Montgomery Street School Mission Statement

Maximize all children's potential, academically, physically, and socially while

Striving to guide and enrich students to help them reach and

Sustain a positive self-image, within a safe, secure environment



Principal: Mr. Stiles V.P: Mrs. O' Rourke-Miller

SCHOOL HOURS

 7:45-8:05
 Drop off

 8:10
 Classes Begin

 1:45
 Dismissal Grades K - 2

 3:00
 Dismissal Grades 3 - 5

 12:00 Noon
 Wed. Dismissal Gr. K - 5

Students are considered late for school arriving at 8:10 am or later.

Montgomery Street School NEWSLETTER 2022



3rd TERM FOR PIZZA May 3rd – June 21st EVERY TUESDAY



3rd TERM BAGELS May 5th – June 23rd EVERY THURSDAYS



2nd TERM FOR MILK: May 2nd – June 24th EVERYDAY NO WED



			EX.	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
3rd Term	3 rd Term		3 rd Term	NBTA COUNCIL
Milk Starts	Pizza Starts!		Bagel Starts!	PROVINCIAL
MILK	HOLINGIA I			Noschol
9	10	11	12	13
	DEADLINE FOR			POPCORN DAY
	POPCORN DAYS			ACCE OF THE PARTY
	PURCHASE			
	ONLINE			
16	17	18	19	20
NBTA BRANCH				POPCORN DAY
MEETING				
23	24	25	26	27
Victoria Day!		Welcome To		POPCORN DAY
				ACCE TO THE PARTY OF THE PARTY
Nocte		Kindergarten!		TUR
1 1001101				
30	31			
/ Visitore/Deports will single at the office leadeding visiting and feet and				



- Visitors/Parents will sign in at the office, including visiting professionals.
- \checkmark Student Sign in office if arriving after 8:10 am and sign out if leaving before dismissal. The Admin. Assistant or teacher will escort the student to the front door for pick up.

Call the school if your child will be absent. Please leave the reason and child's first and last name. 453-5433

SNOW LINE: 453-5454 OR 1-888-388-4455 / WE ARE ZONE 6.

Montgomery Street School NEWSLETTER 2022

LOOKING AHEAD

June 1: Clean Air Day

June 5: World Environment Day

June 6: Transition BCMS June 20: World Refugee Day June 21: National Aboriginal Day





May 2-6 Is MENTAL HEALTH WEEK! **EMPATHY!**

Practicing Empathy: helps us regulate our emotions, connect with others and feel less isolated.

Having Empathy: means you understand others' emotions, share their feelings, and respond with compassion and care. Being able to put ourselves in other people's shoes.

Listening: you might have a thousand Facebook friends or followers on Instagram. Or maybe you have friends the "old-fashioned" way. In any case, we know that having a good community of friends is about the quality - and not the quantity - of our relationships. And communication is at the core. So, if we want to strengthen our relationships, practicing the art of listening is an effective strategy.

Peer Support: involves listening to another person talk about their experiences and

deliberately asking yourself "When I have experienced similar experiences or feelings, what has been helpful for me to hear?" and "What would have been helpful?" It's about taking in the feelings someone is sharing, trying to understand what their experience is like, and offering support based on one's own feelings or experiences.

For tool kits and more information on Empathy Mental Health Week follow the below link:

2022 Toolkit - Canadian Mental Health Association (mentalhealthweek.ca)

Welcome to Kindergarten!

FOR 2022-2023 NEW YEAR STUDENTS!

Date: Wednesday May 25, 2022

Time: 1:30 - 2:30

Location: Montgomery Street School WE CAN'T WAIT TO MEET YOU!!

Montgomery Street Intramurals

Are Back and in Full Swing!

Last month we had 6 teams compete in our grade 4 and 5 hockey intramurals. Game tickets were handed to grade 3-5 students who were chosen by their teacher for exceptional behavior, showing kindness towards others, or having resilience in class. Students showed great competitive spirit and sportsmanship throughout, while

spectators cheered and supported each team. After many close games, team

> first place overall. Circulation Ball intramurals are now

Turkeys defeated the

Giraffes 5-0 to finish

finishing up for grades 3-5 where we have seen some action- packed volleyball style gameplay.

Mr. Dolliver, Phy. Ed Teacher

