BLACKS HARBOUR SCHOOL
School Improvement Plan

Mission:
Educate, Motivate, and Empower

Vision:
Reaching our maximum potential through best practices, differentiated instruction, effective assessment and timely interventions.

Our Beliefs:

We believe all children can learn.	We believe in partnering with parents to meet the educational needs of their children.	We believe it takes an entire community to educate its children.	We believe children represent the opportunity to make the world a better place.	We believe in a safe and inclusive learning and working environment.

Areas of Focus:

IMPROVEMENT IN STUDENT ACHIEVEMENT IN LITERACY

General Literacy Goal
By June 2020, 100% of BHS teachers will achieve a level of "doing" or "sustaining" balanced literacy practices

Strategies:
* Teachers will complete a BLNA 3 times per year
* Teachers will use BLNA to identify an area of personal growth
* Teachers will discuss BLNA results during team time to develop common goals for improvement

Writing Goal
80% of K-5 students will receive 3 or better on their November, March and June report cards in writing.

* Regular and frequent use of K-2 writing rubrics for organization
* K-2 PLC writing sample marking session once per month
* K-2 team to explore 4 block writing Resource
* K-2 team to develop a Teacher Tool Kit for teaching writing
* 3-5 to use DWA as formative assessment piece and group mark
* 3 -5 Provincial rubrics used to determine strategies and goals

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Reading Goal
80% of K-5 students will receive 3 or better on their November, March and June report cards in reading.

Strategies:
* Creation and use of data wall
* K-5 reading behaviours tracked on data wall (initially)
* PLC time dedicated to establishing a basic level of consistent understanding of the reading behaviours.
* Use of formative assessments to track reading behaviours on data wall
* K – 5 use of "The Next Step Forward in Guided Reading" – Jan Richardson resource
* Regular use of Teaching Process Map, Intervention Process Map for lesson planning
* Bi-weekly celebrations of improvement (k-2)
* Peer classroom visits
* Literacy Lead request for support
* Participation in regular data meetings to identify learning gaps and develop interventions
* Data notebooks for student's to Track their own goals (grades 3-5)

TO PROVIDE A POSITIVE, SAFE, HEALTHY LEARNING AND WORKING ENVIROMNENT FOR STUEDNTS AND STAFF

Goal - INSTRUCTION
100% of BHS teachers will develop a professional growth plan including 2 goals directly related to improved instruction and accountability as outlined in the PDU initiatives.

Strategies:
* Regular team meetings
* Regular data meetings
* Review PDU initiatives and Implement interventions
* Regular team discussion and imbedded use of teaching process map
* Regular team discussion and imbedded use of intervention process map
* Regular use of Plan, Do, Check, Act Framework
* Regular participation in and reflection on BLNA and Math PDU tallies
* Regular team discussion and personal use of formative assessment practices
* develop and maintain Data wall for all students

Goal – ESST / CSI
Data will indicate a 10% decrease in students missing 11 – 20 days.

TTFM data will indicate a 10 % increase in student engagement with regard to sense of belonging over last year.

Baseline data will be collected with regard to parental attendance in school sponsored events

Strategies:
* ESST monitoring of school attendance policy
* Sustain breakfast program, lunch program, Backpack Program, After School Program, Summer Slide and other community school initiatives.
* Weekly Library Nights
* Regular Parent engagement session (ie: homework night, Math Bazaar, etc.)
* Resource Support – Way to an A, Social Skills, Alternate Programs, Zones of Regulation and training
* Data tracking on staff share – monthly data, interventions log
* ESS Team update Pyramid of Interventions
* Develop SD tracking system

IMPROVEMENT IN STUDENT ACHIEVEMENT IN NUMERACY

General Numeracy Goal
By June 2020, 100% of BHS teachers will achieve a level of "doing" or "sustaining" Formative Assessment practices

Strategies:
* Regular referral and discussion Of the FA look for document
* All teachers will complete the FA self assessment 3 times per year (k-3 this year, K-5 next year)
* K-5 teachers will meet with the numeracy lead to determine supports required for growth and sustainability (k-3 this year, k-5 next year)

K- 2 Numeracy Goal
By June each class from 3-5 will receive 3 or better on their November, March and June report cards in math

* Review of K-2 essential skills doc.
* Plot baseline data on data wall
* Book study: The Number Sense Routines – J. Shumway
* View C. Tondevold videos on early number sense with Literacy coach
* Create a math game toolbox focusing on early concepts

