

HUMANITIES LEARNING MENU

INSTRUCTIONS: THIS WEEK'S THEME IS **PLANET EARTH** (INSPIRED BY EARTH DAY ON APRIL 22ND). CHOOSE ACTIVITIES FROM THE MENU BELOW TO COMPLETE OVER THE COURSE OF THE WEEK. YOU ARE ENCOURAGED TO COMPLETE AT LEAST 1 ACTIVITY PER DAY, OR ANY NUMBER OF ACTIVITIES THAT WOULD BRING YOU TO 1 HOUR OF LEARNING. IN ADDITION TO THESE ACTIVITIES, YOU'RE ENCOURAGED TO COMPLETE CHOICE READING FOR AT LEAST 30 MIN, AS WELL AS MAINTAIN A JOURNAL (SEE BOTTOM OF PAGE FOR JOURNAL PROMPTS). **AIM FOR 5 HOURS OF HUMANITIES WORK EACH WEEK.**

***FRENCH IMMERSION STUDENTS ARE ENCOURAGED TO COMPLETE AT LEAST 50% OF THEIR CHOSEN ACTIVITIES IN FRENCH.**

<p>WATCH THE FOOD SUSTAINABILITY VIDEO HERE AND READ THE BACKGROUND INFORMATION TEXT BELOW THE VIDEO.</p> <p>NOW, USE THIS FORM TO ANSWER QUESTIONS ABOUT WHAT YOU READ/SAW. YOU WILL BE ABLE TO SEE HOW YOU DID ONCE YOU SUBMIT.</p> 	<p>WATCH THE 20-MINUTE CBC MARKETPLACE VIDEO ABOUT FAST FASHION. WHEN YOU'RE DONE, IDENTIFY TWO THINGS YOU OR YOUR FAMILY COULD DO TO CUT BACK ON POLLUTION CAUSED BY FASHION.</p> <p>HOW FAST FASHION ADDS TO THE WORLD'S CLOTHING WASTE PROBLEM (MARKETPLACE)</p> <p><i>POUR LES ÉLÈVES EN IMMERSION, VISIONNEZ ICI.</i></p> 	<p>CREATE SOMETHING OUT OF RECYCLED MATERIALS, FOR EXAMPLE A BIRD FEEDER OUT OF A TOILET PAPER ROLL OR MILK CARTON, A WORK OF ART USING NEWSPAPER OR, A BUG HOTEL! HERE ARE SOME IDEAS:</p> <p>34 EARTH DAY CRAFTS WITH RECYCLED MATERIALS</p> <p>SEND A PHOTO AND DESCRIPTION OF YOUR CREATION TO YOUR TEACHER OR SHARE IT ON SOCIAL MEDIA. TAG @GSMSSRC AND/OR @GEORGESTMIDDLE FOR A CHANCE TO BE FEATURED.</p> 
<p>TAKE A LOOK AT THE ECOLOGICAL FOOTPRINT CALCULATOR AND FOLLOW THE DIRECTIONS TO FIGURE OUT YOUR OWN (OR YOUR FAMILY'S) CARBON FOOTPRINT</p> <p>ENGLISH: CALCULATING YOUR PERSONAL ECOLOGICAL FOOTPRINT</p> <p>FRANÇAIS: CALCULE TON EMPREINTE ÉCOLOGIQUE</p> <p>WRITE A REFLECTION ABOUT YOUR FINDINGS. SUGGEST HOW YOU COULD REDUCE YOUR CARBON FOOTPRINT AND EXPLAIN WHAT OBSTACLES MAY BE IN YOUR WAY.</p> <p><i>ÉCRIS TA RÉFLEXION EN FRANÇAIS!</i></p> 	<p>CREATE AN ACROSTIC POEM USING A WORD RELATED TO THE EARTH AND/OR ENVIRONMENT</p> <p>HERE ARE INSTRUCTIONS AND EXAMPLES: WRITE AN ACROSTIC POEM FOR EARTH DAY!</p> <p><i>FAIS TON POÈME ACROSTICHE EN FRANÇAIS!</i></p> 	<p>GO TO HTTPS://WWW.CURRENTSKIDS.COM/ OR HTTPS://WWW.INFO-JEUNES.COM/ AND SIGN UP FOR A FREE TRIAL (CHOOSE THE HOMESCHOOL OPTION). CHOOSE A NEWS ARTICLE ABOUT THE ENVIRONMENT OR THE EARTH TO READ AND THEN COMPLETE THE CORRESPONDING READING COMPREHENSION ACTIVITIES ON-LINE. ONCE YOU'RE DONE, RESPOND TO THE FORM BELOW.</p> <p>ENGLISH: CRITICAL LITERACY - CURRENT 4 KIDS</p> <p>FRANÇAIS: LITTÉRATIE ANALYTIQUE - INFOS-JEUNES</p> 
<p>TAKE A LOOK AT THIS INFOGRAPHIC ABOUT PLASTICS AND HOW THEY HARM THE ENVIRONMENT</p> <p>THE IMPACT OF PLASTIC ON THE EARTH (INFOGRAPHIC)</p> <p>THEN, REFLECT ON HOW YOUR HOUSEHOLD USES PLASTIC BY TRACKING PLASTIC USE OVER THE COURSE OF THE WEEK (EX: MY FAMILY USED 5 CARTONS OF MILK, 1/2 ROLL OF PLASTIC WRAP, 12 CANS, 5 PLASTIC BOTTLES, 10 JUICE BOX STRAWS THIS WEEK) CREATE AN INFOGRAPHIC OF YOUR OWN TO REPRESENT THE HOUSEHOLD USAGE.</p> <p><i>TU PEUX CRÉER TON INFOGRAPHIQUE EN FRANÇAIS!</i></p> 	<p>WATCH THIS VIDEO FEATURING FREDERICTON ARCHITECT AND BEAVERBROOK ART GALLERY CURATOR, JOHN LEROUX SPEAKING ABOUT THE AMAZING CROWS FASHIONED OUT OF OLD TIRES AT THE BEAVERBROOK ART GALLERY.</p> <p>THEN, ESTIMATE HOW MANY TIRES WERE USED TO CREATE THIS SCULPTURE AND RESEARCH HOW LONG IT TAKES A TIRE TO DECOMPOSE. BASED ON YOUR ESTIMATION AND RESEARCH, WHY DO YOU THINK THIS ARTIST CHOSE TO USE RECYCLED MATERIALS (TIRES) TO CREATE THESE PIECES?</p> <p><i>ÉCRIS TA RÉFLEXION EN FRANÇAIS!</i></p> 	<p>CREATE A TOP 10 LIST OF THINGS (IN YOUR OPINION) YOU CAN DO TO HELP THE ENVIRONMENT. SHARE YOUR LIST WITH YOUR TEACHER, A FAMILY MEMBER OR A FRIEND.</p> <p><i>TU PEUX CRÉER TA LISTE EN FRANÇAIS!</i></p> 

