

# **Newsletter** Mrs. Coulombe's Class Jan 30 - Feb 3



On Wednesday we will have a presentation to recognize the Chinese New Year. Our class will do a special fan dance during the assembly.

Starting this week the students will be involved in enrichment activities on Wednesday mornings. Ask your child which activity they were selected to do from their top three choices.

## Homework

#### Please read each night!

\*<u>Students who are reading text above</u> <u>level I will only bring one book home due</u> to the length of the story.



Check the weather on Thursday morning to predict if the groundhog will see his shadow!

Please visit the website for songs and games to support our learning outcomes!

## What We will Learn this Week

#### Literacy-

Word work -Sight words - away, came, going, make, before

Word Family - /ick/

Digraphs - /th/wh/ch/sh/ph

**Reading Strategy:** Continue reviewing all strategies

Writing Trait: Continue with Conventions I can put punctuation at the end of my sentences.

I can start my sentences with upper case letters. We will do quick writes to practice this skill this week.

**Sentence structure** - varying sentences (short, longer, use of conjunctions "and")

### Math- Addition and Subtraction to 12

N1 - Say the number sequence 0-50 forwards and backwards and from any stop and start number.

**PR3** - Describe equality as a balance and inequality as an imbalance concretely and pictorially (0 to 20).

N9 Demonstrate an understanding of addition with answers to 12 and corresponding subtraction facts.

You and Your World –Groups- Mapping and legends Community unit. This week we will continue with reading cardinal directions. We will also look at bird's eye view mapping.