



**Anglophone South School
District (ASD-S)**
*Multi-year infrastructure
planning*

**Central Saint John
Schools**

November 2016

Centennial Elementary School

Policy 409:

6.4 Determining a school's sustainability

6.4.1 A sustainability study will be undertaken if a school falls below one of the triggers as defined in Section 3 or if the DEC determines that a study is warranted.

3.0 Definitions:

- ▶ *Trigger refers to measurable and objective criteria consistently applied to all schools. When a school meets or falls below the established thresholds, a sustainability study must occur unless there is an exemption to this process.*

Description of Triggers:

- ▶ The criteria to be used are:
- ▶ **Student enrolment trigger** - refers to a specific threshold based on the current enrolment in the school. For the purpose of this policy, the enrolment threshold is 100 students or less.
- ▶ **Percentage occupation trigger** - refers to the current student enrolment as compared to the school's physical capacity. For the purpose of this policy, the percentage occupation threshold is 30 percent or less.

6.4 Determining a School's Sustainability

6.4.4 A DEC must consider the following criteria when studying a school's sustainability. This list does not preclude a DEC from considering other factors relevant to their local circumstances.

- ▶ 1. Low/declining enrolments:
- ▶ 2. Health and Safety:
- ▶ 3. Quality of Education Programs and Services:
- ▶ 4. Transportation:
- ▶ 5. Finances:
- ▶ 6. Impact on the local community:
- ▶ 7. Impact on other schools:
- ▶ 8. Economic development:

6.5 Public Consultation on School's Sustainability

6.5.3 The DEC will ensure that affected persons:

- ▶ *are provided with information relevant to the proposal;*
- ▶ *have adequate time to consider the information provided; and,*
- ▶ *have adequate time and opportunity to make a presentation to the DEC (i.e. let their views be known either in writing or orally) and are heard impartially at an open DEC meeting.*

6.5 Public Consultation on School's Sustainability

6.5.4 There will be a minimum of three public DEC meetings on the possible closure - one meeting to inform the school community of the DECs' intention and the steps to be followed, a second meeting to provide the opportunity to make a presentation (in writing or orally) and a final meeting to provide the public with the results of the consultation, including an account of the factors considered, as per section 6.4 of this policy, and resulting recommendation being submitted to the Minister.

6.6 Ministerial Approval of a School Closure

6.6.1 A DEC will inform the Minister in writing of a recommendation to close a school, following the public consultation process. The DEC must demonstrate how the requirements of this policy have been applied.

6.6.4 The Minister shall normally respond to a recommendation to close a school within a period of time no less than 30 days and not exceeding 60 days.

Anglophone South School District (ASD-S)

Multi-year infrastructure planning

▶ Quick Facts:

▶ ASD-S runs from Sussex Corner to Campobello Island

▶ **Three Education Centres:**

▶ St. Stephen Ed. Centre (SSEC) – 15 schools

▶ Saint John Ed. Centre (SJEC) – 32 schools

▶ Hampton Ed. Centre (HEC) – 25 schools

▶ \$214 million budget, 3400 permanent employees

▶ Major challenges:

