## NEEKLY UPDATE JANUARY 15TH - 19TH 2018

**Mme Leclerc Grade 1FI** 

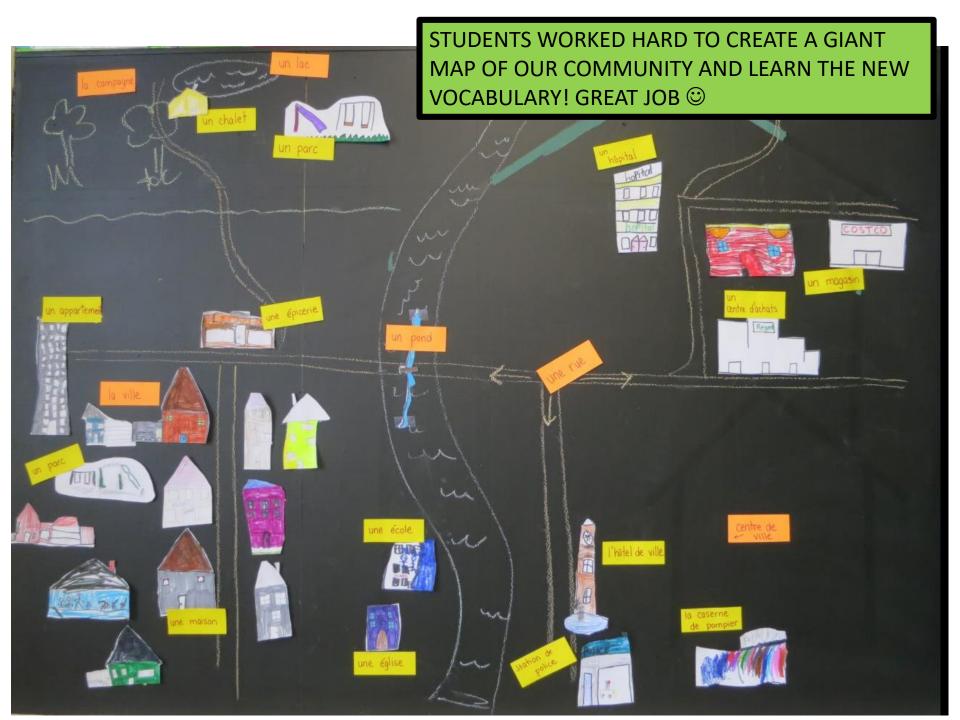
If you have an extra pair of mittens hanging around the house. Please put them in your child's backpack. Often times their mitts are still wet when they head outside for the following recess.

		$\sim\sim\sim$
1		
	Fri. January 19 <sup>th</sup>	Northside hockey night     @UNB Aitken centre.
	Tue. January 23 <sup>rd</sup>	<ul> <li>Hot lunch forms due (forms will go home tomorrow, Tuesday).</li> </ul>
	Wed. January 24 <sup>th</sup>	Scholastics Book Orders Due (forms sent out today, Monday)
	Wed. January 31 <sup>st</sup>	School Pajama days

## This week in class and at home:

Literacy									
My	community	and	transportation						

<b>Où habites-tu?</b> J'habite à (Fredericton sur la rue Connaught.)  Where do you live? J'habite dans (une maison, un appartement)		
Vhere do you live? (in a house, and apartment)		
Que vois-tu dans ta communauté? Dans ma communauté je vois (une école, un		
nagasin, une épicerie). Vhat do you see in your community? I see (a school, a store, a grocery store)		
<b>comment vas-tu à l'école?</b> Je vais à l'école(en voiture, en autobus, à bicyclette)  Jow do you get to school? I take the bus, I walk		
– Francine Foumi (Francine the ant)		
aujourd'hui, bon, sont, on, après, ses		
ight words: aller, dit, école, deux (flash cards and/or bower point) Please read with your child in French or English ©		



## In class this week and at home:

Math						
Numeracy	Last week students completed a math worksheet to "show what they know" for representing a number to 20 and saying/reading numbers to 30. I will send it home <a href="Wednesday">Wednesday</a> this week so that you can review it with your child.					
Geometry	<ul> <li>This week we will be starting our Shape and Space unit which focuses on 3D objects and 2D shapes.</li> <li>We will work on identifying 2D shapes and describing their attributes i.e. a triangle has 3 sides (coté) and 3 vertices (coins).</li> <li>Once we have mastered the vocabulary,</li> <li>we will start sorting 2-D shapes based on one attribute i.e. shapes with 4 corners and shapes without.</li> <li>Students will also sort a given set of familiar 2-D shapes using a single attribute chosen by the student and explain their sorting rule.</li> </ul>					
Homework	At home, have your child find 2D shapes in their environment. Ask them to identify and describe the shapes. You can also compare the two shapes by pointing out their similarities and differences.					

aller	dit	école	deux
aller	dit	école	deux
jouer	suis	jouer	suis

