

Grade 7- Week 2

## Long Vowel Spellings

3	<ul> <li>Describe ONE of the combinations for spelling long vowel sounds</li> <li>Give one example of a word from the word bank that uses this combination</li> </ul>
3+	<ul> <li>Describe TWO of the combinations for spelling long vowel sounds</li> <li>Give one example of a word from the word bank that uses EACH combination</li> </ul>
4	<ul> <li>Describe THREE of the combinations for spelling long vowel sounds</li> <li>Give one example of a word from the word bank that uses EACH combination</li> </ul>
4+	<ul> <li>Describe ALL FIVE of the combinations for spelling long vowel sounds</li> <li>Give one example of a word from the word bank that uses EACH combination</li> </ul>

## Word Bank

mainstay	coincide	enlighten	repeatedly	although
guarantee	eulogy	gratify	speculate	cubicle

## Key Concepts

Long vowel sounds are often spelled with vowel combinations.

• The \a\ sound can be spelled *ai, ay, or a\_e*.

st<u>ai</u>n pl<u>ay</u>ful gr<u>ape</u>

• The \e\ sound can be spelled *ea, ee, y, i\_e,* or *e\_e*.

r<u>ea</u>ch s<u>eek handy machine compete</u>

• The \i\ sound can be spelled *igh*, *y*, or *i*\_e.

s<u>igh</u> sky pr<u>ize</u>

• The \o\ sound can be spelled *oa*, *ow, ough,* or *o\_e*.

r<u>oa</u>d bl<u>ow</u> d<u>ough</u> cl<u>ose</u>

• The \u\ sound can be spelled *ou, ew, eu, u, ue,* or *u\_e*.

y <u>ou</u> f <u>ew</u> f <u>eu</u>	<u>i</u> d c <u>u</u> bicle	c <u>ue</u>	use
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