

**SCHOOL IMPROVEMENT PLAN**  
**2017-2018**  
*DEER ISLAND COMMUNITY SCHOOL*



*Our **Mission** is that we will work collaboratively to ensure every child in our care becomes a lifelong learner prepared for academic and social success.*

*Our **Vision** is "A dream for the future, the skills and experiences to get there."*

**SCHOOL IMPROVEMENT PLAN  
2017-2018  
DEER ISLAND COMMUNITY SCHOOL**

<b>Target/Goal:</b> <i>Through our established “Bracelet Reward Program”, 100% of DICS staff will be delivering Monday morning mini lessons based on specific themes to reinforce the pillars of “Safety, Respect, and Responsibility.”</i>		
<b>SPECIFIC STRATEGIES</b>	<b>MEASURABLE RESULT / EVIDENCE</b>	<b>TIMELINE</b>
<ul style="list-style-type: none"> <li>✓ <i>Continue our “Bracelet Reward Program” with a monthly celebration recognizing those students who demonstrate safety, respect and responsibility on a daily basis.</i></li> <li>✓ <i>Meet with teachers to outline the lessons and brainstorm ideas for themes for the remainder of the year.</i></li> <li>✓ <i>As a staff, brainstorm areas of concern around behavior and target those areas by making them the weekly bracelet themes.</i></li> <li>✓ <i>‘High Tide’ Awards – recognizing students for going above and beyond behaviorally and/or academically as nominated by a staff member.</i></li> </ul>	<p><i>Review office referrals for behavior. Data tracking of the Bracelet Program (how many students have all 3 bracelets at month end?) Input from teachers and students.</i></p>	<p><i>Program and data reviewed on a monthly basis at staff meeting.</i></p>
<b>Target/Goal:</b> <i>Through bi-weekly math fact assessments 80% of students grades K-8 know their corresponding math facts with 90% accuracy by June 2018.</i>		
<b>SPECIFIC STRATEGIES</b>	<b>MEASURABLE RESULT/EVIDENCE</b>	<b>TIMELINE</b>
<ul style="list-style-type: none"> <li>✓ <i>Students will be assessed on a bi-weekly basis for math facts only.</i></li> <li>✓ <i>Flash card games/activities to promote the importance of math facts.</i></li> <li>✓ <i>Timely interventions for struggling students including the use of multiplication/addition tables.</i></li> <li>✓ <i>Students will self-assess. Results will be displayed in their data notebooks to show progress and room for growth.</i></li> <li>✓ <i>Continue communication with parents regarding the importance of math facts practice at home via flash cards and practice tests.</i></li> <li>✓ <i>Formative assessment.</i></li> <li>✓ <i>Team coaching/planning.</i></li> </ul>	<p><i>Tracking of assessment results through students graphing on a monthly basis.</i></p>	<p><i>June 2018</i></p>

**SCHOOL IMPROVEMENT PLAN  
2017-2018  
DEER ISLAND COMMUNITY SCHOOL**

<b>Target/Goal:</b> <i>By June 2018, 70% of DICS students will have missed less than 10 days.</i>		
<b>SPECIFIC STRATEGIES</b>	<b>MEASURABLE RESULT/EVIDENCE</b>	<b>TIMELINE</b>
<ul style="list-style-type: none"> <li>✓ <i>Review existing Attendance Policy with both students and parents via assembly, agendas, newsletter, and Synervoice and website.</i></li> <li>✓ <i>Have attendance as part of our "Responsibility" Pillar and recognize students' good attendance through the PBIS model we have adopted. (Monthly recognition – random monthly draws for movies/sub). Promote half days over full days.</i></li> <li>✓ <i>Call-home system in place to track student absenteeism. (teachers responsibility after 5 days missed) Mary Anne will print a monthly report.</i></li> <li>✓ <i>Parent Education – Give PD dates so to promote strategic planning and booking for appointments.</i></li> </ul>	<p><i>Monthly comparison of attendance data from previous year.</i></p> <p><i>Compare, in June 2018, the current year's attendance data with the previous year.</i></p>	<p><i>End of each month.</i></p> <p><i>June 2018</i></p>
<b>Target/Goal:</b> <i>90% of K-5 students will either be at grade level or move up 2 guided reading levels as measured by running records by June 2018. Also by June 2018, 100% of grade 6/7/8 students will be reading at grade level or have moved up 1 level based on the Fontas and Pinnell Assessments administered in October, February and May.</i>		
<b>SPECIFIC STRATEGIES</b>	<b>MEASURABLE RESULT/EVIDENCE</b>	<b>TIMELINE</b>
<ul style="list-style-type: none"> <li>✓ <i>Grade K-8 literacy groups based on the "Café" model utilizing literacy teachers, EA, and Resource teacher with timely interventions for struggling students.</i></li> <li>✓ <i>Monthly literacy team meetings.</i></li> <li>✓ <i>Implementation of the 'Daily 5' with all grade levels as well as using a Balanced Literacy approach.</i></li> <li>✓ <i>Implementation of data notebooks and data walls to track student progress.</i></li> <li>✓ <i>Grade 6/7/8 Fontas and Pinnell assessment administered in Oct, Feb, May.</i></li> <li>✓ <i>Purchasing of new guided reading materials</i></li> <li>✓ <i>Use of a grade-specific 'Dashboard' developed by literacy lead</i></li> <li>✓ <i>BLNA</i></li> <li>✓ <i>Formative assessment.</i></li> <li>✓ <i>Coaching/team planning.</i></li> </ul>	<p><i>Running records administered prior to each reporting period.</i></p> <p><i>Year-end running records to determine if goal is met.</i></p>	<p><i>Tri-Monthly</i></p> <p><i>June 2018</i></p>