

Student Choice Board

Directions: Choose activities in a tic-tac-toe design. When you have completed the activities in vertical or diagonal rows, you may decide to be finished. Or you may decide to keep going and complete more activities. Star the activities you plan to complete. Mark through the box when you finish the activity.

<p>Explain this photo in 5-8 sentences. Why are they photographing a cat? Is he famous? A model?</p>  <p style="text-align: right; font-size: small;">EXPLAIN THIS IMAGE.COM</p>	<p>Is this equation true?</p> $4+4+4 = 6 \times 2$ <p>Explain using pictures and words how you know it is true or false.</p>	<p style="text-align: center;">Time for a plan.</p> <p>Does your family or home have a plan in case of fire? Talk to the adults and others that live with you to review the current plan, make any changes to the plan, or create a plan in case of fire.</p> <p>Consider: Where will everyone meet outside? Review alternative routes to get to the safe spot.</p>														
<p>In an online grocery order for the week, Mr. Plourde needs to buy:</p> <ul style="list-style-type: none"> 1 loaf of Ben's whole wheat bread 1 2L of Baxter's skim milk 1 can of Campbell's Tomato soup 1 box of Life Cereal <p>Estimate the individual price of each item and predict what the cost will be for Mr. Plourde to buy them.</p> <p>Look up the actual cost of each item online to determine their total cost. How close was your estimate? Was your estimate logical?</p>	<p style="text-align: center;">Scavenger Hunt</p> <p>Write your name out on a piece of paper. In the kitchen, try and find one item to match each letter in your name.</p> <p>To extend the challenge, do the same scavenger hunt in your bedroom, and living room!</p>	<ol style="list-style-type: none"> Listen to your favorite song. Think about why it is your favorite. Because of the lyrics? Because of a memory associated with it? Because of how it makes you feel?  <ol style="list-style-type: none"> Find someone in your house and ask them what their favorite song is and why? Listen to it with them and then share yours! 														
 <p>Choose two items of food in your kitchen to compare using your 5 senses. Try to make them very different from each other eg. a pickle vs. a cookie or yogurt vs. a carrot.</p> <p>Write out the 5 senses: see, taste, smell, hear, and touch. Beside each sense, list off all out the descriptive sensory words you would use for each of your foods. Notice how different they are from each other!</p>	<p style="text-align: center;">E-mail your LOL teacher!</p> <p>E-mail your teacher and let them know which activities you completed.</p> <p>Include:</p> <ul style="list-style-type: none"> • What choice on this board was your favorite? • One thing that you did this week that was fun • One thing that you are excited for in the future • Anything else you want to tell your teachers :) <p>If your NBSS e-mail address is not yet set up, take the time to have someone in your home email clara.thomas@nbed.nb.ca she will help our GSMS students with user names and passwords.</p>	<p>On the days he goes to school, Max has a morning routine. The table below shows each activity he does and the time it takes to complete.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Activity</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Shower</td> <td>15 min</td> </tr> <tr> <td>Get dressed</td> <td>10 min</td> </tr> <tr> <td>Breakfast</td> <td>20 min</td> </tr> <tr> <td>Make lunch</td> <td>15 min</td> </tr> <tr> <td>Brush teeth</td> <td>5 min</td> </tr> <tr> <td>Walk to school</td> <td>45 min</td> </tr> </tbody> </table> <p>Max needs to be to school by 8:30 am. What is the latest time he could wake up in the morning, complete all of the activities in his routine, and get to school on time?</p> <p>Justify your answer.</p>	Activity	Time	Shower	15 min	Get dressed	10 min	Breakfast	20 min	Make lunch	15 min	Brush teeth	5 min	Walk to school	45 min
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