❖ READ [THIS ARTICLE](#) FOR SOME HELPFUL HINTS ABOUT LEARNING ONLINE. WE KNOW THIS TRANSITION CAN BE DIFFICULT. THIS TEXT CAN HELP!

❖ WRITING PROMPTS TO HELP WITH YOUR JOURNALING THIS WEEK:

ENGLISH: [TELL THIS STORY](#)

FRANÇAIS: [RACONTE CETTE HISTOIRE](#)

❖ ARE YOU INTERESTED IN LEARNING MORE ABOUT OUR PLANET? NETFLIX HAS 2 INTERESTING DOCUMENTARIES AVAILABLE FOR YOU TO WATCH. *IF YOU'RE IN IMMERSION, YOU CAN WATCH THESE DOCUMENTARIES IN FRENCH BY CHANGING THE AUDIO SETTING TO FRENCH.*

- DANCING WITH THE BIRDS (51 MINUTES)
- OUR PLANET (50 MINUTES)

❖ OTHER VIDEO OPTIONS IN FRENCH :

- [ANIMAUX EN DANGER - VIDÉOS](#)
- [LES ANIMAUX EN VOIE D'EXTINCTION - SCIENCES DE LA VIE ET DE LA TERRE](#)
- [1 JOUR 1 QUESTION - L'EAU EN DANGER! - SCIENCES ET TECHNOLOGIE](#)