

WEEKLY UPDATE

FEBRUARY 5TH – 9TH 2018

Mme Leclerc Grade 1Fl

The 100th day of school is fast approaching and we will be participating in our schools' 4th Annual "100th Day Food Bank Challenge". Each grade level will be assigned to donate a specific non-perishable food item that will go directly to the Fredericton Food Bank. Let's see if we can bring in 100 items! More details will be sent home this week. We will be donating cans of soup!

Information for February's "Family Fun Project: a Valentine Container" came home last thursday, along with a class list for Valentine distribution. This container is due Fri. Feb. 9th so that we may have them for our class Valentine Celebration on Wed. Feb. 14th.



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IMPORTANT DATES

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|--------------------------------|--|
| Fri. February 9 th | <ul style="list-style-type: none">Valentine container due |
| Thur. February 8 th | <ul style="list-style-type: none"><i>Try for 5</i> assembly |
| Fri. February 9 th | <ul style="list-style-type: none">K-2 Presentation Artist Shelley Chase will be here |



Literacy

Theme : Careers and professions

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| <p>Vocabulary / Sentence structures (in class)</p> | <p>We will be working with the theme: <u>Careers and professions</u>. This week we will focus on careers within the school.</p> <p><u>Phrases that we will be learning:</u> Le directeur est ... <i>(the principal is)</i>. Le directeur adjoint est ... <i>(the vice principal is)</i> Les enseignantes de 1re année sont... <i>(the first grade teachers are)</i> Le concierge est... <i>(the custodian is)</i> La bibliothécaire est... <i>(the librarian is)</i></p> |
| <p>Sound of the week (in class)</p> | <div style="display: flex; justify-content: space-around;"> <div data-bbox="513 796 890 1011"> <p>Z – Zach Zèbre Zzz</p>  <p>Zach Zèbre Zach Zèbre dit zoo, za, zi dit zi, za, zoo fait « zigzag » au zoo fait « zigzag » au zoo zoo, za, zi zi, za, zoo</p> </div> <div data-bbox="1277 796 1696 1011"> <p>B – Brigitte Baleine b</p>  <p>Brigitte Baleine Brigitte Baleine baleine, baleine Brigitte Baleine balance la balle balance la balle balance et la lance Brigitte Baleine balance la balle</p> </div> </div> |
| <p>Sight words (in class)</p> | <p><u>Review:</u> aussi, beaucoup, pour, toute, tout, courir <u>new:</u> auto, marche, peux, regarde, viens</p> |
| <p>Homework</p> | <p>Please read with your child in French or English 😊</p> |

In class this week and at home:

Math

Numeracy

This week we will start “Addition and Subtraction to 12”.

We will explore building/identifying different combinations of a number (part-part whole For example: 5 and 2, 1 and 6, 4 and 3 all make 7). We will also model combining groups to show the meaning of addition, use the “counting on” strategy to find “how many altogether” and write an appropriate number sentence for a given addition story.

Homework

Last week we “wrapped up” our unit on geometry; 2D shapes and 3D objects. As a review you can complete can go on a 3D object scavenger hunt around your home, looking for real life 3D shapes (example a can of soup would be a cylinder).

* A hard copy of the handout will be sent home Wednesday. This homework activity will be due Monday February 12th.

aussi

beaucoup

pour

toute

tout

courir

aussi

beaucoup

pour

toute

tout

courir



Can you believe it's
already February? 😊

- Mme Leclerc

