



Centreville Community School



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3-5 HOME LEARNING PLAN

Grade:	3 – 4 –5
TEACHER	Mrs. Thomas – Mrs. Monteith – Miss Niles
Chris Sparrow	Principal : Christopher.Sparrow@nbed.nb.ca
Kori Springer	Resource: Kori.Springer@nbed.nb.ca
David Mahar	Guidance: David.Mahar@nbed.nb.ca
School	CentrevilleCommunity@nbed.nb.ca

In accordance with the communication sent from our Minister of Education, Dominic Carty, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of **one hour per day**.
- Read aloud with their children daily; and
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.

This is the last week for Learning Plans! Great job, everyone!

Report cards will be issued and can be picked up at the school on the following dates:

- K-2 - Wednesday, June 17th from 9am to 2pm
- 3-5 - Thursday, June 18th from 9am to 2pm
- 6-8 – Friday, June 19th from 9am to 2pm

Parents and/or guardians of multiple students will be asked to pick-up all report cards on the day of the youngest student.

If you have any items belonging to the school or your teacher please drop them off when you pick up your report card. Any items that were left at the school will be handed out with report cards.

Thank you so much for your commitment and support through these last few weeks, we know this hasn't been easy for anyone. We appreciated all of the effort that everyone has made throughout this unusual time. Have a safe and happy summer!

Love always,

Mrs Thomas, Mrs Monteith, Miss Niles

Subject
s

Description of Learning Activities

Literacy Reading

Name _____

Date _____

June Reading Tic-Tac-Toe

Choose 3 activities in a row to show your thoughts in a Reading tic-tac-toe.

<p>Auditory/Music</p> <p>Make a list of songs the main character in your book would bring on a trip to the beach or a picnic. Explain why the character would choose those songs.</p>	<p>Visual</p> <p>Imagine you are taking a summer vacation to the setting of a book you are reading. Design a set of postcards from the trip illustrating and explaining what you and your family would do on this vacation.</p>	<p>Nature</p> <p>Imagine the main characters in your book joined the Boy Scouts or Girl Scouts and were planning a nature hike. Make a list of supplies they will need to be prepared for potential dangers. Design a badge they would receive at the end of the day.</p>
<p>Kinesthetic <i>(Movement/Hands on)</i></p> <p>Write a short skit about a major event in a book you are reading. Perform the skit for others. Then, make a list of what went well with the skit and what needs to be improved for the next performance.</p>	<p>Free Choice</p> <p>Design your own summer-themed activity to demonstrate your thoughts on a book you are reading.</p>	<p>Interpersonal <i>(Communication)</i></p> <p>Write a book review from the point of view of a character in the book. Read the review to someone you know and allow them to ask you questions about the book. You must answer the questions as the character would answer them.</p>
<p>Verbal</p> <p>Father's Day is in June. Design a Father's Day card from the point of view of a character in the book for that character's father. Write a message in the card from the character's point of view.</p>	<p>Intrapersonal <i>(Self-Awareness)</i></p> <p>Compare and contrast yourself to a character in your book. What summer activities would your character enjoy that you do not enjoy? What activities might the character enjoy that you do not enjoy?</p>	<p>Math/Logic</p> <p>If the main character in your book wanted to start a summer business, what would it be? Write up a business plan with goal of the business, items or services sold with prices, and supplies needed. Design a persuasive poster for the business.</p>



Writing

Writing Prompt #1 – Does summer feel different than other seasons to you? Why or why not?

Writing Prompt #2 – July is National Ice Cream Month. How will you be celebrating this important Holiday?

Writing Prompt #3 – Would you rather spend time inside or outside during the summer? Why?

Writing Prompt #4 – Go outside and spend 15 minutes thinking about what you can see, smell, hear, feel, and taste during the summer. Then, write about your favorite way to experience these senses.

Writing Prompt #5 – Write a story about three kids who get to experience a never-ending summer. What happens?

