



Centreville Community School



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School Website <http://web1.nbed.nb.ca/sites/ASD-W/ccs/Pages/default.aspx>

Grade 2 HOME LEARNING PLAN For Week of April 13

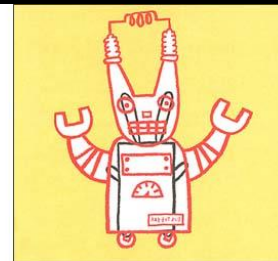
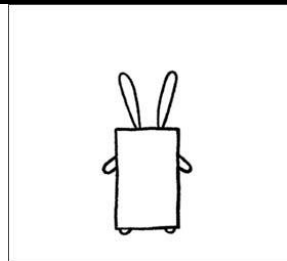
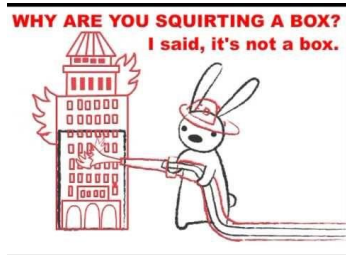
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Maker Project	<p>Maker - Play based project for week</p>



Think back to the book we read, **Not a Box** by Antoinette Portis

Listen to the book here: <https://www.youtube.com/watch?v=PMCKXaFsmCA>

- Find a box – big or small
- Sketch what you “see” instead of a box. Remember to label your design and list materials you think you will use.
- Be creative, use your imagination, follow your passion or interests. 😊
- Using loose parts/objects that you can find, build and create.
- Add details with whatever you find at home.
- Send me a pic of your finished project if you like. (email or on Twitter)

Literacy

Reading

Read for daily 15 minutes. Remember good fit books that interest you. While reading make predictions, stop and try to put clues together, ask questions, make a summary. Talk to your child about their reading and ask questions. What do you think this book will be about? Do you like the story so far? Why or why not?

It's ok to reread books you have at home. Or if you choose, check out reading online (see attached letter for options and how to set up).

Read to self or read to someone (a stuffy or a real person) or listen to reading. Mix it up. All is reading.

Remember to check out some of the online reading suggestions in the parent letter if you have access to internet.

Writing

Make time to write very day.

Day 1 - Create your home Writer's Journal. Use a notebook if you have one. If you don't find some paper or loose-leaf and staple together or secure with staples or string. Now...design the cover of your notebook just like we did the first day of school (name, draw pictures, add colour, cut out pictures and glue on). Make it yours!

Do a quick write about your maker project or just write about how you are feeling or whatever comes to mind.

Spend time writing. Free choice! Stories, a journal about home learning, From 3to3 rhyme or story, science, how to book, comic, any idea. 😊

Practice your 103 NO Excuse Words. Write a letter to me. Your parent could ask me for my address. I would love to get mail.

Write a list of things that you would love to share with a friend if you could see them to talk.

Other ideas : Encourage your child to think about what they can make with recycled objects or things they find outside. These creations can inspire them to write. Other ideas include writing a daily note with a question and having your child respond in writing. As well, encourage your child to write letters to friends and relatives.

Numeracy

Some specific ideas followed by more general ideas that can be used any day.

1.Counting Collection today

Find a large number of objects (macaroni, buttons, dog food kibbles, whatever you can find) Remember we count to 100 in Grade 2. 😊 Don't choose too many.

- Make an estimate (good guess) how many objects you have
- Count your objects.
- How did you count (by 2's, 5s, 10s, 25,)?
- Count objects again in a different way?
- Did you get the same number? If you didn't count again. Which way that you arranged numbers was easier? Why?

2.With an adult's help, find some change or coins. Count the amount of money you found (up to one dollar).

How many different combinations of a dollar can you make? If you need a refresher on coins, see below.



2 Dollar Coin
"Toonie"



1 Dollar Coin
"Loonie"



25 Cent Coin
"Quarter"



10 Cent Coin
"Dime"



5 Cent Coin
"Nickel"

3.Word Problems – Solve the following word problem. You get to choose the strategy that you like. Remember to show your work (draw ten frames, base ten models, open number line, rekenerek, adding part-part to get whole). Students are very used to these ways to show work. Remember to write your number sentence, show your work, and answer in a sentence.

Damon found 36 white rocks outside. Then he found 56 black rocks. How many rocks did Damon find altogether?

	<p>***Make numbers smaller if your child has difficulty. (8+ 12) 2-digit numbers are expectation for Grade 2 (55+26=)</p> <p>4.Game Friday Find a game in your house to play. Yahtzee is a great one. Snakes and Ladders, whatever you can find. Or find 3 dice and roll them and add all 3 numbers together. Great practice for adding numbers to 20!</p> <p>Estimate. Have a conversation about quantity with your child before counting items. Practice making simple predictions.</p> <p>Count. Have children count items around the home or in nature and talk about ways of grouping items into sets to make counting easier. Combine counting with singing and listening to music.</p> <p>Do a survey. Have your child regularly track something, such as the weather or wildlife they see. Ask them to think about how they could record and organize the information collected, and to look for patterns.</p> <p>Sequencing. Encourage your child to write down the steps to complete a task, list the instructions for a game, or create a code. Draw or create a maze. Create a building plan for blocks or LEGO.</p> <p>Practice mental math. Provide opportunities for practicing addition/subtraction and multiplication/division using mental math strategies. Make it a game!</p>
<p>Physical Activity</p>	<p>Do at least 30 minutes of activity. Play outside. Play a game or do an activity that Mr. Robinson taught you in Phys. Ed. Just be active!</p> <p>Go play outside, or do jumping jacks, or set up an obstacle course outside. Check out some of the activities posted on the CCS website for Phys. Ed.</p>
<p>Other areas of interest/learning experiences</p>	<p>Health and Wellness: Keep moving. Children should have at least 60 minutes total of physical activity each day. Make physical activity part of your family routine and try to enjoy nature. Be sure to maintain a safe distance from others.</p> <p>Dance. Encourage your child to teach you songs and dances they know and perform them together. A dance party can be really fun! Fun Dance Song for Kids</p> <p>Sing. Encourage your child to sing every day. For younger children, sing songs for various purposes such as cleaning up, bedtime, or going for a walk.</p> <p>Make art: Encourage your child to draw pictures of what they have done, where they have been, how they are feeling, and what they are imagining.</p> <p>Listen to music. Listen to a variety of music genres with your child. Discuss interesting questions about music such as "What makes a piece of music popular?".</p> <p>Create a journal/album/scrapbook. Encourage your child to describe their life in French or English. What activities are you doing? How are you helping your family? Who is the most important person in your life right now and why?</p>