

CAMBRIDGE-NARROWS COMMUNITY SCHOOL

2158 LAKEVIEW ROAD, CAMBRIDGE-NARROWS, N.B. E4C 1N8
PHONE: (506) 488-3500 FAX: (506) 488-3505

Principal: Amber Bishop
amber.bishop@nbed.nb.ca

Vice-Principal: Leanda Bruijns
leanda.bruijns@nbed.nb.ca

School Website: cns.nbed.nb.ca

Greeting Statement

Hello Husky Families! We hope that you are all happy and healthy. First and foremost the priority for all members of our school community is mental and physical wellness. If you or someone you know is in need of support please contact a staff member and we will do our very best to offer what we can. Students interested in receiving credit looking for further information on course requirements are recommended to contact their subject teachers for more specific detail. As always, your patience and understanding is appreciated as we work our way through these trying times.



Important Notes

- Please follow our twitter page and tag @cncs_huskies with photos of what you are doing to keep your mind, body, and spirit healthy and strong. If you do not have twitter you can send items to a teacher to upload for you.
- High School student academic path for credit class options:
 - Enrolled – if you are currently enrolled in a class and are unable to participate in any of the academic work provided by the subject teacher then your report card will say enrolled; ENR will show on your report card and transcript.
 - Credit Earned – if you are able to participate in the assigned work, the teachers will continue to give you formative feedback as we have been doing for the past two academic years. All High School students are very accustomed to this method of assessment. Formative assessment supports the students in reaching the given academic outcome but does not assign a numeric value. When you are successful and have reached the learning objectives that the teacher has presented over this course of COVID-19, your report card and transcript will say CR.
- C-NCS teachers have worked diligently this year to build the capacity of students taking ownership of their own learning pathway. Now more than any time in our history of learning you, as students, have this opportunity. If you want to learn and to achieve your credit this option is available to you.
- PLEASE NOTE – regardless of the path you take no student will be at a disadvantage in the next school year and post-secondary institutions are supporting this Enrolled VS Credit Earned transcript indication. This format is being used across the province.
- Please send any questions you may have about this process directly to amber.bishop@nbed.nb.ca. It is important to note that this process will only affect high school students who are enrolled in credit classes.
- If you are in need of tech support related to the resetting of your student password and/or access to your student login information, please contact Mrs. Harris at kelly.harris2@nbed.nb.ca.

Teacher Contact Information

Mrs. Harris – kelly.harris2@nbed.nb.ca
Miss. Levesque – morgan.levesque@nbed.nb.ca
Mrs. Bruijns – leanda.bruijns@nbed.nb.ca
Mr. T. Wilson – todd.wilson@nbed.nb.ca
Mrs. Allen – kimberly.allen@nbed.nb.ca
Mr. Gorham – grant.gorham@nbed.nb.ca
Mrs. Douthwright – natasha.douthwright@nbed.nb.ca

C-NCS Counsellor's Corner – Mental Wellness Resource
<https://cncscounsellorscorner.weebly.com/>

Husky Birthdays

Isla (baby) Merrill – April 24th
Tanner Thorne – May 7th
Spencer Thorne – May 15th



Reading and Physical Activity

In addition to the recommended educational activities found in this document, we encourage all students to try and read, as well as, participate in some form of physical activity daily for a minimum of 30 minutes each.



Helpful Links:

- 1) Audible is giving free access to audiobooks for students: <https://stories.audible.com/start-listen>
- 2) If you have a library card, you can check out e-books from the NB Public Library. If you don't have a card, you can apply online and they will send your card number by email: <https://www2.gnb.ca/content/gnb/en/departments/nbpl/electronic.html>
- 3) Oromocto High School Phys Ed resources: <https://ohsphysed.weebly.com/>
- 4) New Brunswick Physical Education Society YouTube Account: https://www.youtube.com/channel/UCHffr-8FbAMCYKeYuiSfB5g?view_as=subscriber

C – Community N – Nurturing C- Creative S – Supportive

The C-NCS community is Honourable and United in Strength. Knowledgeable, Inclusiveness and Engaged in being Successful.

PIF 12: Students enrolled in this class who will be participating in the oral interview, please see Teams for more information. We will be meeting on Mondays at 11am through Teams meetings.

Optional Courses for Credit

If you are interested in receiving credit in an elective course not specified in this newsletter please contact your subject teacher to inquire about how this may or may not be achievable.

Media Studies, GGG, Visual Arts 110, and PIF 9/10 will be offered for credit. Please see Teams or contact the subject teacher.

Literacy

English 9 & 10: Now that we are stuck at home, our use of social media has increased exponentially as we try to connect with others. This week's activity will focus on the good, the bad, and the ugly related to one of your favourite platforms - Tiktok.

