

Huge disparity in cast sizes of LHHS and FHS Musical Productions

Emma McCluskey

There is a shocking difference in the number of students participating in the LHHS musical production, compared with rival school, FHS.

According to FHS show Director, Dwight Dunfield, they have a cast of about 140 students. Meanwhile, at LHHS, approximately 30 students are in this year's production.

"Perhaps part of the reason is that we don't have a theatre," says past director and producer, Mrs. VanGenne. "It could also be that the performing arts classes have been cut, specifically Dance 110 and Advanced Theatre Studies. Also, having an actual theatre allows FHS to bring in performances; we don't have that opportunity often."

Each year at FHS the grade 9 and 10 students get to see their classmates on stage as they attend a matinee of their annual production.

Senior student Emily Davis said, "No teachers I've ever had have ever offered to bring us to a production, including our own school's production."

A field trip is planned for Mrs. VanGenne's students who will have the opportunity to see the FHS performance of *Mama Mia*, November 20th at the Tom Morrison Theatre.

LHHS students will be performing *Adams Family* in March at the Fredericton Playhouse.

High winds take north side by storm

Kent O'Donnell



A storm took residents of Fredericton by surprise Saturday, causing damage and leaving many people without power.

Transformers blew up and caught fire, including one on Crocket Street in Marysville causing a power outage, which lasted several days.

According to CBC, winds blew at 110 kilometers per hour taking down trees and power lines.

At the Willy O'Ree place, plywood and tiles flew off the roof and landed just a few feet from cars in the parking lot.

The new Gym sign at Leo Hayes was also damaged and has yet to be fixed.

POINTS TO PONDER



South Africa War (1899-1902)

Approximately 7,000 Canadians served; almost 300 of them gave their lives.

First World War (1914-1918)

Approximately 650,000 Canadians served, of this number, more than 68,000 gave their lives.

Second World War (1939-1945)

More than one million Canadians and Newfoundlanders served in Canada's Armed Forces, in Allied forces or in the merchant navy; over 47,000 of them gave their lives.

Korean War (1950-1953)

26,791 Canadians served in the Canadian Army Special Force; 516 of them gave their lives.

In the Service of Canada (as of March 2014)

More than 1,800 Canadians have given their lives in service to their country, including peacekeeping and other foreign military operations, domestic operations and training, since October 1947.

<http://www.veterans.gc.ca>

Senior Project students show variety of interests during midterm presentations

Bailey DeMerchant

Senior Project students had their midterm presentations last week. Projects range anywhere from music to podcasts to traditional medicines.

For her project, Adana Lipka is studying herbal medicines in NB. Lipka has three mentors—one who will take her on as an apprentice in the future—and is studying the medicinal properties of plants like stag horn sumac and trees like the balsam fir. She is learning how plants like these help your bodies in forms such as teas, salves, and ointments. It is clear that she is quite passionate on the subject because she is considering a career in natural medicines.

Brock Johnson is writing two songs and then will film a music video for his project. His first song, "Ship," is already written. He said that writing music "is harder than [he] thought." He will borrow equipment from a university friend for filming the music video.

Brianna Perrin is also doing an art-based project. Her project focuses on expanding her art portfolio by trying different mediums. Some of the art Perrin has created include a Batman portrait, a space-inspired three-piece painting, and two paintings inspired by [] band, Twenty-One Pilots.

Kieran Hyland is creating a creative art and design business called Krios Designs. Hyland has done graphic art in the past for Youtubers and Twitch streamers and now has plans to create a website where people can make orders.

For Jordan Scott's project, she has created an Instagram account that focuses on fitness. On her account, she has education on supplements, Q and A's, and videos. She will be focusing on pregnancy-friendly workouts during the future. According to Taggart, Scott's project is the most successful posting project.

Justin Leaman created a podcast for his project called "The Weekly Conversation." Leaman describes the podcast as "laid-back." He records it in a church youth room with a zoom microphone. Four episodes have been recorded and two have been uploaded on Sound Cloud.

Other projects have students writing EPs, making YouTube videos, building photography portfolios, writing research papers on biochemistry, learning sign language, doing web development, and writing novels.

Derek Taggart, who oversees the course, along with Beth Crawford, said he "feels good about their progress" and says there is plenty of variety.

"No two projects are the same."

GSA celebrates pride community

Macey Doiron

The LHHS Gender Sexuality Alliance (GSA) group went to Pride in Education (PIE) last weekend at the Wu Conference Centre and left with a strong sense of community.

Leader of the LHHS group, Hannah Gavet, says "attendees seemed to agree that they all had fun and all the sessions were engaging." Sessions included informational sessions such as LGBTQ+ American sign language, administrative sessions like how to run/start a GSA and some fun sessions like ukulele sing-alongs. Members also said that they felt a stronger connection to the community that they had not before.

David Hall, the organizer of the group and teacher at LHHS, says the importance of the event is "it allows them to connect with other students in the same situation." "It's amazing to see how shy and quiet they are at school and then at PIE they're outgoing and acting like themselves."

Anxiety in students... how do we cope?

Brianna White

When thinking about anxiety, everybody has a different way of coping with it.

"I play instruments," says Bailey Demerchant, a grade 12 student sharing her way of coping with anxiety.

Guidance Counselor, Mrs. Stairs says that coping mechanisms are very important, and are tools that can help students cope with their anxiety in more than one way. Stairs says that asking for help, or simply talking to an adult is one of the best things to do when struggling with anxiety.

