**Grade 6 Language Arts**

**Mrs. Gallant**

**Persuasive Writing Summative Piece**

**Your persuasive piece should be:**

Last Name 1

Student Name

Teacher Name

Subject/Homeroom

Due Date

**The Case Against Censorship**

This is the beginning of my persuasive piece. Start immediately after the title. Remember to take off the bolded font and indent every new paragraph. Be sure to take time to revise and edit your writing. If you feel comfortable, have a peer revise and edit to provide you with feedback and suggestions regarding your writing.

* **organized** with an engaging introduction, body, and conclusion.
* **content** should include a thesis statement/claim, three or more

reasons to support your thesis statement, and supporting details.

* **voice/tone** should connect the audience to your topic, clearly reveal

your position, and demonstrate strong feeling, energy and

individuality.

* **choose words** that are persuasive (persuasive adjectives and

adverbs).

* **vary** the length of your sentences, the type of sentences

(use simple, compound, and complex sentence structures)

and the beginnings (remember to use transitions).

* **edit** spelling, punctuation, and grammar.

**Assignment Requirements**

**Final Submission:**

* Typed, on white, unlined paper
* 12pt Times New Roman font
* 5 paragraphs
* Title Page (see format to right)
* **Due: Monday, June 11, 2018**
* If you do not have a printer please send it to [rebecca.gallant@nbed.nb.ca](mailto:rebecca.gallant@nbed.nb.ca) and I will print it for you.

**Persuasive Writing Checklist**

To ensure your persuasive piece has all the required elements, each of the following should be included in your writing assignment:

* Clearly defined purpose (to discuss and/or debate ideas and to develop an argument to convince the reader to agree with the writer’s (your) claim).
* Thesis Statement (provide an overview of your topic and state your position (Racial slurs are damaging and should not be permitted)
* Reasons and details (provide three or more reasons that have supporting details (I believe…because…) drawn from facts or personal experience. Identify other points of view and counter argue (Some might believe that…however…)
* Conclusion (includes a statement that backs up or summarizes your original claim).
* Uses persuasive device(s) used (quotes, facts, examples, anecdotes, irony, humour, etc.)
* Uses transitions (because, however, also)
* Verbs are in the present tense (I think…)
* Uses first person singular/plural (I, we)
* Uses persuasive adjectives/adverbs (most, must, strongly)