

# CAMBRIDGE-NARROWS COMMUNITY SCHOOL

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School Website: [cns.nbed.nb.ca](http://cns.nbed.nb.ca)

## General Greeting Statement

Hello Husky Families! We hope that you are all happy and healthy. First and foremost the priority for all members of our school community is mental and physical wellness. If you or someone you know is in need of support please contact a staff member and we will do our very best to offer support. Students interested in receiving credit requiring further information for their course requirements are recommended to contact their subject teachers for more specific details. As always, your patience and understanding is appreciated as we work our way through these trying times.



## Important Notes

- Please follow our twitter page and tag @cncs\_huskies with photos of what you are doing to keep your mind, body, and spirit healthy and strong. If you do not have twitter you can send items to a teacher to upload for you.
- High School student academic path for credit class options:
  - Enrolled – if you are currently enrolled in a class and are unable to participate in any of the academic work provided by the subject teacher then your report card will say enrolled; ENR will show on your report card and transcript.
  - Credit Earned – if you are able to participate in the assigned work, the teachers will continue to give you formative feedback as we have been doing for the past two academic years. All High School students are very accustomed to this method of assessment. Formative assessment supports the students in reaching the given academic outcome but does not assign a numeric value. When you are successful and have reached the learning objectives that the teacher has presented over this course of COVID-19, your report card and transcript will say CR.
- C-NCS teachers have worked diligently this year to build the capacity of students taking ownership of their own learning pathway. Now more than any time in our history of learning you, as students, have this opportunity. If you want to learn and to achieve your credit this option is available to you.
- PLEASE NOTE – regardless of the path you take no student will be at a disadvantage in the next school year and post-secondary institutions are supporting this Enrolled VS Credit Earned transcript indication. This format is being used across the province.
- Please send any questions you may have about this process directly to [amber.bishop@nbed.nb.ca](mailto:amber.bishop@nbed.nb.ca). It is important to note that this process will only affect high school students who are enrolled in credit classes.
- If you are in need of tech support related to the resetting of your student password and/or access to your student login information, please contact Mrs. Harris at [kelly.harris2@nbed.nb.ca](mailto:kelly.harris2@nbed.nb.ca).

## Teacher Contact Information

Mrs. Harris – [kelly.harris2@nbed.nb.ca](mailto:kelly.harris2@nbed.nb.ca)  
Miss. Levesque – [morgan.levesque@nbed.nb.ca](mailto:morgan.levesque@nbed.nb.ca)  
Mrs. Bruijns – [leanda.bruijns@nbed.nb.ca](mailto:leanda.bruijns@nbed.nb.ca)  
Mr. T. Wilson – [todd.wilson@nbed.nb.ca](mailto:todd.wilson@nbed.nb.ca)  
Mrs. Allen – [kimberly.allen@nbed.nb.ca](mailto:kimberly.allen@nbed.nb.ca)  
Mr. Gorham – [grant.gorham@nbed.nb.ca](mailto:grant.gorham@nbed.nb.ca)  
Mrs. Douthwright – [natasha.douthwright@nbed.nb.ca](mailto:natasha.douthwright@nbed.nb.ca)

C-NCS Counsellor's Corner – Mental Wellness Resource  
<https://cncscounsellorscorner.weebly.com/>

## Husky Birthdays

Mitchell Sherwood – March 17th  
Kyle Beale – March 19th  
Ben McAllister – April 8th



## Reading and Physical Activity

In addition to the recommended educational activities found in this document, we encourage all students to try and read, as well as, participate in some form of physical activity daily for a minimum of 30 minutes each.



## Helpful Links:

- 1) Audible is giving free access to audiobooks for students: <https://stories.audible.com/start-listen>
- 2) If you have a library card, you can check out e-books from the NB Public Library. If you don't have a card, you can apply online and they will send your card number by email: <https://www2.gnb.ca/content/gnb/en/departments/nbpl/electronic.html>
- 3) Oromocto High School Phys Ed resources: <https://ohsphysed.weebly.com/>
- 4) New Brunswick Physical Education Society YouTube Account: [https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view\\_as=subscriber](https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view_as=subscriber)

C – Community N – Nurturing C- Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.

**PIF 12:** Students enrolled in this class who will be participating in the oral interview, please see Teams for more information. We will be meeting on Tuesdays at 11am through Teams meetings.

### Optional Courses for Credit

*If you are interested in receiving credit in an elective course not specified in this newsletter please contact your subject teacher to inquire about how this may or may not be achievable.*

**Media Studies, GGG, Visual Arts 110, and PIF 9/10** will be offered for credit. Please see Teams or contact the subject teacher.

