

# WEEKLY UPDATE

JANUARY 15TH – 19TH 2018

Mme Leclerc Grade 1FI

If you have an extra pair of mittens hanging around the house. Please put them in your child's backpack. Often times their mitts are still wet when they head outside for the following recess.



Fri. January 19 <sup>th</sup>	<ul style="list-style-type: none"><li>• Northside hockey night @UNB Aitken centre.</li></ul>
Tue. January 23 <sup>rd</sup>	<ul style="list-style-type: none"><li>• Hot lunch forms due (forms will go home tomorrow, Tuesday).</li></ul>
Wed. January 24 <sup>th</sup>	<ul style="list-style-type: none"><li>• Scholastics Book Orders Due (forms sent out today, Monday)</li></ul>
Wed. January 31 <sup>st</sup>	<ul style="list-style-type: none"><li>• School Pajama days</li></ul>

This week in class and at home:

# Literacy

## My community and transportation

<b>Vocabulary / Sentence structures (in class)</b>	<p><b>Où habites-tu?</b> J'habite à... (Fredericton sur la rue Connaught.) <i>Where do you live? J'habite dans... (une maison, un appartement...)</i> <i>Where do you live? (in a house, and apartment...)</i></p> <p><b>Que vois-tu dans ta communauté?</b> Dans ma communauté je vois (une école, un magasin, une épicerie...). <i>What do you see in your community? I see (a school, a store, a grocery store...)</i></p> <p><b>Comment vas-tu à l'école?</b> Je vais à l'école...(en voiture, en autobus, à bicyclette...) <i>How do you get to school? I take the bus, I walk</i></p>
<b>Sound of the week (in class)</b>	F – Francine Foumi (Francine the ant)
<b>Sight words (in class)</b>	aujourd'hui, bon, sont, on, après, ses
<b>Homework</b>	Sight words: aller, dit, école, deux (flash cards and/or power point) Please read with your child in French or English 😊

STUDENTS WORKED HARD TO CREATE A GIANT MAP OF OUR COMMUNITY AND LEARN THE NEW VOCABULARY! GREAT JOB 😊



In class this week and at home:

## Math

<b>Numeracy</b>	Last week students completed a math worksheet to “show what they know” for representing a number to 20 and saying/reading numbers to 30. I will send it home <u>Wednesday</u> this week so that you can review it with your child.
<b>Geometry</b>	<p>This week we will be starting our Shape and Space unit which focuses on 3D objects and 2D shapes.</p> <p>We will work on identifying 2D shapes and describing their attributes i.e. a triangle has 3 sides (coté) and 3 vertices (coins). Once we have mastered the vocabulary,</p> <ul style="list-style-type: none"><li>• we will start sorting 2-D shapes based on one attribute i.e. shapes with 4 corners and shapes without.</li><li>• Students will also sort a given set of familiar 2-D shapes using a single attribute chosen by the student and explain their sorting rule.</li></ul>
<b>Homework</b>	At home, have your child find 2D shapes in their environment. Ask them to identify and describe the shapes. You can also compare the two shapes by pointing out their similarities and differences.

**aller**

**dit**

**école**

**deux**

**aller**

**dit**

**école**

**deux**

**jouer**

**suis**

**jouer**

**suis**



Have a wonderful  
week!

- Mme Leclerc

