

# Homework April 29<sup>th</sup> – May 3<sup>rd</sup>

## messages

- There is **no school** for students on **Friday, May 3<sup>rd</sup>**. It is a provincial NBTA council day.
- Jump Rope for Heart donations are due on **Tuesday, April 30<sup>th</sup>**.

## Looking ahead:

- **May 8<sup>th</sup>** is the last day to register for the school Colour Run taking place on Saturday June 1<sup>st</sup>.
- **Monday, May 13<sup>th</sup>** is NBTA Branch Day – **No school for students**.
- Miss Hayward is planning a schoolwide **spring concert** on **Wed. May 15<sup>th</sup>**. She has requested that students wear solid, bright colours to go with our song 'The Lollipop Tree'. Students who are in choir will need white tops and black bottoms. For those students, layering would be a good idea.

### Monday

Parent Initials \_\_\_\_\_

1. RAH-RAH-Read a book from your folder. Predict what it will be about before you begin reading.
2. Math- Answer the questions below for addition and subtraction practice.
3. . Have someone at home sign your dictation quiz from last week.

### Tuesday

Parent Initials \_\_\_\_\_

1. RAH-RAH- Read a book from your folder. Tell someone at home some of the strategies you can use if you have difficulty with a word.
2. Sight Words- Review all of your sight words.
3. Math – Answer the questions below.

### Wednesday

Parent Initials \_\_\_\_\_

1. RAH-RAH-Reread a book from your folder. Please return your folder tomorrow.
2. Math- Answer the questions below .
3. Biography- Share our next biography with someone from home. Remember to return your book tomorrow so we can add more.

### Monday

$8 + 2 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

### Tuesday

$6 - 6 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

### Wednesday

$9 + 5 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

