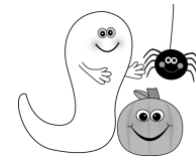




# October



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Theme: Thanksgiving 	3	4	5	6 Professional Learning Day 	7 Professional Learning Day 	8
9 Theme: Safety / Fire Prevention  *Safe Schools Week	10  	11 Practice Lock Down Drill (with inside intruder) 	12 Happy Birthday Ayden!  Practice Evacuation to alternate site 	13 K-2 Assembly  Fire Safety presentation 	14 October Book Order Due  Practice Lockdown Drill (with outside intruder)	15 This weekend, plan and practice your family's fire escape routes 😊 
16 Theme: Spiders & Bats 	17 You & Your World All About Me Book Presentations Begin (More info. will come home soon) 	18 	19	20	21	22
23 Theme: Halloween 	24	25 Me To We Fundraiser - Halloween Fun Activities at Noon: Tickets \$2 for 5, \$5 for 15 	26	27	28	29
30 Theme: Germs & Personal Hygiene	31 	1	2	3	4	5



**Wear Orange or Black today.  
No costumes please**



**From 3 to 3  
Kindergarten Meeting**  
Mrs. Arbeau away for afternoon

## Kindergarten October Outcomes

### Literacy:

**Listening & Speaking:** I will be watching to see that students:

- Share personal experiences (whole group, small group, one on one)
- Demonstrate listening skills (i.e., eyes on speaker, ignore distractions, hands in lap)
- Respond to simple directions/instructions
- Respond to oral presentations (i.e., asks questions, makes comments)
- Display social conventions (turn taking, sharing, using words rather than physical means to convey feelings)

Students have also been enjoying our From 3 To 3 Oral Language rhymes, oral stories, and books. The outcomes of the program are:

- Higher Vocabulary and narrative ability
- Improve social reasoning ability essential for reading comprehension
- Increase attention and working memory
- Enhance writing development
- Raise reading scores

\*Ask them to tell you some rhymes and stories. You may be pleasantly surprised!

**Writing:** We will be working on writing names at the top of the piece, developing an idea, holding a pencil and writing letters we know and are learning. For the first achievement report card we expect a detailed drawing, labeling using beginning sounds and the story for the piece is consistent with every retelling.



**EX:**

**Reading:** During read alouds we will practice our comprehension skills. After all, what fun is reading if you don't understand it? To begin, we will be "Making Connections" to the story from our past experiences. **Ex.** After reading a Clifford book a student may comment "I have a dog too." or "I have this book."

### **Word Work:**

#### **Phonological Awareness Outcomes :**

1. Clapping words in a sentence (My big dog) 3 claps.
2. Tapping Syllables (Watermelon) 4 taps
3. Identifying rhyming words (Do moon & spoon rhyme? Yes)
4. Producing rhyming words (What rhymes with cat? Hat.)

**Letter Recognition & Sounds:** I will continue to introduce a new letter and it's sound every day. For the first achievement report card, students need to know a minimum of 16 Uppercase and 16 Lowercase letters (letters at random, no help and no thinking time. Instant rote memory).

To help students learn letter sounds we are engaging in a program called Jolly Phonics. Actions and catchy songs assist children in recalling each letter sound in the alphabet.

Students are also learning ABC BOOM which is a printing program that teaches the strokes in the letters. We then put the strokes together to print letters correctly and neatly.

### **Math:**

**PR1:** Our unit on sorting/patterning will come to an end. I will be assessing your child on all they have learned thus far.

**N1:** We will begin a new unit on numbers to 5. This will include counting to 5 and back from any point (ex: 3, 4, 5 or 4, 3, 2, 1). Students must know this by rote. They will be learning to recognize and name dots 1-5 (ex: dots on a dice), relate number to a quantity (ex: Matching the numeral 2 to a picture of 2 ducks), and representing numbers concretely (ex: I show the number 3, students make a group of 3 blocks).

- ❖ We have had a great first month! I am enjoying getting to know your child. I certainly have a great group of students and parents! Thank you for your support and hard work with helping your child adjust to school and by reading with them each night! Also, ask them to tell you some rhymes and stories. You may be pleasantly surprised!

- ❖ At this point we have covered many letters/sounds of the alphabet in class. We will continue to learn the rest this month. In September I completed an assessment of your child's letter/sound knowledge and number recognition to 10. Their results have/will be coming home soon. If you wish for your child to bring home alphabet or number games for extra practice, please write a note in your child's agenda.
- ❖ On Monday, October 19<sup>th</sup> our All About Me Book presentations will begin. More information regarding this project will be coming home soon.
- ❖ As we are into our second month of school, we please ask that any parents who drop their child off at school in the morning encourage their child's independence by urging them to walk from the office to their classroom on their own. This will also increase your child's comfort establishing regular routines and procedures.
- ❖ Just a reminder that as the weather is getting colder it is important that your child comes prepared for the weather each day. This includes a warm jacket, a warm hat and gloves. Be sure to pack extras in your child's backpack and check the weather and temps for each day! Thank you for your understanding. Happy Fall!

Mrs. Arbeau 😊