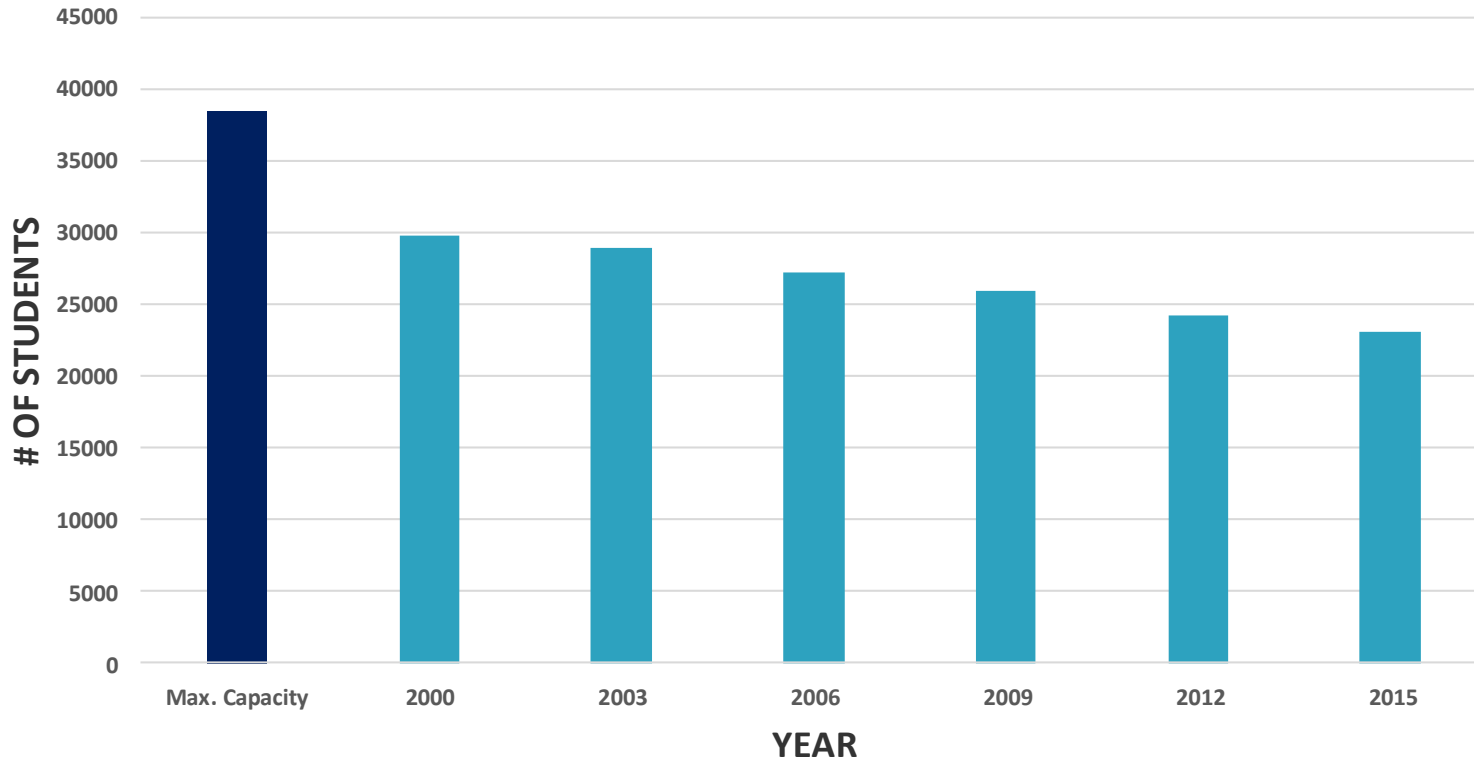
▶ Fiscal reality – tighter budgets

▶ Aging infrastructure 46–58 avg. yrs. of age depending on Centre

▶ Declining enrolment

Anglophone South School District - Historical Enrolment

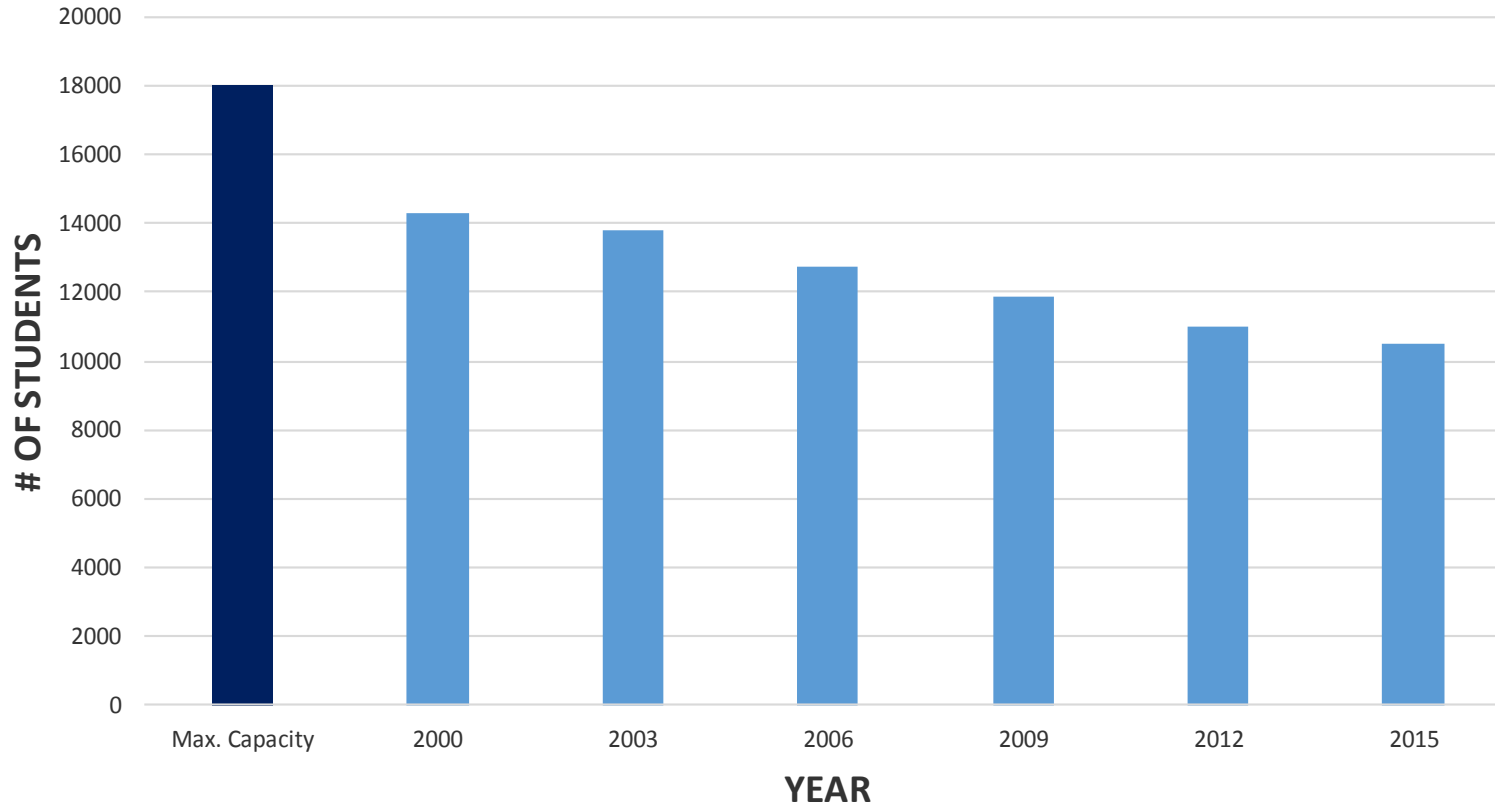
23% Enrolment Drop in 15 Years (6738 students)



