# Name \_\_\_\_\_\_ 6\_\_ Chapter 2 Math Objectives Nov. \_\_ **UNDERSTANDING NUMBER**

Chapter 2 Introduction – “At the Apiary” 🡪 Pages 44-45

Lesson #1- **Exploring Large Numbers** –

**Outcome N1 -** To read and write whole numbers up to and greater than one million. 🡪 Pages 46-50

Lesson #2 – **Numbers All Around Us** –

**Outcome N2 -** To solve problems (+, -, X, /) involving large numbers, using technology. 🡪 Pages 51-54

Lesson #3 – **Exploring Multiples** –

**Outcome N3 -** To identify multiples and common multiples, then solve problems.

🡪 Pages 55-58

Lesson #4 – **Prime and Composite Numbers** –

**Outcome N3 -** To identify prime and composite numbers. 🡪 Pages 59-62

Lesson #5 – **Investigating Factors** –

**Outcome N3 -** To use different strategies to identify the factors of a number.

🡪 Pages 63-66

**SWYK on Lessons 1-5 **

Lesson #6 – Skip ****

Lesson #7 – **Order of Operations** *–*

**Outcome N9 -** To explain and apply the order of operations. 🡪 Pages 70-73

Lesson #8 – **What Is An Integer?** *–*

**Outcome N7 –** To use integers to describe quantities with size and direction.

🡪 Pages 74-77

Lesson #9 – **Comparing and Ordering Integers** *–*

**Outcome N7 -** To use a number line to order and compare integers. 🡪 Pages 78-81

SHOW WHAT YOU KNOW (Pre-SWYK) 🡪 Pages 82-83

**SWYK on Lessons 7-9 **

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_