

CAMBRIDGE-NARROWS COMMUNITY SCHOOL

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School Website: cns.nbed.nb.ca

Greeting Statement

Hello Husky Families! We hope that you are all happy and healthy. The priority for all members of our school community is mental and physical wellness. If you or someone you know is in need of support please contact a staff member and we will do our very best to offer what we can. Students interested in receiving credit looking for further information on course requirements are recommended to contact their subject teachers for more specific detail. Your patience and understanding are appreciated while we work through these trying times.



Important Notes

- Please follow our twitter page and tag @cncs_huskies with photos of what you are doing to keep your mind, body, and spirit healthy and strong. If you do not have twitter you can send items to a teacher to upload for you.
- Some NB post-secondary institutions have been collaborating with EECD officials to learn more about the circumstances for graduating high school students. Many of them have made some decisions taking into account the impact of the changes we are experiencing and how this will relate to graduating students entering post-secondary education next fall. The linked document outlines a summary of expectations and other post-secondary related news, complete with links to their websites. [Post-Secondary Information for Grade 12 April 2020.pdf](#)
- If you are in need of tech support related to the resetting of your student password and/or access to your student login information, please contact Mrs. Harris at kelly.harris2@nbed.nb.ca.
- Check out our school website and twitter page where we will be highlighting three graduates each week.
- Families for whom technology for learning is non-existent or challenging, you are invited to sign up for an education supplement to be delivered with a Saturday paper. Call 1-844-615-7542 and provide delivery information.

SRC

- We will be accepting names of those wanting to be on next year's SRC executive until May 18th. If you are interested please email kelly.harris2@nbed.nb.ca for an application form. Next year there will be a five member council, a Middle Level Representative, and an Elementary representative.



Teacher Contact Information

Mrs. Harris – kelly.harris2@nbed.nb.ca
Miss. Levesque – morgan.levesque@nbed.nb.ca
Mrs. Bruijns – leanda.bruijns@nbed.nb.ca
Mr. T. Wilson – todd.wilson@nbed.nb.ca
Mrs. Allen – kimberly.allen@nbed.nb.ca
Mr. Gorham – grant.gorham@nbed.nb.ca
Mrs. Douthwright – natasha.douthwright@nbed.nb.ca

C-NCS Counsellor's Corner - Mental Wellness Resource
<https://cncscounsellorscorner.weebly.com/>

Guess the Staff Member

Last week's picture was of Miss. Levesque – no one guessed correctly.



Help us have some fun by guessing which staff member is in the picture on the left. The first person to send the correct guess to amber.bishop@nbed.nb.ca will get a prize in the mail ☺.

Reading and Physical Activity

In addition to the recommended educational activities found in this document, we encourage all students to try and read, as well as, participate in some form of physical activity daily for a minimum of 30 minutes each.



Helpful Links:

- 1) Audible is giving free access to audiobooks for students: <https://stories.audible.com/start-listen>
- 2) If you have a library card, you can check out e-books from the NB Public Library. If you don't have a card, you can apply online and they will send your card number by email: <https://www2.gnb.ca/content/gnb/en/departments/nbpl/electronic.html>
- 3) Oromocto High School Phys Ed resources: <https://ohsphysed.weebly.com/>
- 4) New Brunswick Physical Education Society YouTube Account: https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view_as=subscriber

C – Community N – Nurturing C- Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.

PIF 12: Students enrolled in this class who will be participating in the oral interview, please see Teams for more information. We will be meeting on Mondays at 11am through Teams meetings.

GGG: How much do you know about Growth Mindset? This week we will expand our knowledge as well as our vocabulary! Please complete the accompanying activities in the attached pdf to see what you know and how you can grow! Don't forget to submit your completed work to Ms. Bruijns by May 17th.



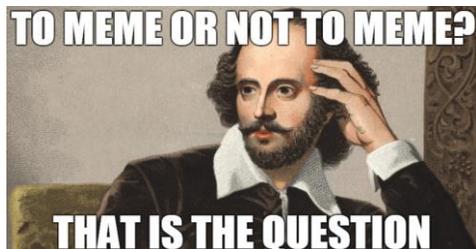
Optional Courses for Credit

If you are interested in receiving credit in an elective course not specified in this newsletter please contact your subject teacher to inquire about how this may or may not be achievable.

Media Studies, Visual Arts 110, and PIF 9/10 will be offered for credit. Please see Teams or contact the subject teacher.

Literacy

Grades 9 & 10: What do you meme? In today's society, it is impossible to go online without encountering "memes". But why are they so popular? According to this TED Talk <https://www.youtube.com/watch?v=LLIWUif0IYO>, memes are more important than books.