Max. Capacity	2000	2003	2006	2009	2012	2015
38505	29773	28917	27259	25964	24257	23035

Anglophone South School District - Historical Enrolment - SJEC

27% Enrolment Drop in 15 Years (3820 students)



Max. Capacity	2000	2003	2006	2009	2012	2015
18037	14325	13809	12745	11880	11015	10505

Central Saint John Schools

Multi-year Infrastructure Planning

- ▶ DEC requested review of 7 schools in central Saint John
- ▶ The Dept. of EECD provided the funding
- ▶ Ernst and Young (E&Y) was commissioned
- ▶ The following schools were visited by E&Y and District staff in Fall 2015:
 - ▶ Millidgeville North (3-8)
 - ▶ Centennial (K-5)
 - ▶ Hazen White/St. Francis (K-8)
 - ▶ M. Gerald Teed Memorial (K-2)
 - ▶ St. John The Baptist/King Edward (K-8)
 - ▶ Prince Charles (K-8)
 - ▶ Princess Elizabeth (K-8)

Central Saint John Schools

Multi-year Infrastructure Planning

District Education Council Planning Guidelines:

- ▶ Examine potential of grade reconfiguration to K-5 & 6-8.
- ▶ Goal is for reconfigured K-5 to have approximately 400 students.
- ▶ Vacate leased facilities if possible (St. John The Baptist/King Edward and Hazen White/St. Francis).
- ▶ Reconfiguration to provide full Middle School program.
- ▶ Provide spaces for Early Childhood facilities.
- ▶ Diverse groups of students in each school - continued community partnerships.
- ▶ Schools require green space & sufficient parking for staff.

Central Saint John Schools

▶ Age of Buildings:

School	Year Built
Centennial (K-5)	1966
Hazen White St. Francis (K-8)	1961
M. Gerald Teed Memorial (K-2)	1963
Millidgeville North (3-8)	1967
Princess Elizabeth (K-8)	1949
Prince Charles (K-8)	1954
St. John Baptist/King Edward (K-8)	1948
Average Age of Buildings	58 yrs.

Central Saint John Schools

▶ Maximum and Functional Capacity:

School	Max. Capacity	Functional Capacity
Centennial (K-5)	318	69.20%
Hazen White St Francis (K-8)	432	33.60%
M. Gerald Teed Memorial (K-2)	336	57.10%
Millidgeville North (3-8)	1058	39.70%
Princess Elizabeth (K-8)	547	81.50%
Prince Charles (K-8)	439	36.70%
St John Baptist/King Edward (K-8)	453	51.70%
TOTAL	3583	50.70%

Note: Max. Capacity is each available classroom filled to max. number of students allowed, Functional Capacity is current enrolment divided by max. capacity, 85% is recommended value.

Central Saint John Schools

▶ Historical Enrolment:

School	2015	2009	2000	Inc./ (Decr.) Over Last 15 Yrs.	Increase - Decrease %
Centennial (K-5)	220	268	347	(127)	-38.60%
Hazen White/ St. Francis (K-8)	145	148	211	(66)	-30.70%
M. Gerald Teed Memorial (K-2)	192	162	260	(68)	-23.69%
Millidgeville North (3-8)	420	395	708	(288)	-41.26%
Princess Elizabeth (K-8)	446	431	458	(12)	-2.82%
Prince Charles (K-8)	161	202	206	(45)	-23.20%
St. John Baptist/King Edward (K-8)	234	223	255	(21)	-9.46%
TOTAL	1818	1829	2576	(676)	-27.11%

Central Saint John Schools

► Condition of Buildings:

School	FCI*	Rated Condition
Centennial School	0.12	Poor
Hazen-White/St. Francis School	0.11	Poor
Prince Charles School	0.05	Fair
Princess Elizabeth School	0.06	Fair
St. John the Baptist/King Edward School	0.05	Fair
Millidgeville North School	0.004	Good
M. Gerald Teed Memorial School	0.03	Good
Overall Average School Condition	0.06	Fair

Note: Facility Condition Index (FCI) is a measure for Facility Planners to equate the amount of deferred maintenance to the space of a building for comparison. A rating of *Poor* or *Fair* does not mean a building is unsafe or unfit for use. Older buildings often have more deferred maintenance than newer buildings. (e.g. the deferred maintenance can require upgrades to modern heating, ventilation and control systems that did not exist when the building was constructed).

Ernst & Young Recommendations:

- ▶ 1) Build a new 6-8 middle school (600 students) for central Saint John.
- ▶ 2) Millidgeville North becomes a K-5 school with Early French Immersion.
- ▶ Option 1: M. Gerald Teed Memorial could be amalgamated into Millidgeville North - M. Gerald Teed Memorial is closed.
- ▶ Option 2: Centennial could be amalgamated into Millidgeville North if boundaries are looked at - Centennial is closed.
- ▶ Option 3: M. Gerald Teed Memorial and Centennial are closed with a new K-5 school in central/north area.

Ernst & Young Recommendations:

- ▶ 3) Prince Charles School becomes a K-5 school.
- ▶ Amalgamate St. John The Baptist/King Edward School into Prince Charles School - St. John The Baptist/King Edward is closed.
- ▶ 4) Princess Elizabeth School becomes a K-5 school with Early French Immersion. An addition would be required pending structural review of the building. A new facility may be required.
- ▶ Amalgamate Hazen-White/St. Francis School into Princess Elizabeth School - Hazen White/St. Francis is closed.

