

Mission:
Educate, Motivate, and Empower

BLACKS HARBOUR SCHOOL School Improvement Plan



Vision:
Reaching our maximum potential
through best practices, differentiated

Our Beliefs

We believe
all children
can learn

We believe in
partnering with
parents to meet the
educational needs
of their children.

We believe it
takes an entire
community to
educate its
children.

We believe
children represent
the opportunity to
make the world a
better place.

We believe in a
safe and inclusive
learning and
working
environment.

Areas of Focus

Improvement in
student achievement
in LITERACY

PLEP: To provide a
positive, safe, healthy
learning and working
environment for
students and staff

Improvement in
student achievement in
NUMERACY

READING GOALS

PRIMARY GOAL: By June 2024, 80% of BHS K-2 students will be reading on target (3 or above at grade level in Reading and Viewing).

Strategies

1. Continuous and consistent implementation of SoR.
2. Review and renew training in SoR with Readsters and other literacy experts.
3. Book study and online webinars with Fly Leaf resource.
4. Schedule and facilitate professional discussions regarding reporting.
5. Use common assessment tools for progress monitoring: Pre-reading probes, PAST (phonological assessment), decoding surveys, ongoing formative assessment.
6. Consult with Readsters for PL on grading and reviewing decoding surveys to create small instructional groups.
7. Weekly Team Meetings: monthly schedule (1 meeting with K-5 and 3 meetings with K-2).
8. Implement and connect writing outcomes with SoR, create common rubrics and assessments.

INTERMEDIATE GOAL: By June 2024, 80% OF BHS 3-5 students will be reading on grade level target (3 or above at grade level in Reading and Viewing). (PLP students will be included in the data)

Strategies

1. Regular team meeting for professional learning and discussion around the Building Blocks of Reading. (Thursday 2:45-4:00)
2. Explore Science of Reading resources to find PL and resources targeted at grades 3 – 5.
3. Pick a Science of Reading Program to study for potential implementation.
4. Use district assessments (ie: QPS) to screen the students and develop baseline data.
5. Create short term interventions based on the QPS screener for students.
6. Strengthen orthographic, phonological, decoding, and heart word skills in struggling readers through intervention.

PLEP GOALS

GOAL 1: ATTENDANCE – By June 2024 data will indicate a 10% decrease in the number of students missing 11 – 20 days of school.

Strategies

- Use district prepared attendance supports
- Promote attendance matters in newsletters and on school calendars
- Monitor individual student needs and offer tailored support to parents

GOAL 2: PBIS - By June 2024, BHS will have an established PBIS team with prioritized goals for implementing school-wide positive behaviour and interventions.

Strategies

- Establish PBIS team.
- Develop timeline to implement goals.
- Engage Home and School in Fundraising for incentives.
- Whole staff collaboration regarding expected behaviours

NUMERACY GOALS

PRIMARY GOAL: By June 2024, the number of K-2 students working within the number strand at appropriate (obtaining a 3 on the provincial report card) will increase to 70%.

Strategies:

1. Review counting and mental math continuums.
2. Implement small group instruction based on formative assessment. (district screeners)
3. Continuous use of math toolboxes and ensure each student has an accessible kit.
4. Explore PL (webinars, district math lead guidance) on the development of number sense.
5. Weekly Team Meetings with PLC (3 monthly).

INTERMEDIATE GOAL: By June 2024, the number of 3-5 students working within the number strand at appropriate (obtaining a 3 on the provincial report card) will increase to 70%.

Strategies:

1. 3-5 will use math screeners to examine student competencies directly or indirectly related to the number strand.
2. During regular PLC meetings, 15 minutes will be allotted for discussion of Math Running Records.
3. Attend NBTA PL on Math Running records.
4. Explore book "Math Running Records in Action" to strengthen and develop our fluency instruction
5. Development of "I Can" statements to ensure students are aware of their personal learning targets in the number strand.
6. Development of guided math streamline and use toolboxes created (2018-2019) for students and continue to build the mat game toolbox.
7. Student progress to be tracked individually and by class

Progress Report

READING GOALS

2022 - 2023		
Term 1	Term 2	Term 3
K – 63%	K-73%	K-74%
Grade 1 – 33%	Grade 1 – 40%	Grade 1 -60%
Grade 2 – 50%	Grade 2 – 62%	Grade 2 – 74%
Grade 3-66%	Grade 3-62%	Grade 3-62%
Grade 4- 70%	Grade 4- 81%	Grade 4- 81%
Grade 5- 64%	Grade 5- 59%	Grade 5- 59%

2023 - 2024		
Term 1	Term 2	Term 3
K –	K-	K-
Grade 1	Grade 1 –	Grade 1 -
Grade 2 –	Grade 2 –	Grade 2 –
Grade 3-	Grade 3	Grade 3-
Grade 4-	Grade 4-	Grade 4-
Grade 5-	Grade 5-	Grade 5-

PLEP GOALS

Attendance Goals 2022-2023	<p>Term 1 Note: BHS has been hit by a flu epidemic this November and has experienced major absences. For the rest of the year we will assess this goal by looking at our monthly percentages absent. Our goal will be to reduce the percent of students absent consecutively per month.</p> <p>Term 2 Absences continue to rise. Continue collecting data to determine best response.</p> <p>Term 3 Attendance improved overall, but some families took vacation time.</p>
PBIS Goals 2022-2023	<p>Term 1 By October 11 our PBIS team was established and met to develop and implement the PBIS rollout. PBIS was launched school-wide at the start of November.</p> <p>Term 2 By March 2023 our roll out was completed and students started earning POR's for consistently demonstrating expected behaviours in all locations. A PBIS assembly schedule was established for the remainder of the school year. Plans were established to continue with refreshers as needed for the remainder of the school year.</p> <p>Term 3 We successfully completed the yearly plan for PBIS. Data indicates a significant increase in positive office referrals and a significant decrease in discipline referrals. Most discipline referrals resulted from students on IBSP programs. These programs were adjusted as necessary,</p>

NUMERACY GOALS

2022 - 2023		
Term 1	Term 2	Term 3
K – 81%	K – 81%	K- 74%
Grade 1 – 61%	Grade 1 – 40%	Grade 1- 60%
Grade 2 – 58%	Grade 2 – 73%	Grade 2 –
Grade 3 - 62%	Grade 3 - 72%	Grade 3-59%
Grade 4-70%	Grade 4- 57%	Grade 4- 76%
Grade 5- 41%	Grade 5- 32%	Grade 5- 68%