





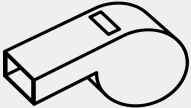

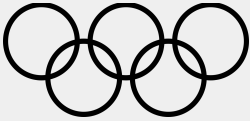


# Humanities Learning Menu

**Instructions:** This week's theme is **SPORTS!** Choose activities from the menu below to complete over the course of the week. You are encouraged to complete at least 1 activity per day, or any number of activities that would bring you to 1 hour of learning. In addition to these activities, you're encouraged to complete choice reading for at least 30 min, as well as maintain a journal (see bottom of page for journal prompts). **Aim for 5 hours of humanities work each week.**

*\*French immersion students are encouraged to complete at least 50% of their chosen activities in French.*

<p>Watch and listen to this video about <a href="#">The Greatest Calls in Sports History</a> and then, because we can't watch live sports right now, choose an everyday activity to narrate through video like a sports announcer, taking into consideration the characteristics of an effective sports announcer. Take a look at <a href="#">this video</a> and <a href="#">this video</a> for inspiration. Send your video to your teacher.</p> <p><i>Deviens annonceur sportif et crée ta vidéo en français!</i></p> 	<p>Read about e-sports and think about the pros and cons associated with them. In your opinion, should they be recognized as a sport? Explain.</p> <p>English: <a href="#">E-sports in schools</a></p> <p>English: <a href="#">Olympic games</a></p> <p>French: <a href="#">Le sport électronique dans les écoles</a></p> <p>French: <a href="#">Jeux olympiques</a></p> 	<p>Visit the Honored Members section of the NB Sports Hall of Fame website <a href="#">here</a>. Click on a sport of interest to you and read about NB athletes that have been inducted into the Hall of Fame. What have you learned? Discuss with a family member or friend.</p> <p><i>Choisis le côté français du site, lis à propos des athlètes et discute de tes apprentissages avec un membre de ta famille, un(e) ami(e) ou un(e) enseignant (e) qui parle le français.</i></p> 
<p>Watch Once Brothers <a href="#">here</a> about how the wars between countries affected its athletes. Write down your impressions and what you learned about the world from this video. Check out more information about the break-up of Yugoslavia <a href="#">here</a></p> <p><i>Écris tes impressions et tes apprentissages en français!</i></p> 	<p>Find a debate topic (LeBron versus Jordan, Best Athlete of All Time, any sports related topic) and explain your side of the debate to someone (this could take place in your Teams Meetings - Mr. Gardiner is happy to debate all kinds of sports topics).</p> <p><i>Tu veux faire ton débat en français? M. Godin aime bien débattre les sports lui aussi!</i></p> 	<p>Fredericton just received permission to have their very own professional sports team. We need you to come up with a name, mascot, and jersey!</p> 
<p>Cheating in sports: Watch the explanation of what happened with the Houston Astros in baseball <a href="#">here</a> and answer the following questions:</p> <ol style="list-style-type: none"> <li>1) Should the Astros forfeit their World Series trophy?</li> <li>2) Should the players who cheated have been suspended from baseball?</li> <li>3) If you had to decide on the punishment, what do you think you would have assigned the people involved?</li> </ol> <p><i>Écris tes réponses en français!</i></p> 	<p>Choose a skill used in any sport (ex: throwing a ball/shooting a puck/spiking a volleyball/catching a ball/etc.) and take the "<a href="#">Exact Instructions Challenge</a>" (<a href="#">video example</a>): write out the steps required to complete the skill successfully, then, try out your instructions on someone. Did you leave anything out? Add to your list and try again until the person can successfully perform the skill using your instructions. Optional: create a video similar to the example to showcase your experience.</p> <p><i>Écris ou crée une vidéo d'une marche à suivre en français!</i></p> 	<p>Do you think Fredericton could ever be host to the Olympic games? <a href="#">Read this article</a> about what it takes to be an Olympic games host city. Create a pros and cons list: what about Fredericton would make it a good host for an event like the Olympics? What about it would present a challenge?</p> <p><i>Crée ta liste d'avantages et d'inconvénients en français!</i></p> 

❖ Play this sports [board game](#) with someone in your household or outside with a friend! Use anything for game pieces and a dice (or [virtual dice](#)) to know how many spots you can move when it's your turn.

❖ Vidéos et lecture en français sur le thème des sports:

- [Ondécouvre - Pascal Siakam](#)
- [ONIVA # 1 - Les sports](#)
- [ONIVA # 2 - Les sports](#)
- [Radio Canada Jeunesse - Blogues de sports](#)

❖ Writing prompts to help with your journaling this week:

- > [English](#)
- > [Français](#)