► 2015/16 Enrolment By Grade Level:
Low Middle School Numbers

SCHOOL	K	1	2	3	4		5		6		7		8		Grand	
	ENG	ENG	ENG	ENG	FI	ENG	FI	ENG	FI	ENG	FI	ENG	FI	ENG	FI	Total
Cent	44	42	49	25		32		28								220
HWSF	21	23	24	18		13		11		11		11		13		145
MGT	60	66	66													192
MNS				22	58	28	42	35	35	38	31	39	22	48	22	420
Pr.Chrls	20	25	13	21		24		19		13		14		12		161
PES	52	37	37	40		34		28		38	32	29	48	51	20	446
SJBKE	41	40	30	33		21		21		15		18		15		234
Total	238	233	219	159	58	152	42	142	35	115	63	111	70	139	42	1818

- Middle School numbers are very low:
- Hazen White/St. Francis 35
 - Prince Charles 39
 - Saint John The Baptist/King Edward 48
 - Millidgeville North 125 English, 75 EFl
 - Princess Elizabeth 118 English, 100 Late Fl
 - Total 365 English, 175 French

Recommendation to Build New Middle School

- ▶ Currently no middle schools (6-8) within central Saint John.
- ▶ Many schools are configured as K-8, with a small middle school population.
- ▶ Based on Sept. 30, 2015 enrolment, there are 540 middle school students within the central Saint John schools.
- ▶ 540 students is an acceptable sized school based on EECD Planning Guidelines that notes middle schools generally will not exceed 700 students.
- ▶ For example, Bayside in SJEC has 564 students, QMS in HEC has 518 students.

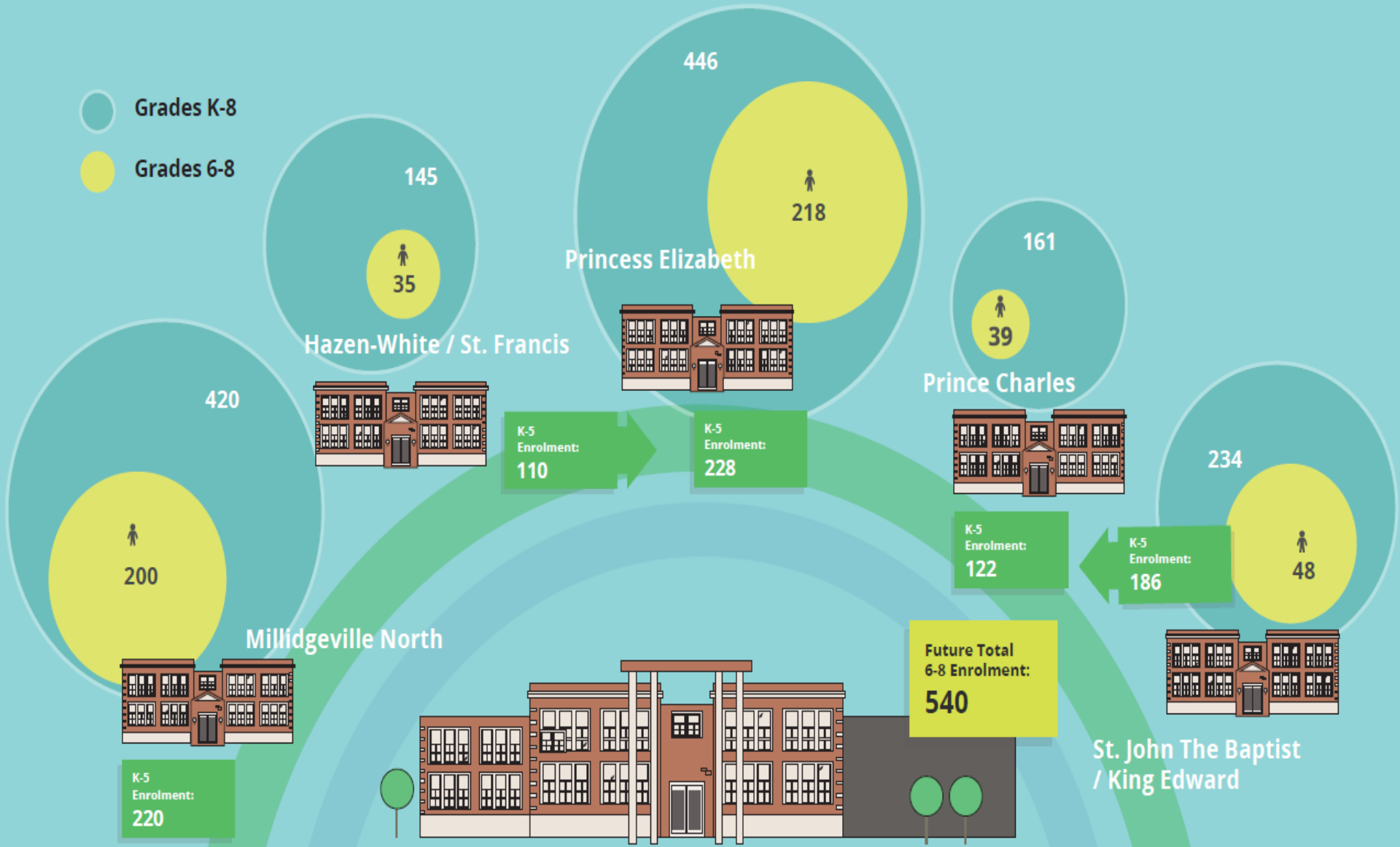
Recommendation to Build New Middle School

- ▶ Millidgeville North has the space available to reconfigure the school to become the central city middle school; however, the nearest school (M. Gerald Teed Memorial) does not have space to accommodate another 220 K-5 students.
- ▶ If Princess Elizabeth were to be reconfigured to the central city middle school, Hazen-White/St. Francis and Centennial Schools would not have sufficient space for the additional 228 K-5 students.
- ▶ Recommend a new 600 student 6-8 middle school for the central city if the grade reconfiguration of K-5 and 6-8 is implemented.
- ▶ This would create a mixed community school, which is a noted important criteria for the District.

