



Centreville Community School



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Grade 6 HOME LEARNING PLAN - June 8th to 12th (Last Week)

Grade:	6
TEACHERS	Grant Robinson, Iris Hitchcock, Kim Foster, Angela Taylor and Melissa Richardson
Chris Sparrow	Principal : Christopher.Sparrow@nbed.nb.ca
Kori Springer	Resource: Kori.Springer@nbed.nb.ca
David Mahar	Guidance: David.Mahar@nbed.nb.ca
School	CentrevilleCommunity@nbed.nb.ca

In accordance with the communication sent from our Minister of Education, Dominic Carty, on April 2, 2020 Home learning opportunities to support literacy, numeracy, science and social studies outcomes will be made available online weekly by Middle School Teachers.

Families are encouraged to:

- Support their children to complete the options below for an average of **two hour per day**.
- Read aloud with their children daily; and
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
<p>Literacy</p> <p>If you want to "pass in" your weekly writing piece to the group "English Language Arts 6-6R" in Microsoft Groups, under assignments, there are the weekly descriptions. I will provide feedback of what you're doing well and what you need to keep working on.</p>	<p>WRITING - Keeping a daily journal is a great way to get your thoughts down on paper about what you've been doing during the day, you can make up a story about whatever you want to write about or do an informational report about something you're interested in. It can be on paper or on the computer. Middle School students should be able to write at least $\frac{3}{4}$ to 1 page for each journal entry.</p> <p>For this week's special Writing piece, choose one of the following and write at least a page, with lots of details, description and million-dollar words. Do your very best work!!!</p> <p>1. List, and explain, three things you would like to accomplish this summer. Who will you do it with? Where? When? How will you make sure they get done? This will be 3 paragraphs long...one for each of the 3 things.</p>

You can also email your work to me at: iris.hitchcock@nbed.nb.ca

Your Reading Response assignment is in there too, if you want to send it to me.

2. Write a story about a group of kids who have an exciting summer adventure. Include their names, description of each kid and details of their adventures. This should be at least 3 paragraphs: beginning, middle and end. Make sure to use exciting, million \$ words!!

For everything you write: please remember to use periods/punctuation, capital letters where they are needed and check your spelling of words you're supposed to know. I put a picture of the Writing Traits that are up on my bulletin board for Grades 6 and 7. Grade 8's can use the Grade 7 ones. They're pretty much the same for all Middle School students. **Please make sure you are using the Writing Traits list and check your work over to make sure you're doing the best you can do.**

READING – You should be reading at least 30 minutes each day. This could be any of the following: books, magazines, newspapers (yes, they still make paper ones but you could read online news too), online blogs, articles, e-books (borrow some from the public library). You could read to younger siblings too. Once a week, I would like you to write a response to something you have read. You could tell something about the characters, setting, what is happening in the story, any interesting words you find, your favorite/least favorite part or predict what will happen in the next part of the book. If you are reading non-fiction (informational) material, tell 4 things you learned that you didn't know before or something you already know that wasn't in the article.

Weekly Editing Challenge: There are 10 errors in the following passage. Some are misspelled words, capitalization errors or punctuation mistakes. Rewrite the passage, making the necessary changes.

Have you herd of the "summer slide". This is when students lose some of they're learning over the school break. One way to stop the summer slide is too read as much as you can. Joining a library summer reading program will help. Educational games also can keep you mind active. Try writeing in a journal about visiting the beach a museum, or an amusement park. even going to the grocery store offers a chance to use math and problem-solving. Remember that your brain need's exersise, too!

Grade 6 Social Studies

If you have any questions about the Social Studies activities, please contact-

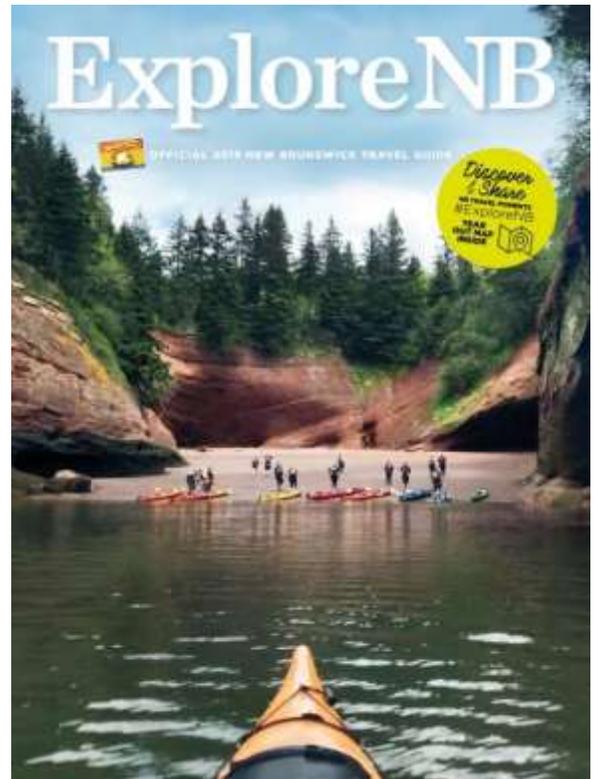
Melissa Richardson
melissa.richardson2@nbed.nb.ca

If you would like to submit your completed products for feedback, you can email the doc or pic to the above email address.

