## May Math Challenge

The following questions challenge the students to use what they know about math and apply it in a problem-solving context. This helps children develop their thinking skills and become better problem-solvers. It has been explained to the students they can do all of these questions, or none...it is their choice. However, there will be an incentive given at school for doing each one.



The students planted 25 flowers in the garden at school. The next day they planted some more flowers. They have 55 flowers

altogether. How many flowers did they plant on the second day?



On Monday, Sally jumped rope for 5 seconds. For the rest of the week, she jumped 5 extra seconds each day. How long did she jump during 7

days?



Joey biked for 35 minutes on Monday, then he biked for 12 minutes the next day. How many more minutes did he bike

on the first day?



The boys splashed in 15 puddles on Monday, 25 puddles on Tuesday, and 7 puddles on

Wednesday. How many puddles did they jump in altogether?



In the spring, the farmer planted 6 types of vegetable. Each vegetable got one row and there were 10 seeds in the row. How many

seeds did the farmer need?



Johnny entered a Hula Hoop contest. His friend raised 23 dollars. Together they raised 50 dollars. How much did Johnny raise?



Suzie worked on her Mother's Day gift for 14 minutes a day for 5 days. How many minutes did she work on it to finish

her gift?



The Lego structure had 100 Lego pieces in it. Stephen's little brother broke off 25 pieces from the building. How many are left on the

Lego structure?

This is the sheet to record your answers. Please show how you got the answer using pictures, numbers and/or words. I want to see the answer, but I also want to see how you know.  $\odot$  I will check this sheet periodically, with the final check being Friday, May 29<sup>th</sup>.

