment of your choice (must be realistic) and identify three different scenarios where you believe natural selection is taking place. Explain your selections in a method of your choice (notes, recording, poem, etc.)
3. Think of or research a situation in which natural selection was cheated; for example: humans having plastic surgery. Describe the scenario and share your thoughts on it; remember, you are entitled to any opinion, as long as, it is school appropriate and is backed up with supporting information. Challenge – see if you can find a non-human example.
4. Extension activity – if you're feeling creative, imagine a fictitious environment and create a unique organism and scenario in which natural selection plays a role in survival. Have fun ☺

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