"Ask for help! Friends are understanding, but talking to a trusted adult and developing a positive connection is a great strategy for students."

There are numerous reasons why anxiety in students is so high.

"Social media is a huge factor. Students are comparing themselves to these unrealistic views we see in the media," says Stairs.

"Some people have a genetic predisposition, but other students tend to overthink things. If you can change the way you think, and begin to practice positive thinking, it can change how you feel."

Leo Hayes does have a self-regulation room, and our grade 10 PDCP classes teach us some strategies for mindfulness, as well as strategies that can work for everybody.

Lessons learned on Debate team

WE Day cancelled?

Abby Sparks



Learning how to voice a personal opinion in a professional way, in a professional way, is a skill taught in Debate club. Debate team helps students learn the skill of being able to articulate an opinion on pressing issues.

Chad Ball, the Leo Hayes High School debate coordinator says, "The way the world is going right now we need to be able to express ourselves effectively in front of a group, words and rhetoric instead of shallow arguments."

He suggests that learning these skills can positively impact a person's life. From success in postsecondary, becoming a positive contributor member of the workplace, or even succeeding in personal relationships, debate team makes a difference.

Debate team meets on Mondays in Mr. Ball's Room – A 245.

Emily Davis

LHHS students are upset about the cancellation of the WE Day event in Halifax.

"I am so sad. I was looking forward to going to Halifax with the group one last time for grad year because it's so inspiring," says Meaghan Stewart.

"I feel upset but I am happy I ever got the experience," says Kyle Brewer.

Both Stewart and Brewer are grade 12 students who have been attending WE Day since grade 9. The Free the Children (FTC) group has been attending WE Day yearly to inspire students and introduce new initiatives, being a great kickoff to the year.

Nancy Stairs, one of the staff who runs the FTC group received an email on November 5th from WE program manager, Erika Medeiros, highlighting an online replacement event for eastern Canadian schools called WE Connect. It will be a 60 minute live, interactive program on November 29th that hopes to inspire students the same as WE Day.

"We think we will do this instead of watching a live WE day, and try and book a group space," says Stairs. The group remains hopeful that whatever they choose to participate in will inspire them the same way WE Day has year after year.

TEACHER SPOTLIGHT – Ms. Soucey

Rylee Damon

Why did you choose to work in your old high school?

I grew up on the north side, and started going to school here the first year it opened so it seemed natural to come back and teach here.

Do some of the teachers you had when you went here still work here? Yes a lot of them!

Mrs. Wuest taught me grade 12 english
Mme. Gateau taught me math
Mr. Carroll taught modern history
Mrs. Grillo taught media studies
Mrs. Sterling taught family living
Mr. Peltier taught gym and I've also had Mrs. Cochrane

Why did you want to be a teacher?

Always knew I wanted to work with kids and not in a traditional office.

What do you love about your job?

Every day is different.

What don't you like about your job?

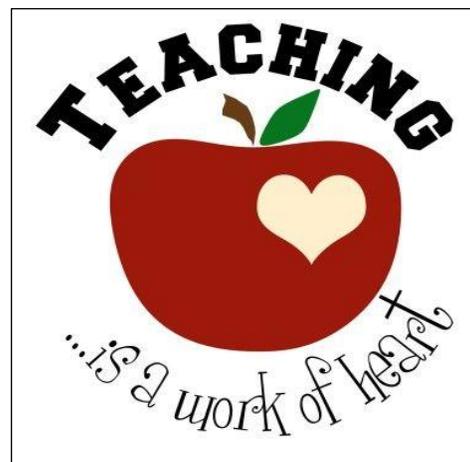
There's a lot of work at home. It's hard to have a work life balance.

Would you ever work in a different school?

Yes, I worked at George Street middle school. Kids are the same no matter the school.

Was Leo Hayes your first choice when you became a teacher?

Yes absolutely, teachers wrote special request for me to come back and teach here.



LHHS Yearbook best in the province!

Isaac Gilbert

Leo Hayes High school was recognized for the best yearbook in the Province.

The award is split into categories: Schools with over 650 students Leo Hayes and schools under 650 students, Leo Hayes was awarded the former. The yearbooks are judged through multiple different criteria, such as Photography, Graphics, Layout and Organization.

The New Brunswick Student Leadership Association (NBSLA) holds a yearly conference where schools are presented with recognition awards, one of which is for the best school yearbook. Teacher Matthew Pearson attended the conference as a Leo Hayes representative, along with, students Nikki Connors and Mackenzie Pond.

Before Leo Hayes was given the award one of the MC's described the winning book. Pearson remembers thinking, "This sounds very familiar."

He predicted that Leo Hayes had won and told Pond and Connors "When they call Leo Hayes, you two have to go accept the award."

Chris Browne was the yearbook faculty advisor for the 2017-2018 yearbook and the editors were Katrina Drost, Olivia Thomson and Jacob Leblanc.

Browne claims that "This year's [yearbook] is better than last year's." and that the team is "always trying to improve."

When asked about his reaction to hearing that Leo Hayes had won the award, Browne expressed that he was very pleased but said "I don't need an award to tell me we made a good book. We would not have let the book be published if we didn't believe in it."



The **Weekly Roar** is a Journalism 120 initiative. If you have a story or photo to share contact Mrs. VanGenne in A247.

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