

Grade 8- Lesson 10

**Dropping the Final Silent “e”**

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|  3 | * Describe **ONE** of the concepts for dropping the final silent “e”.
* Give one example of a word from the word bank that uses this concept and spell it correctly.
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| 3+ | * Describe **TWO** of the concepts for dropping the final silent “e”.
* Give one example of a word from the word bank that follows each concept and spell them both correctly.
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| 4 | * Describe **THREE** of the concepts for dropping the final silent “e”.
* Give one example of a word from the word bank that follows each concept and spell all three correctly.
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| 4+ | * Describe all **FOUR** of the concepts for dropping the final silent “e”.
* Give one example of a word from the word bank that follows each concept and spell all four correctly.
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