Feel free to upload them to Microsoft Groups, under assignments, as well. A Social Studies 6 - 6R group has been activated for those who are interested.

Historical Sites of New Brunswick

Now that we are in Phase III (Yellow) of the Covid-19 Recovery Plan for NB, it would appear that some tourist locations, like museums and historical sites, might soon open to the public again. However, since our borders remain closed and travel restrictions are still in place, "staycations" may be our best (and only) option this summer. This is our chance to explore New Brunswick, as there are lots of interesting, historical places to visit that are right in our backyard. <https://youtu.be/PMbJBe91PvE>



Next on our list is the McAdam Railway Station. Please research the railway station by visiting the following websites:

- ↗ <https://www.mcadamstation.ca/>
- ↗ <https://www.youtube.com/watch?v=aeeh5vUUgEI>
- ↗ https://en.wikipedia.org/wiki/McAdam_station
- ↗ <https://www.cbc.ca/news/canada/new-brunswick/inside-mcadam-railway-station-1.4729944>
- ↗ <https://www.saltscares.com/travel/504-rails-and-ales-mcadam-railway-station.html>
- ↗ <https://www.facebook.com/McAdamRailwayStation/videos/347427872602090>



Product: Now that you have learned more about the McAdam Railway Station, please refer to the worksheet below and answer the accompanying questions.

Historic Places of Canada

McAdam Railway Station, NB



In what town in NB is the McAdam Railway Station located?

List two facts you learned about the McAdam Railway Station:

Why do you think this site was chosen as one of Canada's Historic Places?

What time period is the McAdam Railway Station from? Include the exact date it was created.



Is the McAdam Railway Station open to tourists to visit? If so, how many people visit each year?

Is there any additional info the would be beneficial to know before planning a trip? (i.e., hours of operation, where to park, special events, etc.)

Grade 6 Numeracy

If you have any questions about the Numeracy activities, please contact-

Kim Foster
kim.foster@nbed.nb.ca

June 8th to June 12th – Offline Math Choice Boards (Grade 6)

Monday	Tuesday	Wednesday	Thursday	Friday																		
<p>Complete the table.</p> <table border="1"> <thead> <tr> <th>INPUT Hours</th> <th>OUTPUT Snowfall (cm)</th> </tr> </thead> <tbody> <tr><td>1</td><td>5</td></tr> <tr><td>2</td><td>8</td></tr> <tr><td>3</td><td>11</td></tr> <tr><td>4</td><td></td></tr> <tr><td>5</td><td></td></tr> </tbody> </table> <p>Finish the pattern rule for OUTPUT column. It starts at ___ and goes up by ___ each time.</p>	INPUT Hours	OUTPUT Snowfall (cm)	1	5	2	8	3	11	4		5		<p>Complete the following equations.</p> <p>$4 + 9 = 9 + n$ $n = \underline{\hspace{2cm}}$</p> <p>$24 \times 10 = n \times 24$ $n = \underline{\hspace{2cm}}$</p> <p>$40 + y = 30 + 40$ $y = \underline{\hspace{2cm}}$</p> <p>$s \times 18 = 18 \times 4$ $s = \underline{\hspace{2cm}}$</p>	<p>Which list shows the first six multiples of 12?</p> <p>1, 2, 3, 4, 6, 12</p> <p>2, 4, 6, 8, 10, 12</p> <p>12, 24, 36, 48, 60, 72</p> <p>12, 24, 48, 96, 192, 384</p>	<p>What is a prime number?</p> <p>Circle the list that contains only prime numbers?</p> <p>1, 5, 12, 21, 31</p> <p>2, 7, 13, 19, 47</p> <p>3, 8, 15, 28, 36</p> <p>5, 7, 9, 11, 13</p>	<p>Complete:</p> <table border="1"> <tr><td>Expanded Form</td></tr> <tr><td>$4\,000\,000 + 300\,000 + 20\,000 + 5000 + 700 + 9$</td></tr> <tr><td>Written Form</td></tr> <tr><td></td></tr> <tr><td>Standard Form</td></tr> <tr><td></td></tr> </table>	Expanded Form	$4\,000\,000 + 300\,000 + 20\,000 + 5000 + 700 + 9$	Written Form		Standard Form	
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<p>Sam had a paper route. He earned \$30 per week. The following table of values shows his earnings over a 5-week period. Identify the errors in this table and rewrite them correctly.</p> <table border="1"> <thead> <tr> <th>Weeks</th> <th>Earnings (\$)</th> </tr> </thead> <tbody> <tr><td>1</td><td>30</td></tr> <tr><td>2</td><td>60</td></tr> <tr><td>3</td><td>95</td></tr> <tr><td>4</td><td>100</td></tr> <tr><td>5</td><td>130</td></tr> </tbody> </table>	Weeks	Earnings (\$)	1	30	2	60	3	95	4	100	5	130	<p>Write each of the following numbers in standard form:</p> <p>1 and 17 hundredths</p> <p>42 and 137 thousandths</p> <p>8 hundredths</p> <p>45 hundred-thousandths</p> <p>19 millionths</p>	<p>Place the decimal in each product or quotient:</p> <p>$2.7 \times 6 = 162$</p> <p>$4.57 \times 4 = 1828$</p> <p>$0.30 \times 5 = 15$</p> <p>$12.42 \div 6 = 207$</p> <p>$936.8 \div 2 = 46840$</p> <p>$117.3 \div 3 = 3910$</p>	<p>Estimate and then solve.</p> <p>12.5×6</p> <p>$\\$52.65 \div 5$</p> <p>$8 \times 0.223$</p> <p>$32.008 \div 4$</p>	<p>Complete:</p> <table border="1"> <tr><td>Expanded Form</td></tr> <tr><td></td></tr> <tr><td>Written Form</td></tr> <tr><td></td></tr> <tr><td>Standard Form</td></tr> <tr><td>37 628 035</td></tr> </table>	Expanded Form		Written Form		Standard Form	37 628 035
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Example: 117 and 42 thousandths in standard form is 117.042

