

CAMBRIDGE-NARROWS COMMUNITY SCHOOL

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School Website: cns.nbed.nb.ca

Greeting Statement

Hello Husky Families! We hope that you are all happy and healthy. The priority for all members of our school community is mental and physical wellness. If you or someone you know is in need of support please contact a staff member and we will do our very best to offer what we can. Students interested in receiving credit looking for further information on course requirements are recommended to contact their subject teachers for more specific detail. Your patience and understanding are appreciated while we work through these trying times.



Important Notes

- Please follow our twitter page and tag @cncs_huskies with photos of what you are doing to keep your mind, body, and spirit healthy and strong. If you do not have twitter you can send items to a teacher to upload for you.
- Some NB post-secondary institutions have been collaborating with EECD officials to learn more about the circumstances for graduating high school students. Many of them have made some decisions taking into account the impact of the changes we are experiencing and how this will relate to graduating students entering post-secondary education next fall. The linked document outlines a summary of expectations and other post-secondary related news, complete with links to their websites. [Post-Secondary Information for Grade 12 April 2020.pdf](#)
- The school will be open for a family representative to come and retrieve student items on Tuesday May 5th from 10:00-1:00. Families will be slotted in alphabetical order in 10-minute time intervals. Please check your email or the school website for further detail on the specific procedures involved with this opportunity. Any questions or concerns you may have about this process can be sent directly to amber.bishop@nbed.nb.ca.
- If you are in need of tech support related to the resetting of your student password and/or access to your student login information, please contact Mrs. Harris at kelly.harris2@nbed.nb.ca.

SRC May the 4th be with you - Wookiee Cookies

INGREDIENTS

- | | |
|--------------------------------------------|----------------------------------|
| 2 1/4 cups all-purpose flour | 1 teaspoon baking soda |
| 1 teaspoon salt | 1 teaspoon ground cinnamon |
| 1 cup unsalted butter, at room temperature | |
| 1 cup packed brown sugar | 1/2 cup granulated sugar |
| 2 large eggs | 1 1/2 teaspoons vanilla extract |
| 1 cup milk chocolate chips | 1 cup semi-sweet chocolate chips |

PREPARATION

1. Preheat the oven to 375°F.
2. Put the flour, baking soda, salt, and cinnamon in a mixing bowl. Stir with the wooden spoon until well mixed. Set aside.
3. Put the butter, brown sugar, and granulated sugar in another mixing bowl. Using the electric mixer set on high speed, beat together until well blended and creamy, about 3 minutes. (You can do this with a wooden spoon, but it will take longer.) Beat in the eggs and vanilla extract. Add the flour mixture and stir with the wooden spoon until blended. Stir in the chocolate chips.
4. Scoop up a rounded tablespoonful of the dough and drop onto a baking sheet. Repeat until you have used up all the dough. Be sure to leave about 1 inch between the cookies because they spread as they bake.
5. Using pot holders, put the baking sheets in the oven. Bake until golden brown, about 10 minutes.



Teacher Contact Information

- Mrs. Harris – kelly.harris2@nbed.nb.ca
Miss. Levesque – morgan.levesque@nbed.nb.ca
Mrs. Bruijns – leanda.bruijns@nbed.nb.ca
Mr. T. Wilson – todd.wilson@nbed.nb.ca
Mrs. Allen – kimberly.allen@nbed.nb.ca
Mr. Gorham – grant.gorham@nbed.nb.ca
Mrs. Douthwright – natasha.douthwright@nbed.nb.ca

C-NCS Counsellor's Corner - Mental Wellness Resource

<https://cncscounsellorscorner.weebly.com/>

Guess the Staff Member



Help us have some fun by sending your guess on which staff member is in the picture on the left to amber.bishop@nbed.nb.ca. The first person to guess correctly will receive a prize in the mail ☺.

Reading and Physical Activity

In addition to the recommended educational activities found in this document, we encourage all students to try and read, as well as, participate in some form of physical activity daily for a minimum of 30 minutes each.



Helpful Links:

- 1) Audible is giving free access to audiobooks for students: <https://stories.audible.com/start-listen>
- 2) If you have a library card, you can check out e-books from the NB Public Library. If you don't have a card, you can apply online and they will send your card number by email: <https://www2.gnb.ca/content/gnb/en/departments/nbpl/electronic.html>
- 3) Oromocto High School Phys Ed resources: <https://ohsphysed.weebly.com/>
- 4) New Brunswick Physical Education Society YouTube Account: https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view_as=subscriber

C – Community N – Nurturing C- Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.

PIF 12: Students enrolled in this class who will be participating in the oral interview, please see Teams for more information. We will be meeting on Mondays at 11am through Teams meetings.

