



PARENT TIP

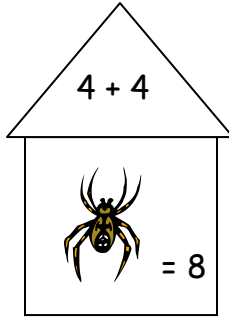
"Near Neighbors"

The next math fact strategy that your child has learned is "Near Neighbors". This strategy can also be called **Doubles + 2** or **Doubles - 2**. These strategies work if the numbers being added have a number between them on the number line.

For example: $3 + 5 = ?$	
Think of the smaller number double and add 2 . Think: $3 + 3 \rightarrow$  $= 6 + 2 = 8$	Think of the larger number double and subtract 2 . Think: $5 + 5 \rightarrow$  $= 10 - 2 = 8$
Doubles + 2	Doubles - 2

NOTE: If your child knows $3 + 5 = 8$, they should know the reverse $5 + 3 = 8$.

*There is a "trick" for Near Neighbors. It is as follows: *Think* about the **double fact** between the two numbers. We sometimes call this the "monkey in the middle".

For example: $3 + 5 = ?$ <i>Think:</i> What number is between 3 and 5? 4... and $4 + 4 = 8$
 So... $3 + 5 = 8$

I have taught and reinforced this strategy at school. Please practice using the "Near Neighbors" flashcards sent home.