

**Hampton High School
School Improvement Plan
2021-2022**





Vision Statement

To develop students' character and integrity by providing encouragement and opportunities for student success.

Mission Statement

To prepare students to be productive citizens of integrity through the development of their potential in academics, athletics and the arts.

Values

Our school community will support and recognize academic success
Excellence will be modeled through responsible citizenship within our school community
Teachers will encourage life-long learning
Students will take responsibility for their learning

Code of Conduct

The Husky Way
Be Responsible
Be Respectful
Be Committed



School Profile

Hampton High School is a comprehensive school comprised of grades 9-12. Along with a strong connection to community, we nurture the academic, emotional and physical needs of our students. By instilling a sense of pride in all we do, we create a positive learning environment where the individual needs for students are met. The opportunity for each student to meet their full potential is encouraged by the whole school community.

Geographic Boundaries of Student Population

The Town of Hampton, as well as the Kingston Peninsula, Bloomfield, Passekeag, Lakeside, Smithtown, Titusville, Barnesville, Upham, Darlings Island, Nauwigewauk and French Village make up the school's drawing area.

Summary of Enrollments by Grade

All data is as of 30 September 2020

Pupil Data

Grade (English Prime)	Number of Students	Grade (French Immersion)	Number of Students
9	60	9	64
10	95	10	52
11	92	11	38
12	75	12	58
Total			573

Staff Data

Teachers	Educational Assistants	Librarians	Admin Assistants
37.6	9	1	2



Programs and Services Offered

Hampton High School offers a full range of programs including:

- ❖ Advanced Placement (AP) exams offered in the following areas:
 - ✓ English Language and Composition
 - ✓ English Literature and Composition
 - ✓ Calculus AB
 - ✓ Psychology
 - ❖ Level 1,2,3 and 0 Academic Programs
- ❖ French Immersion (Early and Late) Maintenance Grades 9-12
 - ❖ Skilled Trades
- ❖ Justified Accommodations, Modifications and Individualized Programs to fit the educational needs of students
 - ❖ Partnership with New Brunswick Association for Community Living transition to the workplace
 - ❖ UNESCO Associated School

History

Hampton High School opened its doors to students in September 1992 as a grade 10-12 school of approximately 613. Prior to the school's opening, the last time high school students were educated in Hampton was at Hampton Consolidated School which closed its doors to high schools students in 1975 with the opening of Kennebecasis Valley High School.

In 1996, grade 9 students from Hampton Junior High School moved to Hampton High as part of the transition to a 9-12 high school model. In 1997, grade 9 students from Macdonald Consolidated School moved to Hampton High School. With a population of 836 an addition of four classrooms was added to the building.



2021-2022
SMART GOALS
FOR
STUDENT ACHIEVEMENT



Goal Hampton High School will educate our students on mental health supports available within our school and community. All students will receive education around positive mental health, awareness of mental health and suicide awareness.

PIP Objective # _____		DIP Ends Policy #2, 3, 4			
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Performance Target: Ongoing 2021/2022 School Year

<i>Foci</i>	<i>Strategies</i>	<i>Indicators of Success</i>	<i>Time Line</i>	<i>Responsibility</i>	<i>Status Updates</i>
Our area of focus this year will be working to be sure students are aware of what their mental health is, how it can change and supports available.	Guidance teacher Krista Hovey will visit all classes for a presentation, beginning with grade 10, then grades 11, 12 and 9. This will be in conjunction with ISD and Educational Support Teacher Rob Mather.	Students using services that are available within the school and community.	2021/2022	Teachers, Support Staff, Administration, ISD, Educational Support Teachers.	COMPLETED
Our grade 10 Leadership Class will host a Mental Health Week in November.	This group of students will host a number of activities that focus on mental health and resources available within our school.	Diversity in Final Assessment and Demonstration of Learning.	November 2021	Grade 10 Leadership class, Teachers, Administration, Support Staff.	COMPLETED

Mental Health banners	The PSSC will write to the Town of Hampton to purchase banners that list all the mental health services available to our community members.	Banners will be installed on light poles around town.	TBD	Parent School Support Committee.	COMPLETED
Positive Role Modeling	The grade 12 leadership class will meet once a week with grade 9 students, to work on school and community connectivity. Surveys will be taken for interests and activities will be hosted at school, as a result of these surveys. Positive attitudes and behavior will be the focus of this group.	We have seen an increase in suspensions this school year. An indicator of success would be fewer office referrals and suspensions.	Semester one	Grade 12 Leadership class, teachers, administration, support staff and community members.	COMPLETED AND WILL BE CARRIED OVER NEXT SCHOOL YEAR DUE TO SUCCESS
Using the MFRI (Mental Fitness Resiliency Indicators) results, work with staff on "next steps" to increase/maintain mental fitness.	Common planning with other Hampton Ed Centre principals as we work toward the next steps identified from survey results.	Scores were very good in the Spring of 2021. We will work on identified targets from this data and when survey is done in Spring 2022, we will see improvement.	2021/2022	Administration, teachers, principals in Hampton Ed Centre, Bill Morrison from UNB, Zoë Watson.	COMPLETED
Sharing Mental Health Resources with Families	In partnership with our PSSC, Krista Hovey and Rob Mather, we will have a parent	Parents will know where to go to access mental health supports. Parents will be able to	2021/2022	PSSC, Guidance, Educational Support	Presently, the parent presentation is being tweaked by Guidance, District and ISD. The two week CUPE strike stalled planning.

	information night around Mental Health Education and Supports.	recognize changes in their children that may require supports.		Teachers, Administration.	DID NOT HAPPEN BUT WILL NEXT YEAR
Safe Talk Training	Students in the Leadership 120 course, the grade ten cohort, will receive a half day training in SafeTalk, which is training to help recognize suicide signs, how to engage someone and then how to direct them to supports.	Students in the Leadership 120, grade ten cohort, will be certified in SafeTalk.	2021/2022	Peter Smith, Guidance, Leadership 120 students, administration.	POSTPONED BY P. SMITH BUT WILL HAPPEN NEXT YEAR
Train all Staff in Living Works Start	All school staff, teachers, educational assistants, and school librarian will receive the Living Works Start program. This e-learning program is 60-90 minutes in length and is a community based approach to dealing with suicide prevention, and it recognized by the World Health Organization (WHO). The focus of this program is "identifying and referring"	80% of the staff of Hampton High School will be trained in Living Works Start.	2021/2022	Peter Smith, Living Works Start, teachers, educational assistants, librarian, administration.	JANUARY 7 WAS DAY THIS WAS TO HAPPEN BUT MOVED TO ONLINE LEARNING. IF POSSIBLE HOPING IT WILL BE CARRIED TO NEXT YEAR

	individuals at risk of suicide.				
Mental Health First Aid Training	All Admin, ESST and Guidance currently have MHFA training. We will offer this training to staff who are in frequent contact with students.	Our Librarian and Drama Producer, Shane MacMillan, will be trained in MHFA. Shane is in contact with large numbers of students through our drama program.	Semester one	Peter Smith	POSTPONED BY P. SMITH. WILL BE CARRIED TO NEXT SCHOOL YEAR.
Mental Health Youth Forum	We will send three students to the Mental Health Youth Forum, to be ambassadors for other students in our building, around mental health issues.	Students in our building will feel comfortable connecting with the three trained youth.	Semester one	Jennifer Grant	COMPLETED