ST. STEPHEN ELEMENTARY SCHOOL

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School Improvement Plan

2019-2020

Our Vision:
St. Stephen Elementary School ensures, enriches and celebrates the learning and growth of everyone towards becoming responsible global citizens.

Our Mission:
Collaboratively, we will promote academic excellence through authentic experiences and foster personal growth in a safe and happy community.

SSES School Improvement Plan

Curriculum Delivery

Target Area: Student Achievement in *Reading & Viewing.**

Goal: Based on the November data, by the end of June 2020, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. **Reading and Viewing will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3).

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Intervention Groups • Literacy Coach • Volunteers	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Literacy Coach • Precision Reading • HFW Exposure • Volunteer (Reading Fluency/Comprehension)	• Classroom Teachers • ESS-Resource • Literacy Coach • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Literacy Coach/ESS-R • Pre-Reader Intervention (Phonemic Awareness Books) • After School Reading Program • Volunteers	• Classroom Teachers • ESS-Resource • Literacy Coach • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Precision Reading (E) • Literacy Coach • High Frequency Words • Personal Spelling Program • Topic Words in Duo-tangs	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• CARS & STARS • Reading Buddies (FI) • Precision Reading • Literacy Coach	• Classroom Teachers • ESS-Resource • EAs • SSHS FI Students • Literacy Coach
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	**Term 2**	**Term 3**	• Reading Buddies • Small Group Intervention • Word Wall – Sounds • Individual HFW List • Personalized Goals	• Classroom Teachers • ESS-Resource • EAs • Literacy Coach
Working Below					
Approaching					
Meeting					
Excelling					

Curriculum Delivery

Target Area: Student Achievement in *Writing & Representing* *

Goal: Based on the November data, by the end of June 2020, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. *Writing & Representing will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3)

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	**Term 2**	**Term 3**	• Literacy Coach • Flexible Grouping	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Literacy Coach • Writing Continuum	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Personalized Goals as Determined from the Writing Continuum • Literacy Coach • Co-Constructing Criteria • Four Square Writing	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Personal Spelling/High Frequency Words • Literacy Coach • Writing a Piece to Share with Younger Students (Writing Buddies)	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Collaborative Marking • Stretch Goals • Co-Constructing Criteria • Literacy Coach	• Classroom Teachers • ESS-Resource • EAs • Literacy Coach
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Individualized High Frequency Words • Personalized Goals	• Classroom Teachers • ESS-Resource • EAs • Literacy Coach
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Curriculum Delivery

Target Area: Student Achievement in *Speaking & Listening.***

Goal: Based on the November data, by the end of June 2020, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. **Speaking & Listening will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3).

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Literacy Coach • Speech Language Pathologist • Oral Language Stations	• Classroom Teachers • Literacy Coach • ESS-Speech & Language • EAs • ESS-Resource • Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Literacy Coach • Speech Language Pathologist	• Classroom Teachers • ESS-Resource • Literacy Coach • EAs • Volunteers • ESS-Speech & Language
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 2)	Term 1	Term 2	Term 3
Working Below			
Approaching			
Meeting			
Excelling			

Strategies Beyond Best Practices
- Show & Tell
- Star of the Week

Responsibility
- Classroom Teachers
- Students

Success Indicators (Grade 3)	Term 1	Term 2	Term 3
Working Below			
Approaching			
Meeting			
Excelling			

Strategies Beyond Best Practices
- Cross-Curricular Partner Share & Listen
- Directed Talking Circles

Responsibility
- Classroom Teachers
- EA
- ESS-Speech & Language
- SIW Support
- EAL Support

Success Indicators (Grade 4)	Term 1	Term 2	Term 3
Working Below			
Approaching			
Meeting			
Excelling			

Strategies Beyond Best Practices
- Individual Outcome Checklist
- Sharing Time during our Class Meetings

Responsibility
- Classroom Teachers

SSES School Improvement Plan

Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	●	●
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

<table>
<tr><td colspan="4" style="background-color:yellow">Curriculum Delivery</td></tr>
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Target Area: Student Achievement in *Numbers & Operations.***

Goal: Based on the November data, by the end of June 2020, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. *Numbers & Operations will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3).

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Numeracy Coach	• Classroom Teachers
Working Below					• ESS-Resource
Approaching					• Numeracy Coach
Meeting					• EAs
Excelling					

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Numeracy Coach	• Classroom Teachers
Working Below				• Guided Math	• EST-Resource
Approaching					• Numeracy Coach
Meeting					• EAs
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	- Numeracy Coach - Math Game Day - Math Seeds	- Classroom Teachers - ESS-Resource - Numeracy Coach - EAs - Volunteers
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	- Numeracy Coach - Guided Math - Personalized Fact Programs - Rocket Math - Flex Groups - Touch Math	- Classroom Teachers - ESS-Resource - Numeracy Coach - EAs
Working Below					
Approaching					
Meeting					
Excelling					

Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	- Guided Math - Rocket Math - Touch Math - Numeracy Coach	- Classroom Teachers - ESS-Resource - EAs - Numeracy Coach
Working Below					
Approaching					
Meeting					
Excelling					

SSES School Improvement Plan

Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	• Guided Math	• Classroom Teachers
Working Below				• Rocket Math	• ESS-Resource
Approaching				• Math Stations	• EAs
Meeting				• Caribou Math	• Numeracy Coach
Excelling					

SSES School Improvement Plan

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<tr><td colspan="3" style="background:yellow;text-align:center">STEAM</td></tr>
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STEAM

Target Area: Student Achievement in *Science*.

Goal: By the end of June 2020, a guiding coalition (2-4 members) for STEAM will be created to explore and plan the implementation of at least one STEAM focused initiative.

Success Indicators			Strategies	Responsibility
			Observations/School Visits	• Coalition • Administration • STEAM/Innovation Lead
			Development of STEAM Implementation Plan	• Coalition • Administration
T1	**T2**	**T3**		

SSES School Improvement Plan

Positive Learning Environment

Target Area: Initiatives that promote sustaining a Positive Learning and Working Environmental Education and initiatives that promote positive mental fitness in children.

Goal: By the end of June 2020, 100% of students in Grade Kindergarten to Grade Five will have been involved in initiatives that reflect Positive Learning and Work Environment.

Success Indicators							Strategies	Responsibility
	K	1	2	3	4	5	• Tracking Form	• Teachers
T1							• Data Check-in	• Community Schools Coordinator
T2								
T3								

Positive Learning Environment

Target Area: Initiatives that promote sustaining a Positive Learning and Working Environmental Education and initiatives that promote positive mental fitness in children.

Goal: By the end of each month, at least one celebration of student achievement/talent will be held.

Success Indicators			Strategies	Responsibility
			Caught Being Kind Forms	• Teachers • EAs
			Update Recognition Wall	• Teachers
			Monthly update of 'Look Who's in the News' Board	• EST-Guidance
			Monthly Assembly	• PLEP
			Attendance Recognition Awards	• Teachers • Administration
			Term Recognition Awards	• Teachers • Administration
T1	T2	T3		

SSES School Improvement Plan

Parent Communication and Involvement

Target Area: Continuous fostering of partnerships with families and communities

Goal: By the end of June 2020, we will have created at least three school wide occasions for family and community involvement within the school environment.

Success Indicators			Strategies	Responsibility
✔			Welcome Back Open House	• Staff
			Family Fun Night	• Staff
			Family Picnic	• Staff
			Literacy Night	• Staff/Administration
			Family Fitness	• Staff/Administration • PSSC
			Parent Information Night	• ESST/Administration • PSSC
T1	T2	T3		