

Grade 8- Lesson 10

**Dropping the Final Silent “e”**

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| 3 | * Describe **ONE** of the concepts for dropping the final silent “e”. * Give one example of a word from the word bank that uses this concept and spell it correctly. |
| 3+ | * Describe **TWO** of the concepts for dropping the final silent “e”. * Give one example of a word from the word bank that follows each concept and spell them both correctly. |
| 4 | * Describe **THREE** of the concepts for dropping the final silent “e”. * Give one example of a word from the word bank that follows each concept and spell all three correctly. |
| 4+ | * Describe all **FOUR** of the concepts for dropping the final silent “e”. * Give one example of a word from the word bank that follows each concept and spell all four correctly. |