

STAFF SCHOOL CALENDAR – 2022-2023

(INTERNAL USE)

June 2022

MONTH	DATES	EVENTS	NUMBER OF DAYS FOR STUDENTS	NUMBER OF DAYS FOR TEACHERS
August	23	New Administrators' Meeting		
	24	Opening Administrators' Meeting		
	25	Administrators Meeting by Centre – Half Day		
	29	Full Administration Day – School Based	0	3
	30	NBTA Council Day – School Based		
	31	NBTA Council Day – School Based		
September	1	EECD Professional Learning Day K-12 (full day)		
	2	Full Administration Day – School Based		
	5	Labour Day – Statutory Holiday – NO CLASSES		
	6/7	First Day of Classes – Staggered Entry for Kindergarten, Grades 6 & 9		
		<ul style="list-style-type: none"> ➤ Sept. 6 & 7 - All Kindergarten children will enter school through a staggered entry process with half of the students attending each day. <i>(Schools will be in touch with parents with their scheduled time).</i> ➤ Sept. 6 – All Grades 1-5 students begin school ➤ Sept. 6 – All Grades 6 & 9 students begin school ➤ Sept. 7 – All Grades 7-8; 10-12 students begin school <p style="text-align: center;">In schools with multiple levels (K-8, 6-12, K-12) transition for Grade 6 & 9 may look different depending on size and number of feeder schools.</p>	19	21
October	10	Thanksgiving Day – Statutory Holiday – NO CLASSES		
	11-14	Registration for Students Entering Kindergarten in 2023-2024	20	20
November	11	Remembrance Day – Statutory Holiday – NO CLASSES		
	14	Report Cards Issued 9-12		
	18	K-8 Full Day – Professional Learning (Report Cards ½ day; School Based PL ½ day)	20	21
	18	9-12 Full Day – Parent/Teacher Interviews (½ day); School Based PL (½ day)		
December	1	Report Cards Issued K-8		
	2	K-12 Full Day School Improvement Planning		
	9	K-8 Full Day – Parent/Teacher Interviews (½ day); School Based PL ½ 9-12 Professional Learning Day (Full Day) School Based	15	17
	23	Last Day of Classes (Full Day)		
	26-30	Holidays – NO CLASSES		
January	2-6	Holidays – NO CLASSES		
	9	First Day for Students		
	23-27	Assessment/Demonstration of Learning/Course Recovery - High School Only	17 (K-8) 15 (9-12)	17
	30-31	Turnaround Days – High School Only (No School for High School Students)		
February	1	Semester 2 Begins and Report Cards Issued - High School Only	19 (K-8)	
	20	Family Day – Statutory Holiday – NO CLASSES	18 (9-12)	19
March	6-10	March Break – NO CLASSES	17 (K-8)	
	24	K-8 Full Day – Professional Learning (Report Cards ½ day; School Based ½ day)	18 (9-12)	18

April	6	Report Cards Issued K-12		
	7	Good Friday – Statutory Holiday – NO CLASSES		
	10	Easter Monday – Statutory Holiday – NO CLASSES	17	18
	14	K-12 Full Day – Parent/Teacher Interviews (½ day) (EECD PL ½ day)		
May	5	NBTA Council Day – Provincial		22
	8	NBTA Branch Meeting Day	20	
	22	Victoria Day – Statutory Holiday – NO CLASSES		
June	12-16	Assessment/Demonstration of Learning Week - High School Only		
	12-23	Learning Outcomes Course Recovery - High School Only		
	23	Last Day for Students – Final Report Card Day (K-12)	17	19
	26	Full Administration Day – School Based		
	27	Full Administration Day – School Based / Last Day for Teachers		
Total Number of Days for Students			181 (K-8)	
			180 (9-12)	
Total Number of Days for Teachers				195

High School Term Dates		K-8 Term Dates	
Q1	Sept. 6 – Nov. 4	T1	Sept. 6 – Nov. 25
Q2	Nov. 7 – Jan. 31	T2	Nov. 28– Apr. 2
Q3	Feb. 1 – Apr. 2	T3	Apr. 3 – Jun. 23
Q4	Apr. 3 – Jun. 23		

NOTE:

1. January Demonstration of Learning Week Reminder - **Please leave Friday, Jan. 27th, free of assessments/demonstration of learning to accommodate potential weather events.** In preparation of the assessment/demonstration of learning schedule, schools need to double up on the **first** day of the week, Jan. 23rd, and will adjust accordingly and double up if schools are cancelled due to inclement weather throughout the week.
2. “Demonstration of Learning Week” is a period at the end of **each** semester when students can show evidence of their learning from the term through a variety of flexible assessment practices, as determined by the classroom teacher. While a summative assessment is a possibility, teachers are encouraged to think of ways to support students in authentic demonstrations of what they have learned with various assessments such as final projects, conferences, exercises, exit interviews, videos, or presentations, to name a few. This week will allow students to attend school according to a schedule that will be conducive to completing a final assessment to finish the course, if applicable.
3. “Course or Credit Recovery”, although assigned to one week in January/June, can begin at any point in the school year. This period formalizes a commonly used best practice of supporting students by providing students with an opportunity to bridge a learning gap and complete some extra learning (and subsequent demonstration of that learning) so that they might attain a credit or course completion. This strategy is designed for those students who are willing to put in a little extra time and a little extra learning to finish the course successfully. This is also an opportunity to review learning for students who may have received an INC at an earlier reporting period. is extended to include Assessment/Demonstration of Learning week to provide flexibility and support learners