



Grade 7- Lesson 9

**Dropping the Final Silent e**

3	<ul style="list-style-type: none"><li>- Describe <b><u>ONE</u></b> of the concepts for dropping the final silent e.</li><li>- Give one example of a word from the word bank that uses this concept and spell it correctly.</li></ul>
3+	<ul style="list-style-type: none"><li>- Describe <b><u>TWO</u></b> of the concepts for dropping the final silent e.</li><li>- Give one example of a word from the word bank that follows each concept and spell them both correctly.</li></ul>
4	<ul style="list-style-type: none"><li>- Describe <b><u>THREE</u></b> of the concepts for dropping the final silent e.</li><li>- Give one example of a word from the word bank that follows each concept and spell all three correctly.</li></ul>
4+	<ul style="list-style-type: none"><li>- Describe all <b><u>FOUR</u></b> of the concepts for dropping the final silent e.</li><li>- Give one example of a word from the word bank that follows each concept and spell all four correctly (the examples for the 4<sup>th</sup> concepts are not in the word bank).</li></ul>

## Word Bank

coincidence  
reversal

pursuing  
narrator

diversity  
ridiculous

radiating  
notable

legibly  
shiny

## Key Concepts

1. Drop a word's final silent *e* to add a suffix starting with a vowel.

*debate + able = debatable*

*urge + ent = urgent*

*file + ing = filing*

2. Drop the *e* to add *-y*.

*nose + y = nosy*

3. To add *-ly* to a word ending in *le*, usually drop the *le*.

*able + ly = ably*

4. Exceptions to memorize:

*mile + age = mileage*

*whole + ly = wholly*