

# CAMBRIDGE-NARROWS COMMUNITY SCHOOL

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School Website: [cns.nbed.nb.ca](http://cns.nbed.nb.ca)

## Greeting Statement

Hello Husky Families! We hope that you are all happy and healthy. The priority for all members of our school community is mental and physical wellness. If you or someone you know is in need of support please contact a staff member and we will do our very best to offer what we can. Students interested in receiving credit looking for further information on course requirements are recommended to contact their subject teachers for more specific detail. Your patience and understanding are appreciated while we work through these trying times.



## Important Notes

- Congratulations to next year's SRC members: Evan Belyea, Abbey McGarity, Molly Richardson, Morgan Richardson, and Skyler Aubin.



- Check out our school website and twitter page where we will be highlighting three graduates each week.
- Families for whom technology for learning is non-existent or challenging, you are invited to sign up for an education supplement to be delivered with a Saturday paper. Call 1-844-615-7542 and provide delivery information.
- Please follow our twitter page and tag @cns\_huskies with photos of what you are doing to keep your mind, body, and spirit healthy and strong. If you do not have twitter you can send items to a teacher to upload for you.
- If you are in need of tech support related to the resetting of your student password and/or access to your student login information, please contact Mrs. Harris at [kelly.harris2@nbed.nb.ca](mailto:kelly.harris2@nbed.nb.ca).

## SRC



WE is setting out on a virtual road trip across Canada to honour the class of 2020: the everyday change-makers who aren't letting anything stand in the way of them making a difference—not even a pandemic. From B.C. to the East Coast you'll hear from special celebrity guests, plus meet incredible youth and teachers who have been giving back to their communities all year long and who even now have stepped up with new and innovative ways to do good. The East Coast/Quebec event will be on May 29<sup>th</sup>. If you are interested in joining in please see how to below.

Each event will air live on Facebook @WEMovement 10 a.m. PST / 11 a.m. MST / 12 p.m. CST / 1 p.m. EST / 2 p.m. AST

## Teacher Contact Information

Mrs. Harris – [kelly.harris2@nbed.nb.ca](mailto:kelly.harris2@nbed.nb.ca)

Miss. Levesque – [morgan.levesque@nbed.nb.ca](mailto:morgan.levesque@nbed.nb.ca)

Mrs. Bruijns – [leanda.bruijns@nbed.nb.ca](mailto:leanda.bruijns@nbed.nb.ca)

Mr. T. Wilson – [todd.wilson@nbed.nb.ca](mailto:todd.wilson@nbed.nb.ca)

Mrs. Allen – [kimberly.allen@nbed.nb.ca](mailto:kimberly.allen@nbed.nb.ca)

Mr. Gorham – [grant.gorham@nbed.nb.ca](mailto:grant.gorham@nbed.nb.ca)

Mrs. Douthwright – [natasha.douthwright@nbed.nb.ca](mailto:natasha.douthwright@nbed.nb.ca)

C-NCS Counsellor's Corner - Mental Wellness Resource

<https://cncscounsellorscorner.weebly.com/>

## Guess the Staff Member



Last week's picture was of Ms. Douthwright— who's this week's?

Help us have some fun by guessing which staff member is in the picture on the left. The first person to send the correct guess to [amber.bishop@nbed.nb.ca](mailto:amber.bishop@nbed.nb.ca) will get a prize in the mail 😊.

## Reading and Physical Activity

In addition to the recommended educational activities found in this document, we encourage all students to try and read, as well as, participate in some form of physical activity daily for a minimum of 30 minutes each.



## Helpful Links:

- 1) Audible is giving free access to audiobooks for students: <https://stories.audible.com/start-listen>
- 2) If you have a library card, you can check out e-books from the NB Public Library. If you don't have a card, you can apply online and they will send your card number by email: <https://www2.gnb.ca/content/gnb/en/departments/nbpl/electronic.html>
- 3) Oromocto High School Phys Ed resources: <https://ohsphysed.weebly.com/>
- 4) New Brunswick Physical Education Society YouTube Account: [https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view\\_as=subscriber](https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view_as=subscriber)

C – Community N – Nurturing C- Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.

**PIF 12:** Students enrolled in this class who will be participating in the oral interview, please see Teams for more information. We will be meeting on Mondays at 11am through Teams meetings.

