

Provincial Assessments



New Brunswick's goal is to build a world-class education system with a central focus on student achievement in global competencies, reading, mathematics, and scientific literacy. Specific targets have been set to ensure accountability.

- How do we know if we are making progress?
- How will we know when the targets are reached?
- What is working well?
- Where does the system need to improve?

What Is Assessment?

Within the education system, assessment refers to the regular measurement of progress and the sharing of results with students, parents, teachers, administrators, and policy-makers.

Quizzes, tests, student portfolios, journals, experiments, observations, and conversations are all examples of classroom assessments. Additionally, New Brunswick students write provincial assessments throughout their schooling.

Which Students Are Assessed?

Every New Brunswick student has the opportunity to participate in the provincial assessment program. Accommodations will be provided to students as required.

If necessary, students may be granted an exemption from writing provincial assessments. However, they will continue to participate in assessments at the school and district levels.

Further details are available in *Protocols for Accommodations and Exemptions* located under the *Assessment and Evaluation* section of the *EECD* website www.gnb.ca/education.



What Is the Assessment Schedule?

Students write provincial assessments throughout their school years. This table presents all the provincial assessments and when they are administered. Schools will notify parents of the exact date that their children will be assessed. Results of these assessments are made public each year.

Every three years, a sample of our Grade 8 students also participate in a national assessment, the *Pan-Canadian Assessment Program (PCAP)*; and a sample of our 15-year-olds write an international assessment, the *Programme for International Student Assessment (PISA)*. The next assessments will be May 2021 (*PISA*) and May 2022 (*PCAP*).

Grade 4	Reading (English and French Immersion), Math and Science	May - June
Grade 6	Reading (English and French), Math and Science	May - June
Grade 6	French Oral Proficiency Assessment (10% sample)	Every 2 Years (next assessment 2020-21)
Grade 9	English Language Proficiency Assessment	End of Semester 1
Grade 10	Reading (French), Math and Science	May - June
Grade 10	French Oral Proficiency Assessment (10% sample)	Every 2 Years (next assessment 2019-20)
Grade 11, 12	Reassessment: English Language Proficiency Assessment	End of Semester 1
Grade 12	French Oral Proficiency Assessment	End of Each Semester

How Is Assessment Approached?

Assessment for Learning

Assessment **for** learning uses information gathered in classrooms to identify how a student, a school, or a district is progressing toward learning goals. Assessment **for** learning goes a step beyond simply measuring success; it increases the likelihood of success in the future.

Assessment of Learning

Assessment **of** learning focuses on how successful a student, a school, a district, or the province has been. Final exams and standardized tests are examples of assessment **of** learning.

Who Assesses Students?

Student learning is continuously assessed at the classroom level. Teachers use assessment **for** learning to determine the needs of their students and then tailor their instruction to address those needs. Teachers also conduct assessments **of** learning to determine student achievement.

The *Department of Education and Early Childhood Development (EECD)* carries out regular provincial assessment to gather the information required to make programming and policy decisions at the provincial, district, and school levels. Over time, this information helps decision-makers to identify trends and to develop strategies to improve student learning. In this way, provincial assessments are both **for** learning and **of** learning.

A balanced assessment program includes a combination of assessments **for** and **of** learning. Teachers, schools, districts, and the province work together to achieve this balance to improve student learning.

Where Are the Results Found?

You can see how individual schools and districts performed on provincial assessments by referring to the reports published each year by *EECD* on the Government of New Brunswick website at www.gnb.ca/education.

Reports on Achievement

Check out how your school and district performed on provincial assessments and perception surveys by contacting your school or by visiting www.gnb.ca/education

New Brunswick

Why Do We Assess?

Assessment results tell us how well things are currently working in classrooms and help us to identify targets for improvement. We can follow our progress by reviewing provincial assessment results on curricular outcomes and by comparing them over time. Specific reading, mathematics, and scientific literacy targets are found in the province's *Education Plan*:

Grades 2, 4, 6: 90% of students will be successful on provincial reading assessments.

Grade 9: 90% of students will be successful on the English Language Proficiency Assessment (ELPA).

Grades 4, 6, 10: 90% of students will be successful on the provincial mathematics and scientific literacy assessments.

Grade 12: 90% of graduates can effectively communicate in their second official language.

We are committed to reaching these targets and reporting on our progress. Each year we will measure our progress and make the results publicly available to all New Brunswickers.

Contact Information



For more information on provincial assessments, please visit www.gnb.ca/education.



If you have any questions, please contact the Assessment, Analysis and Design Services Branch, Anglophone Sector, at 506-453-2744.