Capital Planning: Inner City Saint John

Recommended New Middle School: Projected Future Enrolment

- Grades K-8
- Grades 6-8



Recommendation to Build New Middle School

- ▶ The new school design would have 24 classrooms based on an even distribution of 200 students per grade.
- ▶ The 10-year projected utilization for the new 6-8 school with 577 students is 84%.
- ▶ Construction cost estimate of \$24.6M to \$25.6M, depending on the cost of the land and site chosen.
- ▶ Total size of the school is estimated to be approximately 8,778 m².
- ▶ Based on logistics for student busing, locating the school in the central area of the city would be most ideal; however, finding a site with sufficient available land that is suitable for construction of a new school is often a challenge within a city.
- ▶ The Planning Guidelines for Educational Facilities recommends a site size of 24 acres for a middle school of 600 students.

Recommendation to Build New Middle School

What is a Middle School Program?

- ▶ Sense of ownership in the school. Students feeling connected to their school is important. Student voice is heard and respected.
- ▶ High degree of participation in school wide and school system wide activities, including sports, clubs built on student interests, drama, music, chess, coding, science, Heritage Fairs, etc.
- ▶ Middle school students are growing and changing during these transition years between childhood and full adolescence.
- ▶ Rigorous academic expectations for all students.
- ▶ Challenging integrated and exploratory curriculum. Interdisciplinary teaching teams. Professional Learning Communities. Teachers working together.
- ▶ Varied teaching approaches, goal setting, projects, portfolios, teacher teams, self assessment, demonstrating learning, community projects.

Saint John Inner City Schools Millidgeville North

► Source of EFI Students:

School	EFI Forecast 2016
Centennial (K-5)	12
Hazen White St Francis (K-8)	2
M.Gerald Teed (K-2)	27
Out of Zone Schools	1
Princess Elizabeth (K-8)	9
Prince Charles (K-8)	7
St John Baptist/King Edward (K-8)	9
TOTAL	67

Millidgeville North to K - 5 School

Option 1 - Amalgamate M. Gerald Teed

- ▶ Based on Sept. 30, 2015 enrolments, Millidgeville North School has 220 3-5 students and M. Gerald Teed Memorial School has 192.
- ▶ M. Gerald Teed Memorial School is not a trigger school but amalgamation with Millidgeville North School would meet the required recommendation for the K-5 grade configuration (it does not have enough classrooms, which is why it is currently a K-2 school).
- ▶ The City of Saint John has a contract for the Community Centre attached to M. Gerald Teed Memorial School which will have to be considered in future plans.
- ▶ The two schools are 2 km apart and their combined K-5 student population would be approximately 400 students.

SCHOOL	K	1	2	3	4	5	6	7	8	Grand				
	ENG	ENG	ENG	ENG	FI	ENG	FI	ENG	FI	ENG	FI	ENG	FI	Total
MGT	60	66	66											192
MNS				22	58	28	42	35	35					220

Millidgeville North to K - 5 School Option 2 - Amalgamate Centennial

- ▶ Based on Sept. 30, 2015 enrolments, Millidgeville North School has 220 3-5 students and Centennial has 220 K-5 students.
- ▶ Based on 2015-16 (without running projections), there would be enough space available for the required 23 classrooms under the current grade configurations.
- ▶ Population for combined school would be 440, which is just over the guideline of a maximum of 400.
- ▶ MGTM Early French Immersion students would go to MNS which would put the population even higher over the 400 guideline.
- ▶ With this option, boundaries would have to be looked at for MNS and PES to split populations, including EFI between the two K-5 schools.

SCHOOL	K	1	2	3	4		5		6		7		8		Grand	
	ENG	ENG	ENG	ENG	FI	ENG	FI	ENG	FI	ENG	FI	ENG	FI	ENG	FI	Total
Cent	44	42	49	25		32		28								220
MNS				22	58	28	42	35	35							220

Millidgeville North to K - 5 School Option 2 - Amalgamate Centennial

- **Centennial School** is located on Constance Street and it is a community neighbourhood school.
- The school was built in 1966 (49 years old).
- Parking is very limited and the access road is narrow.
- Shamrock Park is located to the south of the school providing green space for the students.
- Groups with space in the school: Community Breakfast program, Community School Coordinator, Early Education and Portland Community Child Care.

Millidgeville North to K - 5 School Option 2 - Amalgamate Centennial

- Based on 2015-16 a combined Millidgeville North and Centennial School would have 440 K-5 students under the current grade configurations.
- Based on 2015-16 there would be enough space available for the required 23 classrooms under the current grade configurations (assuming Early French Immersion remains at Millidgeville North School).

		2015-16 Enrolment 440 (K-5) Students for Combined School							Space Requirements			
Grades	Size Limit	Regular Program					French Immersion			Total	Class Rooms	Maximum Capacity
K	21	15	15	14					44	3	63	
1	21	21	21						42	2	42	
2	21	17	16	16					49	3	63	
3	26	24	23			20	19	19	105	5	130	
4	28	20	20	20		21	21		102	5	140	
5	28	21	21	21		18	17		98	5	140	
Empty	28								0	18	504	
									Total:	440	41	1,082
									Projected Utilization:	40.7%		

These 41 include potential classrooms occupied by SISTEMA (10) space occupied by Early Childhood and FACE.