Billions			Millions			Thousands			Ones			.	Decimals						
Hundred billion	Ten billion	billions	Hundred million	Ten million	million	hundreds	tens	thousand	hundreds	tens	ones		decimal.	tenths	hundredths	thousandths	Ten thousandths	Hundred thousandths	millionths
									1	1	7	.	0	4	2				
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June 8th to June 12th – Offline Math Choice Boards (Grade 6)

Math facts

Daily Practice, 10 minutes

Make cue cards with multiplications from 1×1 to 12×12 on the front of the cards. On the back of the cards, write the answers. Use these to practice multiplication skills! (For a challenge, you can time yourself and see how many you can get right in a certain amount of time and set a goal to see your improvement!)

June 8th to June 12th – Online Math Choice Boards (Grade 6)

Monday	Tuesday	Wednesday	Thursday	Friday
Game 1: Stock the Shelves	Game 2: Quadrant Commander Coordinate Grid	Game 3: Locate the Aliens	Game 4: Hit the Coordinate	Game 5 – Rocket Down Game 6: Transformation Workshop

IXL Online Practice - I have a 30-day free trial and have set all middle school students up with a username and password. If you didn't receive the email from IXL with this information, please let me know and I will forward it to you for your child.

I have tagged the activities, right in IXL, that your child may wish to try. The headings listed below tell sections related to the learning activities for the week.

Click this link to go to Grade 6 IXL online activities: [IXL Online Practice for Grade 6](#)

Number theory

Money

Number theory

Money

Coordinate plane

A math book that you might like to check out:

[Mr M's Math Class: Special Read Aloud Edition: "The Number Devil": Chapter 5](#)

[Mr M's Math Class: Special Read Aloud Edition: "The Number Devil": Chapter 6](#)

June 8th to June 12th – Online Math and Tech Games (Grade 6)

Some Middle School Web Sites for Math, Tech and/or Science

www.everfi.net

[Sumdog \(I only have passwords for grade 6\)](#)

[Hour of Code](#)

<https://www.typing.com/>

Check out the [Code.org](#) resources for students at home

And take a weekly [Code Break](#) every Wednesday with special guests!

**S.T.E.A.M
Activity**

If you have any questions about the Science, Technology, Engineering, Art, Math activities, please contact -

Angela Taylor
angela.taylor@nbed.nb.ca

This week we are doing something a little bit different for Science. We are doing a S.T.E.A.M activity. There is a little bit of Science, Technology, Engineering, Art and Math all rolled into one. Please click on the link to take you to the activity.

<https://secure1.nbed.nb.ca/sites/ASD-W/ccs/class-announcements/Documents/End%20of%20Year%20Math%20Escape%20Room.pdf>



END OF YEAR ESCAPE ROOM MATH



$$\begin{array}{r} 1.045 \\ +0.843 \\ \hline \end{array}$$



ESCAPE THE SCHOOL CASE OF THE ROBOTS

**Physical
Education**

Grant Robinson
Grant.Robinson@nbed.nb.ca

Phys. Ed. activities for middle school students will be posted by Mr. Robinson weekly. You can find these under "Class Announcements > Phys Ed 6-8" on the school website.