## Literacy

### Choice Assignment:

As the Premier of Nova Scotia has recently stated, we all need to "stay the blazes home!" Although this sounds simple enough, it doesn't come without challenges. Your assignment this week is to share with us your experiences thus far with being stuck at home. How have Covid-19 restrictions impacted your life? You may choose to share your experiences in the format of your choosing: short story, poem (not acrostic), essay, rap, song, comic strip, artistic piece, journal entry, etc. The choice is yours!

### Extension Activity:

Share your assignment digitally! You could record yourself reading your poem or story, create a photo-story of your comic strip, or create a short newspaper article about your art piece and submit a photo. Maybe you're feeling really inspired and want to make a music video of your rap. Be creative and have some fun while taking your learning to the next level!

## Numeracy

**Grade 9:** This week, there are two homework sheets attached that have a total of 12 equations for you to solve. Once you have solved them e-mail Mrs. Allen, and I will e-mail you the answers so you can see if you did them correctly.

**Grade 10:** Re-familiarize yourself with factoring polynomials. Your first assignment will begin with section 3.3. Do question 6 on page 155 of your textbook and then move on to factoring trinomials with question 14 on page 167. Finally, do question 15 on page 178. Check out this resource for help: <https://gilln.weebly.com/math-10-foundations--pre-calculus.html> Scroll down to Factors, and read through the material for section 3.3 and 3.6

Mr. Gorham will be available for extra help every Monday and Wednesday from 9:30am to 10:30am on the NRF Team. He is also available every Friday at that time by appointment only.

**Grade 11:** I have requested access to the online Pre-Calc 110 course. While you wait for access, you may continue with the Khan Academy course. Go to <https://www.khanacademy.org/math/high-school-math> Scroll down to Math II Quadratic Functions and Equations, and do the sections titled "**Solving and graphing with factored form**" and then do the section titled "**Vertex form.**" Mr. Gorham will be available for extra help every Monday and Wednesday from 8:00am to 9:00am on the Pre-Calc Team. He is also available every Friday at that time by appointment only.

## Science

### General: Clarified Butter and its Properties

Note: this will not affect the usability of the butter. Clarified butter can be used in exactly the same ways as regular butter. You will need: butter, casserole dish, oven

1. Take some amount of butter (talk to your parents) and place it in a small casserole dish, ceramic bowl, glass dish etc., it doesn't matter as long as it's safe for the oven.
2. Preheat your oven to the lowest setting (should be around 65 degrees Celsius)
3. Put the dish in the oven for about an hour. Make sure to check on it every 15min or so
4. Your butter has been clarified when you can see two very distinct layers

What are those layers? Does each have a different use in the kitchen? Why do the layers not have an equal volume? Why is the smaller layer on the bottom? How are you going to separate the layers? Wait for the layers to cool to room temperature and taste them. Do they taste different than regular butter? Can either of the layers be dissolved in water? Test this with a small amount of each.

**Science 9: Chemistry Unit Intro!** Research the following **Physical Properties** of matter, find an example of each and take a picture of it along with the definition of the property you're showing. For example: Ductility is the ability of a substance to be drawn into long, thin wires. Your phone charger or an extension cord are excellent examples of this property. Write out the definition of ductility, take a picture of the cord next to its definition, and email to Mr. Gorham. Other properties: State of Matter, Hardness, Malleability, Ductility, Melting and Boiling points, Crystal form, Solubility, Viscosity, Density

Times to meet for extra help: Monday and Wednesday from 10:30am to 11:30am, and Friday by appointment.

### Biology 12

**NOTES:** Every Wednesday at 3pm I, Miss. Levesque, will host an **optional** Teams meeting during which you can ask questions about content as well as discuss what you have learned (an invitation will be sent to your student email). You may also email me any time during the week to ask questions, etc. There is no due date for weekly content. To not overwhelm yourself it is recommended that you keep up with things weekly, but if you are unable to participate on a particular week, evidence of learning can be sent at any point following that week within reason (please don't send everything the final week). To receive credit you must demonstrate effort in each week's suggested activities. Your evidence can be sent to me directly through email. I will judge whether your participation shows effort or not and get back to you if I feel further effort is needed.

**WEEK 2:** Choose 2 of the 3 suggested activities below.

1. Select a modern organism and investigate the evolutionary evidence of its ancestry. Your report on this work may be visual (e.g. videotape, poster, models), written, or another method of your choice that shows your learning.
2. Research a career that relates to evolution and prepare evidence of your choice (poster, brochure, written paper, ect.) on the knowledge and skills required for it. Example careers are anthropologist, paleontologist, botanist, physiologist, entomologist, etc.
3. Look into the following items and provide a brief explanation of each; Mendelian genetics, fossil record radioactive dating, geographic distribution of species, homologous body structures, embryology, comparative anatomy, vestigial physiology, and the universal genetic code.

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