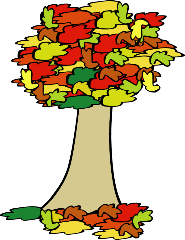
 **HOMEWORK–September 25-29** 

<http://priestmanstreet.nbed.nb.ca/teacher/mrs-pond>

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| **SPECIAL MESSAGES:**   1. **Professional Learning Day** – Tues., Sept. 26th is a half-day for students with   **dismissal at 10:50. (not 11:50)**   1. **Popcorn** – Friday, Sept. 29. Pay $1.00 for a bag or buy a popcorn card for $10   and get a free bag.   1. **Picture Day** – October 13. Mark this on your calendar. |
| **MONDAY – THURSDAY**  Please see below your child’s homework, which is to be completed by Friday. Thank you! |
| **Read_Word ArtSight Words**  Please find your child’s individualized sight word sheet in the plastic sleeve. Practice reading 5-10 unchecked words on your sight word list each night.  **Read** a book from home each night. |
| http://www.schooljotter.com/imagefolders/marlboroughmid/General_Clip_Art/spelling_link.pngSpelling  The words we are practicing this week are: **in is his this it if**  If your child can already spell these words, please choose 5 unknown words from their list to work on. |
| **superhero imagesMath Facts** “Batman and Robin” – Counting up-See Parent Tip sheet on Teacher page. Cut out the flashcards and store them in the plastic bag. There will be a test on Friday on this strategy.  Please sign and correct the math facts test from last week which is in the Math section of the Homework binder. You will also find an explanation of the checkboxes enclosed. |
| **Math**  **“Months of the Year” and “Days of the Week” –** continue to practice at home.\*There are songs, games and videos posted on my teacher page for your child to view/play at home that support this outcome.  **Counting Backwards-** practice counting backwards by 2s starting at 20. |
| Creative Pencil_Red**Weekly Work**  Please find in the last section the “Weekly Work”. Any paper work we have  completed is there for you to talk with your child about. |
| Creative Pencil_YellowPlease have your child complete the homework by Friday and initial **once it is all finished**.  Thank you! Parent Initials: \_\_\_\_\_\_\_\_\_ |