

Kindergarten Week at a Glance

April 13- 17

<http://kindercalhoun.weebly.com/>

(please see above website for addition resources)

This week we will focus on review:

Reading: Read aloud to your child and/or have them read to you. Please see the attached picture of an Easter Poem you can read with your child. After reading together, ask your child if they recognize any sight words.

Review reading/spelling sight words with your child: **I, can, we, see, a, like, to, and, go, you, do, my, are, with, he** (students should be able to read these words in a snap!).

Jolly Phonics Sounds: Please review all letters/sounds using your Jolly Phonics ring (sounds, letter formation of both upper and lower case). When you are out for a walk, or in your yard/house play I spy...I spy with my little eye something that starts with the letter ____, something that rhymes with _____.

I have recorded a read aloud that will be posted to Class Dojo. Students can watch it and respond using pictures and words.

Reading Strategy: Review Eagle Eye, Lips the Fish and Stretchy Snake.

Writing: Writing words that match their drawings, proper letter formation, writing/spelling sight words, using finger spaces between words, punctuation at the end of sentences, stretching out sounds in words, continue to practice: printing names, sight words, and Jolly phonics letters introduced up to this point.

- Try having your child write a sentence about his/her day. Check for sight words spelled correctly, unknown words sounded out, finger spaces between words, proper use of upper/lower, and punctuation.

Math: Continue to: say the number sequence 0-10 forward and backward, say the number before and after a given number to 10, represent and describe numbers to 10, Subitizing 1-5 (recognize familiar arrangements of objects at a glance), relate a numeral to its quantity 6-10, identify, create and reproduce patterns with 3 elements in the core, recognize, recognize and sort 3D objects using a single attribute.

- to improve basic number sense, try some of the following: have your child count sets of up to 10 objects by tagging or moving them with his/her finger, count forward and back from different starting points, name the number that comes before/after any number to 10.

You & Your World: The 5 Senses. Focus: Sense of touch. Have your child find items around the house/yard that are interesting to touch.

Thank you for your support!