

Barkers Point School IMPROVEMENT PLAN

[2019-2020]

Data Snapshot Summary: 1) A review of the second report card data indicates 43% of K-2 students and 22% of 3-5 students are Below Benchmark in Writing (2019)

2) In examining CARR data 64.9% agree that “the things I learn at school are interesting to me” and 77.6% agree with the statement “what I learn at school is useful in my everyday life” (2018)

Goal: Barkers Point School will strengthen student engagement with a focus on increasing student-writing outcomes. *“Student engagement is the extent to which students identify with and value schooling outcomes, have a sense of belonging to school, participate in academic and non-academic activities, strive to meet the formal requirements of schooling, and make serious personal investment in learning.” (2009, Wilms, Friesen & Milton)*

Indicators of Success:

- i) increased stamina
- ii) fewer attempts to avoid tasks (ie. Bathroom breaks, drinks of water)
- iii) reduced number of *work refusal* office referrals
- iv) teacher observation checklists indicate students on task and excited about writing
- v) students are willing/excited to share their work with their peers through Author Celebrations & Publications
- vi) quantity and quality of writing pieces indicates continual growth
- vii) student work will be celebrated on the walls and bulletin boards around the school

STRATEGIES/ACTIONS	IMPLEMENTATION PLAN		MONITORING PLAN			MONITORING UPDATES		
	Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>		
Strategy: School Improvement Committee will explore research-based writing resources for elementary students in both English Prime & FI.	All teaching staff Administration Resource	September 2019 – March 2020	Microsoft Form Survey Results PLC meeting minutes	All teaching staff - during PLC meetings Administration will review minutes of PLC meetings Agenda item on all staff meetings.	Monthly through PLC meetings Monthly at staff meetings	Microsoft Form Survey indicate classroom teachers are using the lessons from the resource. Data collected during PLCs indicate student improvement.	<input checked="" type="checkbox"/> continue <input checked="" type="checkbox"/> refine or revise <input type="checkbox"/> abandon this strategy/action	

Action: Teaching staff will participate in a book study using The Writing Strategies by Jennifer Serravallo						Report card data will indicate improvement	
Use The Writing Strategies Book by Jennifer Serravallo to create school-wide anchor charts.	All teaching staff	September – October 2019	Mini anchor charts will be used during Writing Instruction.	All teaching staff.	Several times per week	A Microsoft survey was sent to teachers – results as of November 15 th indicate that few teachers are using the anchor charts.	<input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input checked="" type="checkbox"/> abandon this strategy/action
Strategy: Teaching staff will participate in a Mock Writing session with student writing samples Action: Literacy Leads (both English Prime & FI) will support teachers in reviewing/marking student writing pieces.	Literacy Leads (ASD-W) Classroom Teachers Administration Resource Teachers	November 8 th , 2019	Review assessed student writing samples	All teaching staff	Writing samples taken at least three times per year November 8 th , 2019, March 27 th , 2020 and June 5 th , 2020	PLC minutes indicate teachers examining writing pieces through formative assessment in order to generate guided groups.	<input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon this strategy/action Strategy Complete 😊
Authentic Writing established in classroom le – Blogs, Twitter, etc. using Social Media	Grades 3-5	September – December	Students will be empowered to write for a 'reason'	All teaching staff			<input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input checked="" type="checkbox"/> abandon this strategy/action
Strategy: Teachers will participate in a Professional Learning session to increase oral language. Action: Use EETCHIE caterpillar to support oral language and increase writing ideas and story structure for students.	Speech Language Pathologist assigned to BPS Signe Williams – Literacy Coordinator ASD-W Classrooms teachers Resource Teachers	February 19 th , 2020	Lesson Plans with EETCHIE Caterpillar or PLC minutes indicate teachers are using EETCHIE or Walkthroughs indicate teachers are using EETCHIE	K-3 Teaching Staff Resource	Monthly		<input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon this strategy/action

Data Snapshot Summary: A review of the Mathematics Benchmark Data for Grades K-2 indicates the following:

- ✓ **32% of Kindergarten students lacked understanding of 3/17 questions**
- ✓ **47% of Grade One students lacked understanding of 7/19 questions**
- ✓ **38-65% of Grade Two students lacked understanding in 8/20 questions**

Goal: Barkers Point School staff will support their students in strengthening a deeper understanding of number sense and mental math

Indicators of Success:

- **Report card data will indicate continuous improvement**
- **Benchmark Data will show an improvement from the 2018-2019 school year to the 2019-2020 school year**

STRATEGIES/ACTIONS	IMPLEMENTATION PLAN		MONITORING PLAN			MONITORING UPDATES		
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Strategy: PLCs will view Math videos by Christina Tondervold. Action: teachers will incorporate a new strategy to practice for the week.	Math Leads Administration Classroom Teachers Resource Teachers	September 2019-June 2020	PLC minutes will indicate new strategies	Classroom teachers Administration Math Leads	Once per month		<input checked="" type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon this strategy/action	
Teaching staff will support students in a Guided Math format.	Math Leads Administration Classroom Teachers Resource Teachers	September 2019	PLC minutes Walk Through data	Classroom teachers Administration Resource Teachers	Monthly	Data indicates teachers are facilitating Guided Math	<input checked="" type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon this strategy/action	
Teachers will participate in a book study PL, Math Routines for Grade 3-5. Teachers will participate in a book study PL, Math Routines Grades K-2.	Math Lead Classroom Teachers Administration ASD-W Math Learning Specialist	November 27 th , 2019 for Grades 3-5 February 12 th , 2020	Walk Through data Lesson Plans PLC Minutes	Administration School Improvement Plan Committee	Once a month Regularly during Walk Throughs	Walk through data & PLC minutes indicates teachers and students participating in Math Routines.	<input checked="" type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon this strategy/action	

Action: teachers will implement strategies from PL							
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