- 1) Watch the TED Talk.
- 2) What concepts are being explored? What connections can you make? What comments do you have? What thoughts can you challenge?
- 3) Read the document attached or follow the link: Do Memes Make the World a Better Place? <https://www.nytimes.com/2020/02/11/learning/do-memes-make-the-internet-a-better-place.html>

Extension: Think about current events today. Can you make interesting and creative memes related to these? Remember to keep them school appropriate!

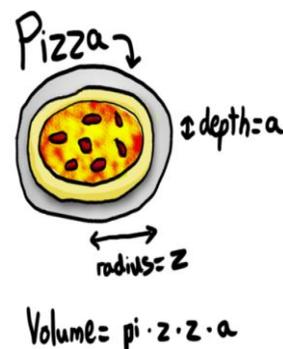
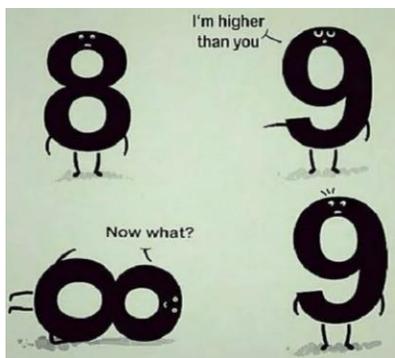
English 112: Your second response is due today (May 11th). Your last two responses are due on May 18th and 25th. Be sure that you are following the examples I sent to you. I am not looking for a summary of what you read. Please see the attached document called Planning Your Literary Essay. Read it carefully and let me know if you have any questions. Your thesis must be submitted for approval no later than June 1st. Your first draft is due June 8th, and your final copy is due June 15th. Happy reading and writing!

Numeracy

Grade 9: Continue working on page 350/351 and do questions 10 – 12. Also do the Mid Unit Review on page 352.

NRF: Do the remaining sections of this chapter 5.6 and 5.7 on <https://gilln.weebly.com/math-10-foundations--pre-calculus.html> and do questions 3-8 on page 308 and questions 4-10 on page 319.

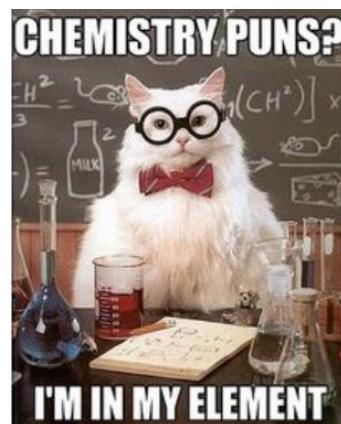
PreCalc 11: Finish module 5. Begin with the section titled "Solving with the Quadratic Formula: step by step" and work your way through to the end of "Solving by practice: graphing".



Science

Science 9: Chemical Symbols and Formulas

The symbols you see on the periodic table represent elements – building blocks of matter. These symbols are standardized internationally. The first letter is always capitalized, and if there is a second letter, it is always lower case. For example, "Ne" is the symbol for Neon. "NE", "ne" and "nE" are all meaningless. "H" is the symbol for hydrogen, "O" is the symbol for oxygen. Molecules are made up of a combination of elements. Water contains two hydrogen atoms, and one oxygen atom and H₂O is the formula for water. "h₂o", "H₂O", and "h₂O" are meaningless. See the following video's for further explanation: <https://www.youtube.com/watch?v=278r0UaP1Zs> <https://www.youtube.com/watch?v=6upVmuZFN5I>

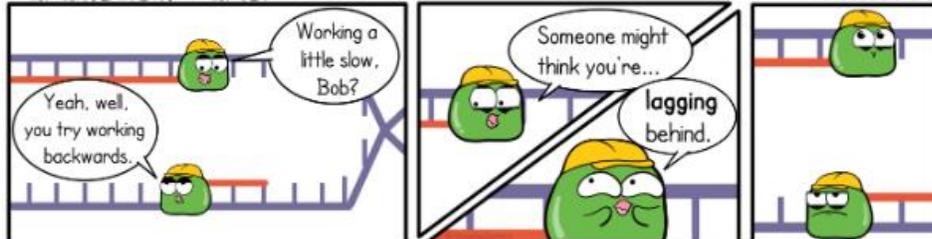


Biology 12:

WEEK 5: DNA Structure and Replication

1. Review the attached pdf notes titled **DNA Structure**.
2. Fill in the blanks found on the last page of the pdf and send your answers to me.
3. Watch the following clip on genes to summarize this section – <https://www.youtube.com/watch?v=5MQdXjRPHmQ#t=264>
4. Read through the attached pdf notes titled **DNA Replication**.
5. In a method of your choice describe DNA Replication in detail. Make sure to understand the role of and include the following vocabulary words in your description: helicase, leading strand, lagging strand, 5 prime end (5'), 3 prime end (3'), DNA polymerase, RNA primer, Okazaki fragment.

Paramecium Parlor



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