Grade 7 Health

Bliss Carman Middle School

October 17, 2016

Outcome: **A1 – Define the role of community members (including self) in promoting safety and injury prevention.**

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**Student Tasks**

- Visit the websites on the reverse side before choosing **ONE** area to focus on.

- Choose **ONE** organization/person that interests you and complete the questions on the Activity Sheet.

- Begin brainstorming 1-3 questions you would like to ask the organization/person about accessibility, personal safety, or health.

**You will write and pass in your organization/person questions and Activity Sheet by**

**Monday October, 24, 2016.**

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Rubric

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| **4+** | Student fully understands the outcome N1 and consistently applies the knowledge to themselves and their community, the student also consistently extends the knowledge to other areas. Student promptly started work and has completed the task (visit website, answer questions). Student has compiled more than one thought out question for organization/person. Student demonstrates an in-depth understanding of the outcome and how it applies to their community beyond expectations. |
| **4** | Student fully understands the outcome N1 and consistently applies the knowledge to themselves and their community, the student also extends the knowledge to other areas. Student promptly started work and has completed the task (visit website, answer questions). Student has compiled more than one well thought out question for organization/person. |
| **3+** | Student understands the outcome N1 and can apply the knowledge to themselves and their community, the student can sometimes extend knowledge to other areas. Student promptly started work and has completed the task (visit website, answer questions). Student has compiled at least one well thought out question for organization/person. |
| **3** | Student understands most of the outcome N1 and can apply the knowledge to themselves or areas of the community. Student has completed the task (visit website, answer questions). Student has completed at least one question for organization/person. |
| **2** | Student understands some of the outcome N1, and sometimes can apply some of the knowledge to themselves or their community. Student has demonstrated an effort to complete task (visit website, answer questions). Student has created at least one question for organization/person. |
| **1** | Student has not yet demonstrated an understanding of the outcome N1. Student has struggled to start work and complete task (visit websites, answer questions). Student has not created question(s) for organization/person. |

**Web Quest**

1) **City of Fredericton**

- Go to: <http://www.fredericton.ca/en>

- Click on the button labeled “City Services” at the top. Choose “Transit,” and then “Accessibility.” Read what the city of Fredericton offers as accessibility services.

- Click “City Services” again, choose “Public Safety.” Read what services the city of Fredericton offers under “By-Law Enforcement” and “Emergency Preparedness.”

2) **Easter Seals New Brunswick**

- Go to: <http://www.easterseals.nb.ca/index.php/en/home>

- Click on “Learn More” under the section “Programs.” Read what programs Easter Seals New Brunswick offers and the services they provide.

- Read some of the program descriptions found on the left hand side of the page (Abilities Program, Programs, PSP, Social Development Equipment Recycle Program, Repair Service for Rehabilitation, Assistive Technology Program, Adapted Toy Library).

3) **UNB Institute of Biomedical Engineering**

- Go to: <http://www.unb.ca/research/institutes/biomedical/index.html>

- Read the introduction and discover what the Institute of Biomedical Engineering does at UNB Fredericton.

- Continue to explore the services and research by using the red navigation bar on the right hand side (About Us, Research, People, … etc.).

- (Optional) Continue to #4 …

4) **Atlantic Clinic for Upper Limb Prosthetics**

- Go to: <http://limbclinic.com/>

- Click on the button “About Us” at the top of the page.

- Read about who works for the clinic and what services they provide.

- Click on the button “Research” at the top of the page.

- Read about what areas the clinic is researching.

5) **Atlantic Provinces Special Education Authority**

- Go to: <http://www.apsea.ca/index.php>

- Click on “About” at the top of the page. Read the Mission Statement for APSEA.

- Click on “Programs” and explore the services available for the blind/visually impaired and the deaf/hard of hearing.

**6) UNB Student Accessibility Centre**

- Go to: <http://www.unb.ca/fredericton/studentservices/academics/accessibility/>

- Read about what services the centre provides.

- Click on the buttons on the ride hand side and explore “Meet Our Team” and “Services & Support.”