Goals for Unit 2: Culture and the Environment

Outcome 1 Goals:

* I can define the terms **climate, vegetation, latitude,** and **ecozones.**
* I can provide at least three characteristics of a specific ecozone.
* I can independently locate and label the various continents of the world.
* With a partner, I can use an atlas to locate different areas of the world, with the assistance of a list of nations by continent.
* I can identify at least three countries which share a similar climate.
* I can compare the climates of two countries, and provide at least two characteristics which make their climates different.

Outcome 2 Goals:

* I can choose a cultural region outside of Canada, locate it on a map of the world, and describe its climate.
* I can research the material and non-material culture of the area I have selected, and explain how the climate influences this culture (food, religion, clothing, jobs, music, architecture, art, etc.)
* I can explain how the culture in my selected area affects the surrounding environment (planting crops, climate change, vegetation, industries, etc.).

Outcome 3 Goals:

* I can define the terms **resources**, **conservation**, and **sustainability**.
* I can explain the difference between conservation and sustainability.
* I can provide at least two examples of sustainability practices in an assigned industry (forestry, fishing, agriculture, etc.)
* I can explore and explain the importance of conservation and sustainability practices from the point of view of:
	+ Those working in the natural resources industry.
	+ Indigenous peoples
	+ Environmentalists