We don't learn from experiences, we learn from reflecting on the experience.  
-John Dewey

**GGG:** This week we will continue to examine our own personal strengths and weaknesses. We will then look at several scenarios to see if we can compare how the characters might react if they had a fixed mindset or a growth mindset. As added self-reflection, think about what you might do in these situations. Finally, we will create a graphic to represent how we view ourselves. Please see the attached file for this week's activities!

### Optional Courses for Credit

*If you are interested in receiving credit in an elective course not specified in this newsletter please contact your subject teacher to inquire about how this may or may not be achievable.*

**Media Studies, Visual Arts 110, and PIF 9/10** will be offered for credit. Please see Teams or contact the subject teacher.

\*\*\* If you are interested in registering for an online summer French course please see the attached **UdM** pdf file. \*\*\*

### Literacy

**Grades 9 & 10:** Let us go to The Globe! What was/is The Globe Theatre, and why is it so famous?

- 1) Watch the following video and practice your note-taking skills. How many important facts can you record during your viewing of this short piece?  
<https://www.youtube.com/watch?v=m3VGa6Fp3zI>
- 2) Do a little personal research about The Globe and create a tourism brochure. What facts do you think tourists would find most interesting? What information might entice them to visit The Globe?

**Extension Activity:** Feeling a little crafty? See the attached file to complete your very own paper model of The Globe Theatre. For construction, you may find this video helpful:  
<https://www.youtube.com/watch?v=USiKvJfdVU> We would love to see your creations!



**English 112:** Your final reading response is due today (May 25<sup>th</sup>). You must have your thesis submitted for approval no later than June 1<sup>st</sup>. The rough draft of your essay is due on June 8<sup>th</sup>. The final copy of your literary analysis essay is now due by June 12<sup>th</sup> (rather than the 15<sup>th</sup>) as we have received word from ASD-W that this will be the last official day for all students, and all work must be completed by this date. If you have any questions, please contact me. Enjoy the last of your reading!

**English 113:** Contact Ms. Bruins for details.

### Numeracy

**Grade 9:** When you finish the Practice sheets 3 and 4 from last week send your answers to Mrs. Allen. Watch the video Tangent Lines and Circles Explained which is on: <https://www.youtube.com/watch?v=IcgyeGSq9Us>. Next, read the Connect in the text on page 385 and try the examples on pages 386/387. Do pages 388-390 numbers 3 – 17.



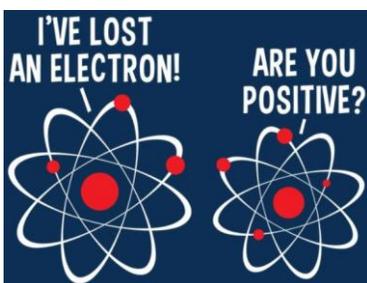
**NRF:** Continue with chapter 6 on <https://gilln.weebly.com/math-10-foundations--pre-calculus.html>  
Do sections 6.2 and 6.4 and questions pg. 349. #3-6, 8-12 and pg. 362 #4-8, 11-13, 17-20.

**PreCalc 11:** Continue with module 2 and complete the sections dealing with the addition and subtraction of radicals.

### Science

#### Science 9:

This week we'll be discussing the parts of an atom. Atoms have a nucleus consisting of protons (positive charge) and neutrons (no charge). The sum of these two subatomic particles makes up the mass of an atom. The formula describing this ratio is:  $\text{Mass} = P + N$ , in other words, the mass of an atom is equal to the sum of the number of protons and neutrons. Orbiting outside the nucleus are the electrons. These are negatively charged and do not contribute to the mass of the atom. Atoms by definition have an overall net charge of zero; the number of protons is equal to the number of electrons. On the periodic table the "Atomic Number" is the number of protons in an atom (and therefore the number of electrons). The mass is always displayed at the bottom. Using the above formula and the attached periodic table choose 5 elements from the periodic table and calculate the number of neutrons.



#### Biology 12: WEEK 7 – Genetics

1. Read through the attached pdf titled Mendelian Genetics. Understanding the terms provided in this pdf is important for the next activity.
2. Using the notes and examples provided in the attached pdf titled Punnett Squares answer questions 1 - 4, 6 – 10 and send them to Miss. Levesque. This concept will continue next week with additional material so it is important that if you need support in understanding Punnett Squares to be in contact.
3. Read through the attached pdf titled Incomplete Dominance. Do some research on your own and find an example of Intermediate Dominance or Co-dominance found in the real world (must be an example not provided in the notes). Provide a brief summary of what you've found in a method of your choice and send it to Miss. Levesque.



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