(It does not include utilizing combined classes)

Millidgeville North to K - 5 School Option 3 - New K - 5 School

- Another option is the District/DEC could perform a review and determine the potential of building a new K-5 elementary in a central/north location (after examining the school boundaries to try and redistribute the students within Millidgeville North, Princess Elizabeth and a new K-5 school) in addition to the proposed new middle school.
- Examining the number of K-5 students for the boundary distribution (970):

Total Enrolment by Grade Level for 2015-16

School Name	K	1	2	3	4	5	6	7	8	Total	K-5	6-8
Centennial School	44	42	49	25	32	28	-	-	-	220	220	-
Hazen-White/St. Francis School	21	23	24	18	13	11	11	11	13	145	110	35
Princess Elizabeth School	52	37	37	40	34	28	70	77	71	446	228	218
M. Gerald Teed Memorial School	60	66	66	-	-	-	-	-	-	192	192	-
Millidgeville North School	-	-	-	80	70	70	69	61	70	420	220	200
Total for School:	177	168	176	163	149	137	150	149	154	1,423	970	453

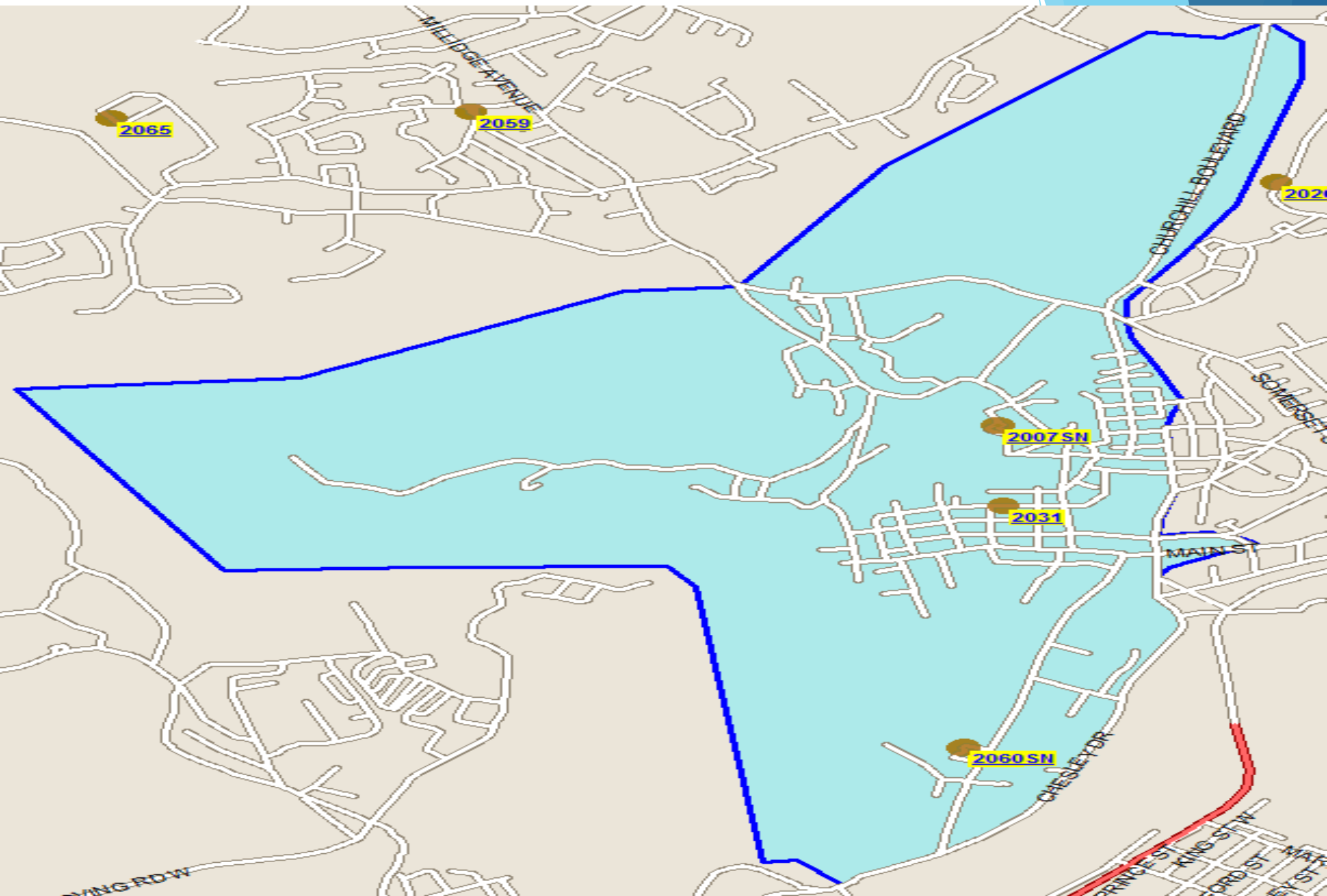
Millidgeville North to K - 5 School Option 3 New K - 5 School (cont.)

