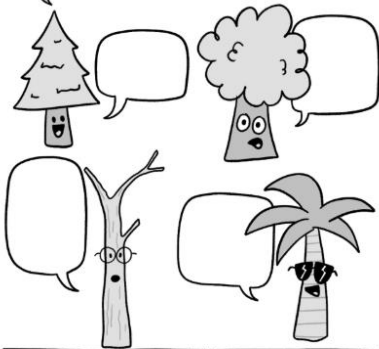


Student Choice Board

Directions: Choose activities in a tic-tac-toe design. When you have completed the activities in vertical or diagonal rows, you may decide to be finished. Or you may decide to keep going and complete more activities. Star the activities you plan to complete. Mark through the box when you finish the activity.

<p>List 3 things that made you happy today! Be on the look-out and add 3 more things to your list tomorrow!</p>	<p>Memorize 2 different phone numbers that you might need in an emergency.</p> <p>We hardly ever dial the phone anymore. Think of two people or places that you might need to call sometime. Work to memorize the phone numbers.</p> <p>Write them down, use markers, crayons, make up a song, poem or do whatever you need to memorize the numbers!</p>	<p>Help plan a meal that you and the others in your house will eat this week.</p> <p>List all of the ingredients you will need to make the meal.</p> <p>Estimate the cost of each item on your list.</p> <p>Look up the actual price of each ingredient online (search at whichever store you and your family use to buy groceries).</p> <p>Were you surprised by the cost of a single meal for your household?</p>																
<p>The students at FromAfar Middle School were surveyed to find out their favorite App. Students chose one favorite from: YouTube, TikTok, Instagram. Here are the results of the survey:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>App</th> <th>Grade 6</th> <th>Grade 7</th> <th>Grade 8</th> </tr> </thead> <tbody> <tr> <td>YouTube</td> <td>32</td> <td>34</td> <td>21</td> </tr> <tr> <td>TikTok</td> <td>39</td> <td>33</td> <td>43</td> </tr> <tr> <td>Instagram</td> <td>28</td> <td>30</td> <td>35</td> </tr> </tbody> </table> <p>For each App, how many students indicated it was their favorite? What is the favorite App at FromAfar Middle School? What is the favorite App in each grade? How many students participated in the survey?</p>	App	Grade 6	Grade 7	Grade 8	YouTube	32	34	21	TikTok	39	33	43	Instagram	28	30	35	<p>Test your Dr. Seuss rhyming ability! If you have a Dr. Seuss book in your home, take a look at it - he is the master of rhyme! Then test your own skills by trying to find 5-10 words that rhyme with each of these words below:</p> <p>INK BASE BAT SMALL CAST WELL FROG BOX</p>	<p style="text-align: center;">Time for a walk outside</p> <p>Plan to go outside for a walk, run, skip or bike ride. Before you leave, plan the route that you are going to take (you may need to go with another person, and that's great too!)</p> <p>When you get home make a map of the route that you took. Be sure to include landmarks, but also include little landmarks or areas that might just be special for you and your family/friends.</p>
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<p style="text-align: center;">Watch out for Signs!</p> <p>Be on the lookout for different signs that you see outside. On your walks or drives take note of the different road signs.</p> <p>Go home and try to draw them, talk with your family about what they might mean. You can google your description and write down what they mean. .</p>	<p><i>GIVE THESE TREES NAMES</i></p> <p><i>FILL IN THEIR SPEECH BUBBLES</i></p>  <p><i>WRITE OR DRAW A STORY CONTAINING ONE, SOME, OR ALL OF THE TREES</i></p> <p><small>jarrettlerner.com THIS ACTIVITY WAS INSPIRED BY → THE SHARP FAMILY JARRETT</small></p>	<p style="text-align: center;">Stuffed With Pizza!</p> <p>Mike and Luis are stuffed with pizza! Mike ate three-eighths of a pepperoni pizza. Mike also ate one-fourth of a cheese pizza and one-half of a mushroom pizza. Luis ate the other half of the mushroom pizza and five-eighths of a cheese pizza. All the pizzas were the same size.</p> <p>Mike says he ate more pizza than Luis because Luis did not eat any pepperoni pizza. Luis says they each ate the same amount of pizza. Who is correct? Show all of your mathematical thinking. (Hint: Draw pictures :)</p>																