Goal
By June 2020, each class from 3-5 will be at least 80% fluent in their math facts

Strategies:
* 3-5 team will use developed FA (SuperSpeed Math and Reflex) to examine student competencies
* Student progress to be tracked individually and by class
* Development of focused mini-lessons and activities based on FA
* Development of "I Can" statements to help students set personal learning targets
* Embedded use of teaching process cycle (plan, do, check, act) in developing mini-lessons, assessments and interventions
* Research strategies that support test taking in preparation of provincial assessments

BLACKS HARBOUR SCHOOL
School Improvement Plan - Data

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Areas of Focus:

IMPROVEMENT IN STUDENT ACHIEVEMENT IN LITERACY

Goal
80% of K-2 students will receive 3 or better on their November, March and June report cards.

PLOP

READING 2017 - 2018	T1	T2	T3
K	44 %	59 %	59%
1	46 %	30 %	39 %
2	52 %	48 %	56%

WRITING 2017 - 2018	T1	T2	T3
K	44 %	50 %	50 %
1	46 %	30 %	39%
2	35 %	11 %	33 %

EVIDENCE

READING 2018 - 2019	T1	T2	T3
K			
1			
2			

WRITING 2018 – 2019	T1	T2	T3
K			
1			
2			

Goal
80% of 3-5 students will receive 3 or better on their November, March and June report cards.

PLOP:

READING 2017 - 2018	T1	T2	T3
3	67 %	57 %	45 %
4	58 %	69 %	77 %
5	NA	63 %	75 %

NO EXCUSE WORDS 17 -18	T1	T2	T3
3	4 %	NA	48 %
4	42 %	43 %	54 %
5	19 %	57.5 %	71 %

EVIDENCE:

READING 2018 - 2019	T1	T2	T3
3			
4			
5			

NO EXCUSE WORDS 2018 - 2019	T1	T2	T3
3			
4			
5			

TO PROVIDE A POSITIVE, SAFE, HEALTHY LEARNING AND WORKING ENVIROMNENT FOR STUEDNTS AND STAFF

Goal - INSTRUCTION
Data will indicate a 10% decrease in students missing 11 – 20 days.

PLOP:

SEPT – JUNE ATTENDANCE DATA 2017-2018	
ABSENT 1-5	23%
ABSENT 6-10	25%
ABSENT 11 - 20	34%
ABSENT 21+	22%

EVIDENCE:

| SEPT – JUNE ATTENDANCE DATA 2018-2019	
ABSENT 1-5	
ABSENT 6-10	
ABSENT 11 - 20	
ABSENT 21+	

Baseline data will be collected with regard to parental attendance in school sponsored events

2018 – 2019 PARENT PARTICIPATION	
K-2	3-5

Goal – ESST / CSI
TTFM data will indicate a 10 % increase in student engagement with regard to sense of belonging over last year.

PLOP:
2017-2018 TTFM STUDENT ENGAGEMENT REPORT
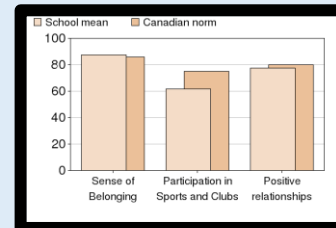
EVIDENCE:
2018-2019 TTFM STUDENT ENGAGEMENT REPORT

IMPROVEMENT IN STUDENT ACHIEVEMENT IN NUMERACY

Goal
80% of K-2 students will receive 3 or better on their November, March and June report cards.

PLOP:

NUMBER 2017 - 2018	T1	T2	T3
K	52 %	55 %	59 %
1	63 %	48 %	57 %
2	59 %	59 %	59 %

EVIDENCE:

NUMBER 2018 - 2019	T1	T2	T3
K			
1			
2			

Goal
By June each class from 3-5 will be at least 80% fluent in their math facts addition and subtraction for all and multiplication and division as students progress

PLOP:

REFLEX DATA (June A, S, M, & D) 2017 - 2018	NOV	MARCH	JUNE
3	65 %	70 %	82 %
4	68 %	72 %	65 %
5	71 %	73 %	81%

EVIDENCE:

REFLEX DATA (June A, S, M, & D) 2018 – 2019	NOV	MARCH	JUNE
3			
4			
5			