

# HAMPTON HIGH SCHOOL IMPROVEMENT PLAN 2023-24

## CONNECTEDNESS

**OBJECTIVE:** To improve the connections students have with peers, staff, school and community through education in social emotional learning and mental health supports.

### SUPPORTING DATA

*Student Perception survey*

- Students identify that their health is, overall, rather poor, as is their life satisfaction.
- Relationships: 60% of students have been bullied. Most bullying happening after school and at breaks.
- Resilience: Students need strategies and supports to be resilient about healthy relationships and friendships.

### STRATEGIES

#### SOCIAL EMOTIONAL LEARNING

- Teachers will take part in professional learning.
- Teachers will learn to incorporate SEL into their lesson plans.

#### MENTAL HEALTH AWARENESS

- Students and staff will participate in four assemblies for Mental Health Mondays.
- Students will attend the Mental Health Youth Forum.

#### CONNECTIONS

- Students attend Anti-Racism forum
- Staff take part in district PL on Anti-Racism on Nov 3
- Students will develop local partnerships with elementary schools and create community events to promote connectedness with the community.
- Students create community events like the Fall Fair, Scarefest, and the Christmas Market.
- Students and staff reach out to local businesses to support each other like the Hampton Food Bank.

### INDICATORS OF SUCCESS

- Teachers will be using SEL lessons and strategies in their lesson plans.
- Attendance will increase.
- Staff and Students will have the opportunity to increase knowledge of mental health.
- Student and staff perception surveys will be compared with previous years.

## LEARNING

**OBJECTIVE:** To enhance student achievement, engagement, and empowerment by providing more awareness and involvement in best assessment practices.

### SUPPORTING DATA

*Student Perception Survey*

- Students identified a need for autonomy.

*Teacher Perception Survey*

- Teachers identified a need for formative assessments

*Attendance and Behaviour data*

*Youth Check-In survey Fall 2023*

### STRATEGIES

#### FORMATIVE ASSESSMENTS

- Using more formative assessments, we can meet students where they are at and help them navigate how to advocate for their learning goals.
- Self-assessment opportunities, co-construction of criteria, making the purpose/outcome of the lesson clear, increase student agency.
- Autonomy: Improved formative assessment and increased autonomy/choice will allow for more student voice and will increase engagement.

#### NB GLOBAL COMPETENCIES

- Using the NB global competencies in our practices will help our students with their overall fundamental skills in literacy, numeracy and core learning subject areas.
- Relevance plays an important role in engagements and the development of global competencies. This is an area in which we need to grow.

### INDICATORS OF SUCCESS

- Teachers will be using formative assessments in their lesson plans.
- Student perception survey will show an increase in autonomy.
- Failure data will indicate assessment strategies have impacted student performance



# OBJECTIVE:

To improve the connections students have with peers, staff, school and community through education around social emotional learning and mental health supports.



# OBJECTIVE:

To enhance student achievement, engagement, and empowerment by providing more awareness and involvement in best assessment practices.