- ▶ Look to evenly distribute enrolment between the three schools, each school would be around 323 students (Millidgeville North, PES and new school).
- ▶ If achievable, it would be more than 200 limit of a small school and less than the target maximum of 400 set by the District.
- ▶ This would close 4 schools: St. John the Baptist/King Edward, Centennial, Hazen-White/St. Francis and M. Gerald Teed Memorial Schools and build a new K-5 and new middle school pending capital fund availability and approval.
- ▶ Overall cost of plan with the addition of a new K-5 will increase significantly and may diminish chance of plan being approved and moving forward.

Centennial Elementary School - School Boundaries

- Centennial school boundary extends to the west along Highland Road and west along Millidge Avenue until the intersection with Somerset Street.
- Centennial's south boundary includes Chesley Drive and Douglas Avenue.
- The intersection of Churchill Boulevard and SST divides the school boundary between Centennial and Princess Elizabeth schools.
- CB divides the school boundary between Centennial and Hazen-White/St. Francis schools up to the intersection with Sandy Point Road.
- Students living along Sandy Point Road up to Jack Street attend Hazen-White/St. Francis School.
- Anglin Drive is the school boundary between Hazen-White/St. Francis and Princess Elizabeth schools to the west.
- Princess Elizabeth school boundary has the Trans-Canada Highway to the east, Fisher Lakes Drive to the north and Lansdowne Avenue to the south.

Centennial Elementary School Zone



Centennial Elementary School Staffing Sept. 2016

<u>Description</u>	<u>FTE's (Full Time Equivalents)</u>
▶ Teacher FTE's	14.90*
▶ Clerical Staff (1 - 10 month)	.86
▶ Library Worker (7.25 hrs. week)	.17
▶ Custodial (2 - 40 hrs. week)	2.00
▶ Ed. Assistants (EA)(18–10 month, 30 hrs./wk.)	15.00
▶ Community School Coordinator	<u>1.00</u>
Total	<u>33.93</u>

* includes Administration

Centennial Elementary School - Operating Expenses 2015/16

Lights, power and heat	\$ 30,715
Minor repairs	7,517
Snow plowing	6,233
Garbage removal	4,828
Sewage	25,924
Cleaning supplies	<u>2,450</u>
Sub-total	\$ 75,667
School Instructional Budget	17,577
School Salaries & Benefits	<u>2,000,600</u>
Total Yearly Operating Costs	<u><u>\$2,095,844</u></u>

Centennial Elementary School - Transportation Sept. 2016

- 218 students (K-5)
 - 56 ride
 - 162 non-riders
- Average distance from school:
 - All students 1.07 km
 - Bused students 1.24 km
- Average time on bus for riders is 5 min, 34 seconds
- Currently have 3 buses serving this school
- Approximate distance to MNS is 4 km
- Approximate extra time on bus is 8 minutes

Centennial Elementary School - Capital Improvement Projects Required

<u>Project</u>	<u>Cost</u>
Electrical - Electrical Panel Upgrade	\$ 70,000
Mechanical-Ventilation System	490,000
Interior Alterations-Bathroom	50,000
Interior Alterations-Flooring	120,000
Interior Accessibility-Lift	220,000
Building Exterior-Roofing	<u>225,000</u>
Total	<u>\$1,175,000</u>

Centennial School - Capital Improvement Projects Completed (Over Last Five Years)

<u>Project</u>	<u>Cost</u>
Mechanical-Water Supply & Sewage	\$140,000
Building Exterior - Drainage	220,000
Building Exterior-Exterior Doors	<u>35,000</u>
Total	<u><u>\$395,000</u></u>

Centennial Elementary School - Community Support Programs - PALS Partners

**Bell Aliant
Credit Counseling Service
DFS Inc. Arch. & Design
Mariner Partners
NB Southern Railway
Portland United Church
Saputo
Tropical Shipping
Xerox
Scotia Bank
Big Brothers Big Sisters of
Saint John, Inc.
J.D. Irving, Limited
NB Museum**

**Saint John Board of Trade
Anglophone South School
District Staff
Telegraph Journal/NB
Publishing
Port SJ
BCAPI
Downey Ford
Rockwood Park
YMCA
Saint John Sea Dogs
Wyndham World Wide
Atlantic Towing
Kiwanis**

Centennial Elementary School - Community Support Partners

**RiverCross Church
Kings Way LifeCare
Alliance
Stephenson Tower
IODE
Saint John Milk Fund
Shimpokai Judo Club
Nick Nicolle Comm. Ctr.
UNB Nursing Program
Sistema Program
ESIC**

**Costco
Public Health
Community Health
Love of Reading Foundation
Breakfast Clubs of Canada
Breakfast for Learning
Inner City Youth Ministry
Bee Me Kidz
NEW-C
Modibo Basketball School
Lancaster Minor Basketball
Zumba with Holly Fowler**

Centennial Elementary School - Lunch and After School Programming

➤ LUNCH:

- Centennial Lunch Club - Tuesday, Wednesday & Thursday, over 100 students.
- Ambassador Program - students in 3-5 deliver milk & hot lunch to K-1, and help with K-2 on playground.
- Choir - participate Fridays at lunch.
- Noon/Recess Activities - different clubs such as arts & crafts, Lego, car club, ply do club, and intramurals.

➤ AFTER SCHOOL:

- Judo - grade 5 students participate in free Judo program Tuesdays.
- Sistema - grades 1-5, every day after school.
- ELF - grade 2 in need of extra mentoring can participate in ELF program 2 days a week after school for 10 weeks.
- Jamborees - various activities such as cross country, soccer, basketball, Newcomb ball, badminton, track and field.
- One Play - partnership with Nick Nicolle Centre.
- Boys & Girls Adventure Program - for 7 weeks boys & girls in grade 4 and 5 participate in physical fitness activities.
- Soap Box Derby - school puts in a Soap Box Derby Team.

