



SSHS SCHOOL IMPROVEMENT PLAN

OBJECTIVE #1

Positive recognition by staff and students of academic and pro-social behaviours to reinforce intrinsic motivation and to promote student mental fitness and resilience.



STAFF

Positive notes from staff will be given to students to reinforce positive student achievement.

Positive emails from staff will be sent to families to reinforce positive student achievement.

Positive comments to students informally communicated in the classroom and hallways to reinforce positive student achievement.



STUDENTS

Students will have the potential to earn one exam exemption per semester by adhering to the academic guidelines under the exemption policy.

Students can earn a place on the SSHS honour roll which will be celebrated after each reporting period.



STAFF AND STUDENTS

Student shout-outs will be done at assemblies, on the digital sign, on the new SSHS bulletin board, the SSHS news letter, and the SSHS Facebook page.

Shout-outs can be initiated by staff and students and are meant to highlight positive things students are doing either academically and/or behaviourally.



TEAM INPUT

Student corners will be held where they brainstorm ideas of what type of positive recognition would be effective, in their opinions, to increase positive academic and pro-social behaviours.



INDICATORS OF SUCCESS

Student surveys demonstrate greater motivation, mental fitness and resilience. Students may also communicate this informally in student corner sessions.

Better attendance and fewer office referrals are noted in powerschool data.

There is an increase in the number of students obtaining honours and high honours.

Pro-social behaviour is defined as “Voluntary behaviour intended to benefit another. It can be characterized by acts of kindness, helping, sharing, cooperating and showing compassion which many consider to be some of the finest qualities of human nature.



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OBJECTIVE #2

High academic and behavioural expectations are held for each student.



ACADEMIC EXPECTATIONS

Staff will define an academic expectation to focus on as a school.

One new focus will be highlighted each semester.



BEHAVIOURAL EXPECTATIONS

Staff will define a behavioural expectation to focus on as a school.

One new focus will be highlighted each semester.



ACCOUNTABILITY

Staff will hold students accountable to the academic and behavioural expectations.



COMMUNICATION

Academic and behavioural expectations to focus on will be explained, modelled and posted in classrooms and around the school. These expectations will also be communicated in the school newsletter that is sent home to families.



INDICATORS OF SUCCESS

There would be a decrease in office referrals reflected in powerschool data.

Students would see an increase in academic success in the target areas.



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OBJECTIVE #3

The school improvement goals are shared with students, staff, families and the community to ensure continuity and ownership.



COMMUNICATION

Parents and students are made aware of the SSHS School Improvement goals through the newsletter, Facebook, the PSSC and the digital sign.

Students will provide a video highlighting the goals so it can be shared with students, families and the community.

Staff will be reminded regularly of the goals in PL sessions and in staff meetings. Strategies may be fluid and can be altered by the staff as it is required.



INDICATORS OF SUCCESS

Student surveys demonstrate that they are aware of the School Improvement goals.

Staff surveys demonstrate that they are aware of the School Improvement goals and that they have had input in choosing them.

Positive emails, "likes", or informal comments by parents and others in the community in regards to the newsletter and facebook page and the School Improvement goals presented within.