



APRIL 2015

Burton School

Burton, NB

April 2015

School News

Dates of Interest

- April 3 - Good Friday- no school
- April 6 - Easter Monday- no school
- April 7 - 9 School Review
- April 7 - Parent Meeting with review committee at 6:00 pm
- April 9- Report Cards home
- April 10- Parent-Teacher Interviews/ Professional Learning - NO SCHOOL FOR STUDENTS
- April 20 - 6:00 pm Home and School / 7:00 PSSC
- April 30 - regular student day (Professional Learning Day on school calendar cancelled)
- May 1 - New Brunswick Council Day- No School for children

Hot Lunch

Unfortunately the donation made by the Ethan Fry family for the milk program has come to an end and we must once again charge for the milk program. There is also a slight charge for the lunch Wednesday. Thanks go to Veronique Fournier for preparing all our veggies, Philip Fry for picking up our pizza on Tuesdays and Kathy Pierce and Philip Fry for counting our hot lunch every Friday. Your efforts are greatly appreciated!

Report Cards

Report Cards go home on Thursday of this week. You will note that they are progress reports like you received at the beginning of the year. Teachers have been making appointments with parents for Friday morning and you have or will shortly receive your confirmation time. We have also begun planning a night where students can show parents the class work they are completing at school. Details will follow.

Did You Know?

That we collected over a hundred cans of food for the Oromcto Food Bank and raised \$92.15 for them?

We are able to continue providing eggs at recess thanks to donations from the Egg Marketing Board?

That when the snow melts and the ground dries (hopefully soon) we have 3 new pieces of playground equipment ready to install thanks to the efforts of the Home and School and their president Kristi St-Hilaire?

Student Recognition

Congratulations to the following students who were recognized during February's assembly for their "bucket filling" behaviour:

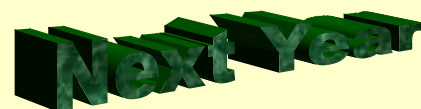
Kindergarten: Jack Malarcuk
Grade 1: Oakley Carr
Grade 2: Austyn Bell
Phys Ed: Maxwell Livingstone, Miley Ringuette, Erika Thistle
Guidance Choice: Jaden Knight
Principal's Choice: Ethan Fry
Bus: Emilie Gosselin-Thiboutot

For April's assembly we will be having a presentation by grade 1. The assembly will be held on **Monday, April 27th at 12:50 pm** in the gym.

Our theme for April will be encouragement.

PSSC News

We had a very informative meeting with members of the district transportation team. We will have a follow up discussion at the meeting April 20th at 7:00 pm.



Although it sounds early, we are beginning to prepare for next year's classes already. If you already know, could you please send us a note or jot in the agenda that you will not be attending Burton next year? Thank you!

Kindergarten

Literacy

- ❖ We will be learning about **syllables**.
- ❖ Students will continue to work on adding **details** to their writing.
- ❖ We will be learning about writing a letter
- ❖ We will continue to work on using the reading strategy “stretchy snake”

Numeracy

- ❖ We will continue to explore 3D objects by describing them, sorting them, and building with them.

You and Your World

- ❖ We will continue to learn about the four food groups and healthy eating.
- ❖ We will learn about Earth Day and taking care of our planet.

Grade One

Literacy

- ❖ We will be wrapping up our writing unit on The Craft of Revision, and move on to our next unit, Non-Fiction Writing: Procedures and Reports.
- ❖ We are continuing to focus on punctuation and capitals and will also be talking about contractions and compound words.
- ❖ In Daily 5, as the strategy groups changed, the lessons will continue to be geared towards each student's needs.

Numeracy:

- ❖ Describing and comparing objects and shapes

Concepts:

- ❖ Object, shape, curves, edges, corners, attributes, vertices, roll, slide, stack, flat faces, tangram

You and Your World:

Clusters, Environment, Interactions

Intramurals

Do you realize there is an opportunity for every child to participate in intramurals Tuesday and Wednesday at recess? If a large number choose to participate, the group is divided into two groups. Children have had the chance to participate in four different types of activities. We are just about ready to introduce basketball and there is a lot of excitement!

Grade Two

Literacy

- ❖ Daily Five and Café
- ❖ Concepts / Vocabulary: comprehension, fluency, expression, strategies
- ❖ Writing

Numeracy

- ❖ Data

Concepts / Vocabulary: graph, concrete graph, column, row, tallies, charts.

You and Your World

- ❖ Environment, Clusters

Guidance Corner

April is Encouragement!



Did you know that **encouragement** is more effective than **praise** when it comes to empowering children? Praise sounds something like this: “You are so smart”; “You are so good at sharing”; “You are so pretty”. Encouragement, meanwhile, sounds like this: “Wow – you did well on your test. Math is hard, you must be proud of yourself”; “It takes a lot of courage to climb up so high. When you’re ready, we can start; “Thank you for showing courtesy – you are working hard on your manners!” Did you notice the difference? Praise uses “You are” statements which imply judgment from an adult and puts a child’s self-worth contingent on pleasing an adult. Encouragement, on the other hand, uses “You can” statements which imply intrinsic abilities such as strength, perseverance and resilience – working hard at something because it feels good instead of doing so to please someone. Now that’s an empowered child!

Principal’s Corner

Do you realize the work we do in school is guided by the school improvement plan? This is a plan for the year which directs us in making the school a better place. This year we are focused on using data to identify children who are having difficulty in reading and identifying teaching strategies to help them. We are encouraging all teachers to take leadership roles as they all offer valuable skills. Finally we are working to make the school a more engaging place for all students by completing programs such as At My Best and Clusters. We welcome parent feedback and suggestions in making this a high quality school in which all learners can do their best!