Spelling





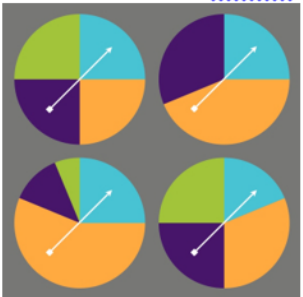
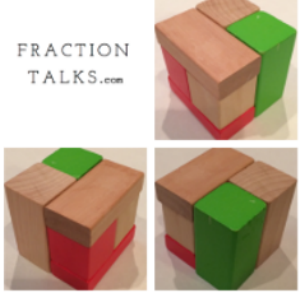
ee → **Word Study**
CHOICE BOARD

Triangle Spelling <p>D Do dog</p>	Abc Order Write your words in ABC Order.	Rainbow Spelling Write your words six each with different colors.	Color Code Write the Vowels Blue and Consonants Red.
Silly Sentences Write each word in a silly sentence.	Silly letters Write each word using crazy letters.	Backwards to Forwards Write each word backwards and then write it Forwards. sgod dogs	Type your Words If available, type your words on the computer or other device.
Context Clues Write a detailed sentence with each word.	Bubble Letters Write each of your words using bubble letters.	Dictionary Dig Look up 10 of your words in the dictionary and write the definition.	Picture Perfect Write the word and draw a picture to represent it.
Ghost Words Use a white crayon to write your words. Color over with a marker.	Follow the Swirl Draw a swirly line. Write your word over and over along the line.	Rhyme Time Write each word and write a word that rhymes with it.	Code Creation QUICKLY assign each letter of the abc's a number then write each word and write the code.
Spell and Tell Write each word 3x and whisper each letter as you write.	Michelangelo Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired.	Wrong Hand Use the opposite hand you write with, to write each word.	Teacher Choice

Numeracy

Thanks to everyone that participated in the Sumdog contest. Although we did not win any class prizes, some of our very own CCS students made the top 50 participants in NB West. Great work, everyone!

- 9th, Haylee W, 3 Brennan
- 14th, Kate B, Grade 4 Monteith
- 32nd, Addie T, Grade 4 Monteith
- 33rd, Braden P, Grade 4 Monteith
- 36th, Eric R, Grade 4 Monteith
- 40th, Savanna W, Grade 5 Niles
- 47th, Liam M, 3 Brennan
- 49th, Sydney T, Grade 4 Monteith

<p>Would You Rather...</p> <p>Have the revenue from an amusement park Ferris wheel <i>or</i> carousel ride?</p>  <p>4 tickets to ride 3 tickets to ride</p> <p>Explain your choice.</p>	<p>How can you add eight 8's to get the number 1,000? (only use addition)</p> 	<p>What is the car's parking spot number?</p> 
<p>Buying a Loaf of Bread</p>  <p>Maria went to the bread store to buy a loaf of bread for dinner. She had 2 quarters, 4 dimes, 3 nickels and 2 pennies. The total cost of the bread \$0.82. She promised to make sure she had exactly 1 coin remaining after purchase. Which coins did she have left after buying the loaf of bread?</p>	<p>Which One Doesn't Belong ?</p>  <p>Find a reason why each spinner does not belong.</p>	<p>Multiplication Games with Whiz Kids</p> <p>Using simple materials such as playing cards, homemade spinners and an egg carton dice, dominoes, paper and pencil to practice multiplication facts in a fun way.</p> <p>Follow the link for games and instructions: Multiplication Games</p>
<p>FRACTION TALKS.com</p>  <p>Here are three different views of the same cube of blocks. What fraction of the cube is made with green blocks, red blocks and brown blocks?</p>	<p>Take Time for Times</p> <p>Practice multiplication facts. Draw a game board 5 rows of 4. Decide 2 multiplication type facts you want to work on and print them on the top of your paper. Ex: X 4 X 6 In the squares print all the products 0x4 to 9x4 and 0x6 to 9x6. Using a deck of cards 1-9 and queens being 0, players will take turns flipping over a card. If they flip over a 2 they can decide to multiply 2 x 4 or 2x6 and cover the product. Next player's turn. First player to get 3 in a row wins.</p> <p>Click on site to see game in action: 3 in a Row</p>	<p>Problem of the Week</p> <p>Jack was doodling and he drew a picture that had a square in the middle, surrounded by other smaller squares. Together, the middle square and all the smaller squares form a bigger square. The smaller squares all have the same side lengths, and there are no overlaps between the squares and no gaps in the picture. The side lengths of the smaller squares are each 1/3 the side length of the middle square.</p> <p>A) How many smaller squares are in the picture? B) If the side length of the middle square is 6 cm, what is the area of the square formed by the whole picture?</p>

Tic-Tac-Toe Choice Board

Directions:

Choose three activities that make a Tic-Tac-Toe. Staple all work to the back of this paper.

