



This Week in Grade 1!



May 1st -4th, 2017

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In Reading: When reading with your child at home, work on helping your child to understand what they are reading by using the Beanie Baby strategy: "Back Up Bear". When they are reading, remind them to "self-monitor" or ask themselves, while reading: "Does this sentence or word make sense to me?" If not, then encourage them to go back and reread that sentence or to try reading the misread or unknown word again using their strategies. We will add a new Beanie Baby strategy to help "Expand Vocabulary" this week (the "E" in C.A.F.E). To help us learn and use new and interesting words when we read, we will use "Tools the Toad". When we see a new word that we don't know the meaning of, we can use tools to help find out (glossary, thesaurus or a dictionary). We introduced "Tempo Turtle" (for smooth/expressive reading) last week. Students are to listen to themselves as they read and think: "Am I reading too fast/slow or just right?" If not, I must use "Reread Rabbit" and reread the sentence/page again. We will continue to review vowel teams (digraphs: ue/oo, ou/ow).

In writing: This week, students will do research and become experts on their chosen ocean animal. We will be creating an "All About" book on our animal using books from the library and the Internet. Please continue to work on neatness, and using proper conventions when writing at home (finger spacing, proper formation of letters, stop marks, etc.) At school, all teachers have really been enforcing neat printing and encouraging students to take their time to form letters (uppercase/lowercase) properly. Extra support and help at home with this would be greatly beneficial. Students have been reminded to print "smaller" so that they can add more print to each line, adding more interesting details (Ideas/Content).

Math: This week, we will continue to focus on using personal strategies to solve basic addition and subtraction sentences to 20. Some strategies include: doubles, making 10, counting on for addition and counting back for subtraction using number lines, counters, using facts we know etc. **Challenge:** Some students have been taught how to "Add 10s" using the 100-chart (i.e. $23 + 30$, we find 23 then drop down 3 tens to get to 53). Please continue to work on using efficient addition/subtraction strategies. Students are always encouraged to solve addition and subtraction "story/word problems" using the strategy that works best for them! I have sent home a printout of some strategies this week for you to use at home.

Important Messages and Reminders:

☺ **Hot Lunch \$ is due Tuesday.**

☺ **There is NO SCHOOL for students this Friday, May 5th and Mon. May 15th as teachers have Council Day and NBTA Meeting/Professional Development.**