Centennial Elementary School - After Hours Groups Using the School

- Lancaster Minor Basketball.
- Modibo's Basketball School.
- Flyer Club.
- Senior men's basketball group.
- Orchestra group.
- IODE Katie Hazen McKay Chapter.
- Bee Me Kidz in summer for camps.
- YMCA play group.
- Special Olympics training.
- Portland Day Care.
- UNB Leadership.
- Portland United Church.

Centennial Elementary School - Businesses Located In or Near the School Community

- ▶ Quality Concrete
- ▶ Enbridge Gas Office
- ▶ All Coverage Insurance
- ▶ Hickey Sisters Beauty Salon
- ▶ Hi Tech Family Dentistry
- ▶ Baxter Dairies
- ▶ Tim Hortons
- ▶ Friendly Convenience
- ▶ Marvellous Travel
- ▶ Dance Zone
- ▶ Serene Physique
- ▶ Silhouette Day Spa
- ▶ Atlantic Sleep
- ▶ XTR Service Station
- ▶ Xerox
- ▶ NB Liquor
- ▶ Lafarge Quality Concrete
- ▶ Self Storage
- ▶ Greenway Landscaping
- ▶ Canadian Springs
- ▶ Down Roofing
- ▶ Spectrum Energy
- ▶ Scholten's Convenience
- ▶ Jacos Restaurant
- ▶ Somerset Pub
- ▶ Chef Chinese Kitchen

Centennial Elementary School - Businesses Located In or Near the School Community

- ▶ Valentyna's Tailoring
- ▶ Kannon Animal Hospital
- ▶ Sarah's Bakery
- ▶ Superstore
- ▶ Top Shelf
- ▶ Money in Your Pocket
- ▶ Julies Hair Studio
- ▶ Dan's Country Market
- ▶ Tax Aid
- ▶ Apollo Medical
- ▶ YMCA
- ▶ Lansdown Plaza Businesses
- ▶ Salon 40
- ▶ Fundy Professional Plaza
- ▶ Stepping Stones
- ▶ At Your Convenience
- ▶ Dykemans Hardware
- ▶ Bamboo East
- ▶ Antiques & Collectables
- ▶ Martin's Roofing
- ▶ Main St. Grill
- ▶ Port City Pharmacy
- ▶ Scotia Bank
- ▶ McDonald's
- ▶ Petro Canada
- ▶ B&N Flooring

Centennial Elementary School - Businesses Located In or Near the School Community

- ▶ Metcalf Glass
- ▶ Place 400 Stores
- ▶ Holiday Inn
- ▶ Coreys Used Goods
- ▶ Trading Post
- ▶ Vegas Family Entertainment
- ▶ Best Value Inn
- ▶ Hilyard Place
- ▶ Saint John Orthopedics
- ▶ McTague Insurance
- ▶ Michael H. Bruce Insurance

Summary of Factors that Determine a School's Sustainability:

- ▶ Low/declining enrolment: Centennial School enrolment was 220 in 2015, that is a drop of 109 students since 2001, or 33%.
- ▶ Health and Safety: School is rated as “poor” and has a large number of capital improvement projects outstanding including a new ventilation system.
- ▶ Quality of Education Programs: Millidgeville North as a larger school is able to provide additional programs and services:
 - ▶ Full K-8 with Early French Immersion,
 - ▶ Larger gym facilities and access to playfields,
 - ▶ Full service cafeteria ,
 - ▶ Plenty of parking.
- ▶ Transportation: Millidgeville North is within 4 kms of Centennial Elementary. Extra time on bus would be around 8 minutes, which is very reasonable.
- ▶ Finances: Yearly savings in operating and some salaries, future capital repair costs would be avoided.

Summary of Factors that Determine a School's Sustainability:

- ▶ Impact on local community: Expectation would be that local community support would follow the students to Millidgeville North as it less than 4 kms away.
- ▶ Impact on other schools: Millidgeville North would be impacted if Option 2 is accepted. Deferred Capital Improvements would be brought up to date. Millidgeville North would have the capacity to absorb Centennial's population, however boundaries would be reviewed in light of EFI moving back to grade 1.
- ▶ Economic development: Impact would be minimal. Businesses located in the area near Centennial Elementary School would also be in close proximity to Millidgeville North.

Thank You for Attending!

- ▶ **Next meeting dates, from 6:30 p.m. to 8:30 p.m.:**
- ▶ Monday, November 14 - Hazen-White/St. Francis

- ▶ **Second meeting dates tentatively scheduled for 6:30 pm:**
- ▶ Wednesday, November 23 - Millidgeville North School
- ▶ Wednesday, November 30 - Princess Elizabeth School
- ▶ Wednesday, December 7 - Prince Charles School
- ▶ Monday, January 16 - Saint John The Baptist King Edward
- ▶ Wednesday, January 18 - M. Gerald Teed School
- ▶ Wednesday, January 25 - Centennial School
- ▶ Wednesday, February 1 - Hazen-White/St. Francis School

- ▶ This presentation will be posted to ASD-S website at:
<http://web1.nbed.nb.ca/sites/ASD-S/>

Written feedback can be submitted:

- ▶ via email to **asds.schoolreview@gnb.ca**

- ▶ Or send a letter to the attention of:

Robert Fowler, Chair

District Education Council

490 Woodward Avenue

Saint John, NB E2K 5N3