Grade 7 Health

Bliss Carman Middle School

October 17, 2016

**Activity Sheet**

Choose **ONE** of the organizations on the Rubric/Web Quest sheet to focus on.

- Answer the following questions in sentences for your area of focus only!

- Write your name and the date on the Activity Sheet and your answer sheet.

- Attach your answer sheet to the Activity Sheet.

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**City of Fredericton**

1) How does a Fredericton resident apply for accessible transit? How much does it cost?

2) What does a By-Law Officer do?

3) Imagine that Fredericton did not have accessible transit, by-laws, or emergency procedures (example: first responders). Create two lists comparing what a city with these services and a city without these services would look like, how does the life of a person with a physical disability change in each city? Each point should consist of a couple of sentences.

Example: Compare how a person using a wheel chair would get across the city with/without the services listed above.

4) Create 1-3 questions for Fredericton Transit, Public Safety, a By-Law officer, or the city of Fredericton.

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**Easter Seals New Brunswick**

1) What services do Easter Seals provide for those needing rehabilitation, assistive technology, or mobility technology? How can they help?

2) What is required to borrow a toy from the Adapted Library?

3) Imagine you are a person with a physical disability, for example you have trouble walking. Create two lists comparing a sports experience without Easter Seals and one with the Easter Seals Abilities Program. Describe and compare how those experiences may be different. Think about how this Abilities Program could help other areas of your life. Each point should consist of a couple of sentences.

Example: Compare how two people would feel trying out for a sport for the first time, where one person has participated in the Easter Seals Abilities Program and one has not.

4) Create 1-3 questions for Easter Seals New Brunswick.

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**UNB Institute of Biomedical Engineering**

1) What are three main areas of research at IBME?

2) How many permanent faculty are at IBME? List one individual and give an example of their work, or list areas of research (click on the link to Google Scholar).

3) Think of those that need a prosthetic limb (example: a prosthetic arm or leg), create a list comparing how activities in their life would be different if they did and did not have a prosthetic limb. Each point should consist of a couple of sentences.

Example: Which day-to-day chores would you need help with if you were missing a limb?

4) Create 1-3 questions for an expert or experts at the Institute of Biomedical Engineering.

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**Atlantic Clinic for Upper Limb Prosthetics**

1) What does this clinic specialize in?

2) Give one example of the clinic’s research and a brief description (under “Research”).

3) Think of those that need a prosthetic limb (example: a prosthetic arm or leg), create a list comparing how activities in their life would be different if they did and did not have a prosthetic limb. Each point should consist of a couple of sentences.

Example: Which day-to-day chores would you need help with if you were missing a limb?

4) Create 1-3 questions for an expert or experts at the Atlantic Clinic for Upper Limb Prosthetics.

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**Atlantic Provinces Special Education Authority**

1) Who are the two groups of people that APSEA mainly serves?

2) What are some of the guiding principles of APSEA (under “About”)?

3) Imagine those with difficulties seeing or hearing, create a list comparing aspects of their life that would be difficult without help. Each point should consist of a couple of sentences.

Example: Explain the difficulties a deaf person may have travelling from class to class in school, how would this be different if the person had an interpreter?

4) Create 1-3 questions for an expert or experts at APSEA.

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**UNB Student Accessibility Centre**

1) What does a student need to register for a service provided by the UNB Student Accessibility Centre?

2) Who are the team members, and what are their titles, at the UNB Student Accessibility Centre?

3) Using the list of services provided by the UNB Accessibility Centre, imagine having a disability or needing assistance at university. Create a list identifying when/where you think a student would need assistance and compare what would happen with or without help. Each point should consist of a couple of sentences.

Example: A student in a wheelchair needs to write a test on the top floor of a university building, what difficulties would they encounter if they did not have help, and what would the situation be like if they are registered with the Student Accessibility Centre?

4) Create 1-3 questions for an expert or experts at the UNB Accessibility Centre.