- 1) Read the Article of the Week provided.
- 2) What do you feel is the most negative thing about Tiktok (and other forms of social media)?
- 3) Are there any benefits to social media? Can you find any data to support your opinion?

Extension Activity - Do a little research and create a poster or brochure outlining tips for staying safe while using social media.

English 112: We will be completing an independent novel study and literary essay. Please see the outline that I have previously emailed for required assignments, rubrics, and important deadlines.

- 1) Choose a novel of interest that is a "good fit" for your current reading level.
- 2) Divide the book into four sections and begin reading.
- 3) Your first reading response is due on May 4th. I will be sending an email attachment today with further details and examples to help guide you through your responses.

English 113: Contact Mrs. Bruijns if you have not already done so for details.



Numeracy

Grade 9: This week we will try some scale diagram work (scale factor, enlargements, and reductions). First, go to Youtube and search the following: Math 9: Section 7.1 & 7.2: ScaleDiagram - <https://www.youtube.com/watch?v=s2z7rrgZ0Fw> Watch the video that is a little over 16 minutes long because it has both enlargements and reductions in it. Next, if you have your textbook home do pages 323 and 329. If not, go to www.khanacademy.org/math/cc-seventh-grade-math/cc-7th-geometry. Scroll down to identifying scale factor in drawings and do the practice. Next, do interpreting scale factors in drawings and the practice. Finally do identifying values in scale copies and do the practice questions. If you have any questions about this e-mail Mrs. Allen.

Grade 10 NRF: Begin new Unit: Chapter 5 Relations and Functions

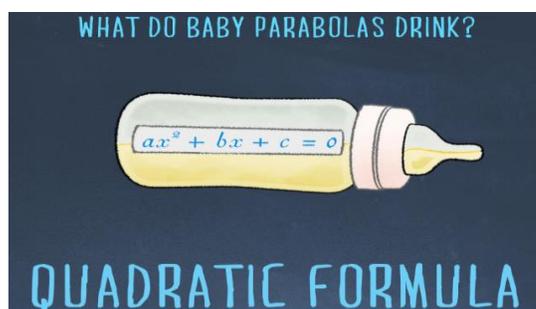
<https://gilln.weebly.com/math-10-foundations--pre-calculus.html>

Scroll down to "Relations and Functions (Graphing) and go through the notes for Section 5.1 and 5.2. Do questions 5, 6, 9 and 14 on page 271 and 272 of your textbook.

Grade 11: Continue with the online course. Finish Graphing Quadratic functions in Vertex form and submit the "Your Turn" worksheet.

Module 5: Solving Quadratic Equations is up next. You may begin with the first four links in that section: "Introduction", "Step by step", "practice" and then submit "Your turn" to Mr. G.

Enrichment/Extension: Try your hand at solving the logical reasoning/problem solving pdf attachment titled **Edition 1**. Answers to these puzzles will be included with Edition 2 coming soon.



Science

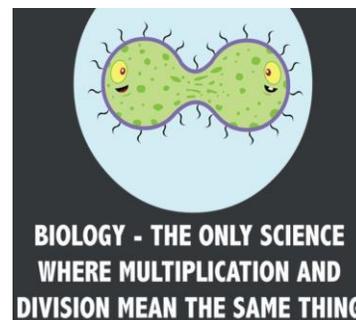
Science 9: Metal Restoration. Find an old rusty coin, nail or small scrap of metal. Submerge it in an acid such as vinegar. Record your observations. Describe the piece of metal before and after placing it in the acid. What was its colour and texture? What has changed? There are five ways to know whether or not a chemical reaction has taken place. What are they and which ones did you observe (if any)?

Biology 12:

NOTES: There is no due date for weekly content. To not overwhelm yourself it is recommended that you keep up with things weekly, but if you are unable to participate on a particular week, evidence of learning can be sent at any point following that week within reason (please don't send everything the final week). To receive credit you must demonstrate effort in each week's suggested activities. Your evidence can be sent to me directly through email. I will judge whether your participation shows effort or not and get back to you if I feel further effort is needed. If you have any questions/concerns/suggestions please email them to morgan.levesque@nbed.nb.ca.

WEEK 3:

1. Review the attached pdf files titled **Cell Division and Mitosis 1 and 2**.
2. Using the notes provided and the attached textbook content answer the questions on the last page of the second pdf file.
3. Do a little bit of research or use your background knowledge to explain the role of chromosomes and the importance of maintaining the chromosome number through cellular reproduction. To help with your explanation identify a case in which abnormal chromosome numbers have an impact on reproduction.
4. Extension (optional) – investigate the link between mitosis and cancer. Find an interesting related article and share your thoughts on it.



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