



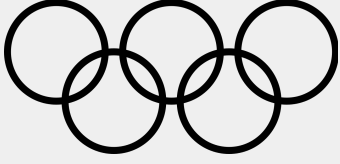
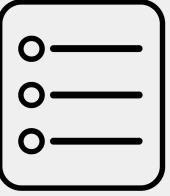

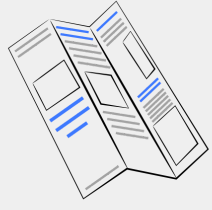


Humanities Learning Menu

Instructions: This week's theme is 🍁 **CANADA!** 🍁 Choose activities from the menu below to complete over the course of the week. You are encouraged to complete at least 1 activity per day, or any number of activities that would bring you to 1 hour of learning. In addition to these activities, you're encouraged to complete choice reading for at least 30 min, as well as maintain a journal (see bottom of page for journal prompts). **Aim for 5 hours of humanities work each week.**

***French immersion students are encouraged to complete at least 50% of their chosen activities in French.**

<p>How well do you know the map of Canada? Brush up on your Canadian geography by playing some games using the Seterra website in English and French. While you're there, explore the site! It's a great resource for world geography and flags.</p> 	<p>You're taking a trip across Canada and get to stop in 3 different provinces/territories along the way. Using this map, check out the unique Indigenous languages spoken in the provinces/territories you've decided to visit and answer the following questions: 1. How many Indigenous languages (in total) are spoken in the three provinces/territories you've planned to visit? 2. Which family of Indigenous languages (Algonquin, Inuan, Salish, etc.) is largest? 3. What do the large dots represent on the map? The small dots? 4. Which provinces are home to the most diverse groups of Indigenous languages?</p> <p>Écris tes réponses en français!</p> 	<p>Listen to this CBC podcast that features Canadian Olympic figure skater Joannie Rochette. 1. How many Canadian national championships has Joannie won? 2. What did Joannie do between retiring as a competitive athlete and beginning medical school? 3. Why did Joannie think she was not going to get in to medical school? 4. What skill did she learn as a skater that has helped her in medical school?</p> <p>Écris tes réponses en français!</p> 
<p>Think of something (or someone) Canadian you're interested in or passionate about. Write and then "present" a 1 min speech about it to someone or create a video. Try to avoid "ums" and "ughs." Practice beforehand to perfect your speech! Optional: send your teacher a video of your speech!</p> <p>Écris ton discours d'une minute à ce sujet en français. Puis, "présente-le" à quelqu'un ou crée une vidéo!</p> 	<p>Visit the New Brunswick Museum and look at the different exhibitions in French or English. Click on "Voir les images" or "Browse images" to see the different art work. When you are finished, choose your favorite piece and complete an art appreciation form in French or English.</p> 	<p>Visit the Canadian Olympic Team website: English French Choose an athlete. Read their biography. Create a timeline for their sports career. What began it? What is their most recent sporting achievement?</p> 
<p>Here is a list in French and in English of 10 reasons why Canada is the best place to travel. Read the list and decide, if you could travel to any other Canadian province, which one would you choose. Justify your choice by doing a bit of research within the website and creating a top 10 list for your province of choice.</p> 	<p>You've been tasked with writing lyrics for a new, updated national anthem for Canada. Begin by making a list or word-web of words/phrases that you feel describe Canada best: what would you want people to know about your country? What defines it? Then, turn your list into a poem or song lyrics. If you like to sing or play an instrument, set it to music! Use the original O Canada tune or write a new one of your own!</p> <p>Fais ton remue-méninge et rédige ta version actualisée de l'hymne national du Canada en français!</p> 	<p>Pick a town or city in Canada that you've never visited before. Imagine that you're in charge of tourism for that town and create a pamphlet that advertises their important information and main attractions. Use your computer or a paper and coloured pencils.</p> <p>Crée ta brochure en français!</p> 

❖ If you're looking for more, take a look at "[The Equalizer](#)," a documentary about researchers giving modern-day elite athletes – including Canadian sprinter Andre De Grasse – old-timey equipment, and then challenging them to beat the records of the sporting heroes of the past. Using the video and your own opinion/experiences, respond to this question by writing a short paragraph: Are athletes today really better/faster/stronger, or is it the technology behind their equipment?

❖ **Vidéos en français sur le thème du Canada:**

- > [Oniva - Le Canada](#)
- > [L'histoire de la feuille d'érable sur le drapeau canadien](#)

❖ Writing prompts to help with your journaling this week:

- > [English](#)
- > [Français](#)