Materials Needed:

Notebook paper, playing cards with all face cards removed, and dice

<p><u>Draw 5 Cards</u></p> <p>Create the least number possible.</p> <p>Create the largest number possible.</p>	<p><u>Draw 2 Cards</u></p> <p>Use the numbers to make a multiplication/Division fact family.</p> <p>Use the numbers to make an addition/subtraction fact family.</p>	<p><u>Word Problem</u></p> <p>Create an addition word problem.</p> <p>Be sure to include the answer on the back with the steps and strategies on how to solve the problem.</p>
<p><u>Word Problem</u></p> <p>Create a subtraction word problem.</p> <p>Be sure to include the answer on the back with the steps and strategies on how to solve the problem.</p>	<p><u>Draw 6 Cards</u></p> <p>Write this 6-digit number in the following ways:</p> <p>standard form</p> <p>expanded form</p> <p>word form</p>	<p><u>Draw 2 Cards</u></p> <p>Using the numbers, create a multiplication word problem.</p> <p>Be sure to include the answer on the back with steps and strategies on how to solve the problem.</p>
<p><u>Roll 2 Dice</u></p> <p>Use the numbers to create/draw an array.</p> <p>Label the rows and columns.</p> <p>Write the equation that solves your array.</p>	<p><u>Draw 6 Cards</u></p> <p>Create a 6-digit mystery number.</p> <p>Create at least five clues that would allow a student to solve your mystery number.</p>	<p><u>Roll 2 Dice</u></p> <p>Draw a quadrilateral and label the width and length with the numbers rolled.</p> <p>Determine the perimeter of the shape.</p> <p>Be sure to include answers on the back and model the steps on how to solve.</p>

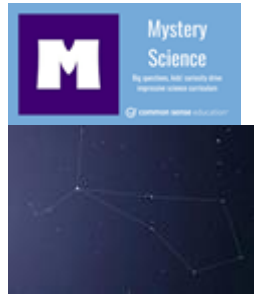
S.T.E.A.M. At Home Menu Board

A Build a Boat

Build a boat using a square piece of foil. Put it in water. Add pennies one at a time to the boat until it sinks. Get a second piece of square foil (the same size) and build a new board and try to improve your boat so you can hold more pennies. Test it out. Share it with a family member. Tell that family member how many pennies each boat held before it sank. Explore together what you think the boat needs to stay afloat while carrying things.

B Mystery Science

<https://mysteryscience.com/astronomy/mystery-4/seasonal-patterns-earth-s-orbit/75?code=NDEwMDY3MDQ&t=student>



C Make Bubbles

Research different recipes for bubble solution. Try them out. Which one works the best? Let us know.

D Shadow Tracking

Learn all about the movement of the earth by tracking your shadow throughout the day. On a sunny day, with an adult, stand outside at various times and mark with chalk your shadow on the sidewalk. Share why you think your shadow shrinks and grows. What do you think that tells you about the movement of the Earth?

E What is this new animal?

Imagine a new type of animal. Draw a picture of this new animal. Include in the picture what it eats, what's its natural habitat would be, and how it protects itself from danger. Share your new animal with someone at home.

F Scavenger Hunt



G Paper Airplane

Make a paper airplane with a piece of paper. Fly it 5 times and keep track of the distance of each flight. Then get a second piece of paper and try to make improvements so the airplane can go farther. Now fly your second airplane 5

H From Trash to Treasure

Create something useful or something beautiful using only recycled materials and tape. Share your creation with someone at home. Ask your family member about recycling and how it can help the Earth.

I Brilliant Labs – STEM CHALLENGES

Check out a great place to learn more about STEM from Brilliant Labs: <https://www.brilliantlabs.ca/makerfun> Scroll down and check out all of the cool STEM challenges. Choose one

times keeping track of the distance of each flight. What do you notice? Share what you think it takes to make an airplane that will soar through the air.

and take on the challenge. Make sure to click and read the Teachable Moment's Tab in the challenge. Take a pic of all you did and send it to your teacher.

Other areas of interest /learning experiences

