

# Weekly Update

January 29<sup>th</sup> – Feb 2<sup>th</sup> 2018

## Important dates:

Many students are saying they are still hungry after snack and lunch time. Their little bodies are growing fast. If possible, please send in **1-2 extra healthy snacks** for your child to have just in case😊.

Wed. January 31 <sup>st</sup>	<ul style="list-style-type: none"><li>• <b>Library Day; please return all books by Tuesday.</b></li></ul>
Wed. January 31 <sup>st</sup>	<ul style="list-style-type: none"><li>• whole school pyjama Day!!</li></ul>

The 100<sup>th</sup> day of school is fast approaching and we will be participating in our schools' 4th Annual "**100<sup>th</sup> Day Food Bank Challenge**". Each grade level will be assigned to donate a specific non-perishable food item that will go directly to the Fredericton Food Bank. Let's see if we can bring in 100 items! More details will be sent home this week.

# This week in class and at home:

Literacy	
Our theme this month is " My community and transportation".	
Vocabulary/ Sentence structures (In class)	<p><b>Quel est ton endroit préféré à (Fredericton)? What is your favorite place in Fredericton?</b> Mon endroit préféré est...(le centre commercial Regent.) Mon endroit préféré est... (le restaurant McDonald's.)</p> <p><b>Quel endroit aimes-tu visiter avec tes amis? Which place do you like to visit with your friend.</b> J'aime visiter le parc avec mon ami John.</p>
Sound of the Week (In class)	R- Rémi Requin (Rémi the shark)
Sight words (In class)	Faire, marche, veux, parce que, prendre
Homework	You can continue working with your child on sight words, being able to recognize the words quickly. For pronunciation please use the audio in the power point 'Sight words flash 6'. Also please continue reading with your child in French or English every night for 15 minutes.

# In class this week and at home:

Mathematique	
Numeracy	We continue working on counting numbers from 1-30 and representing numbers from 1- 20 using a variety of mathematical tools.
Geometry	<p>This week we hope to wrap up our "Shape and Space" (Geometry) unit. This week we will focus on 3-D objects (these pop-out!) in our environment and finding/identifying 2-D shapes that are on them. We will also be sorting 2-D shapes and 3-D objects into two groups based on a given, or student-selected, sorting rule (i.e. objects that square parts vs. objects that don't, objects that have curved parts vs. objects that don't).</p> <p>Finally, we will conclude the week with creating and copying 2-D shapes and 3-D objects using geoboards/elastics, toothpicks and marshmallows! YUM!</p> <p>Next week, we will move into Addition and Subtraction to 12! ☺ More info to come!</p>
Homework	<p>Have your child describe 3-D objects at home encouraging them to talk about 2-D shapes they see, whether they can roll, stack or slide, how many edges and flat parts they have.</p> <p>I posted a word file on my teacher's page with a bush of activities ideas that would can do with your child tp practice numbers to 20. Encourage them in saying the numbers in french. If you need to have tehmliten to the audio of numbers to 20 on the power point file.</p>

You can contact me any time via email  
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or

Calling the office: 453-5421

Have a excellent week!

Mme Nolin