GGG: This week we will be learning about growth mindset. What is a growth mindset? Do you have one? Read the attached PDF document and complete the activities to find out! Please submit your completed work to Ms. Bruijns by Sunday, May 10th.



Optional Courses for Credit

If you are interested in receiving credit in an elective course not specified in this newsletter please contact your subject teacher to inquire about how this may or may not be achievable.

Media Studies, Visual Arts 110, and PIF 9/10 will be offered for credit. Please see Teams or contact the subject teacher.

Literacy

Grades 9 & 10: It's hard to believe it, but there is one way that Covid-19 has actually been good for our planet. Because so many people have been forced to stay home, Covid-19 has helped to greatly reduce our carbon emissions (see <https://www.bbc.com/future/article/20200326-covid-19-the-impact-of-coronavirus-on-the-environment> for more information). This week we are going to have a little fun while paying homage to the planet Earth.

1) Watch the following

video https://www.ted.com/talks/oliver_jeffers_an_ode_to_living_on_earth/transcript?fbclid=IwAR0uLEDZdr1HwPToC3IfDCH8rZrWV82BV8MWHa3vVFBuPr2XGcYnMQHLE7w or read the transcript of the video provided.

2) Write your own "Ode to Living on Earth".

Extension - If you're feeling particularly inspired, turn your "Ode" into a children's book with full illustrations (or something else creative). We'd love to see what you come up with!

English 112: Your first book response is due on May 4th (today). Be sure to follow the guidelines that were provided. The second response is due May 11th.

English 113: Contact Ms. Bruijns for details.



Numeracy

Grade 9: This week you will be working on similar polygons and similar triangles. First watch the following video:

<https://www.youtube.com/watch?v=LK4um9SWZfc>

In the textbook read through the Connect and Examples on pages 335 – 339 for similar polygons. Do page 341 #4 – 11. Next, read through the Connect and Examples on pages 345- 348 for similar triangles. Do page 349 #4 - 9.

$$(2x + y)(x + 3y) = 2x^2 + 7xy + 3y^2$$

CURSES. FOILED AGAIN.

NRF: Move on to sections 5.3 and 5.5 on

<https://gilln.weebly.com/math-10-foundations--pre-calculus.html>.

Do questions 3-11 on page 281.

PreCalc 11: Module 5 – Solving Quadratic Equations.

Do Solving Using Square Roots, Solving by Factoring, and Solving by Completing the Square. Submit all "your turn" assignments to Mr. G.

Enrichment/Extension: Try your hand at solving the logical reasoning/problem solving pdf attachment titled Edition 2. A pdf with answers to Edition 1 is included as well, check to see how you did.

Science

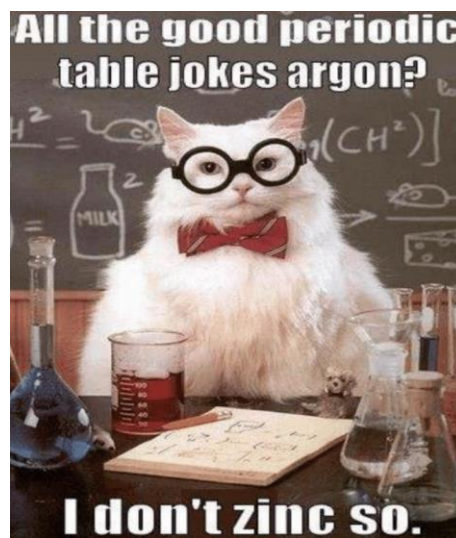
Science 9: Research the particle theory of matter – report findings to Mr. G. Periodic table groups you need to identify: Hydrogen, Alkali metals, Alkaline Earth metals, Transition metals, Metalloids, Halogens, Noble Gases. Label and Colour in the blank periodic table attached.

Biology 12:

NOTES: To receive credit you must demonstrate effort in each week's suggested activities. Your evidence can be sent to me directly through email. I will judge whether your participation shows effort or not and get back to you if I feel further effort is needed. If you have any questions/concerns/suggestions please email them to morgan.levesque@nbed.nb.ca.

WEEK 4: Meiosis and gamete production

1. Watch the following Crash Course Biology video on meiosis - <https://www.youtube.com/watch?v=qCLmR9-YY7o>.
2. Compare and contrast Mitosis and Meiosis; this can be done like a Venn diagram or another method of your choice. *The most important information in this activity is understanding how they are different from one another.*
3. In order to appreciate how gametes becomes genetically unique it's important to understand recombination. To demonstrate your understanding of this occurrence choose a method of your choice (notes, visuals, etc.) and explain in detail how and when this happens; make sure to include the words homologous chromosomes and crossing over. The following clip may be helpful in starting your research - <https://www.youtube.com/watch?v=WcfAeZ0nEc8>.



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