

Hammond River Valley Elementary School
School Improvement Plan
2021-2022



School Profile

Hammond River Valley Elementary School opened in January of 1983.

Demographics:

- 163 Students
- 10 classroom teachers
- Specialty teachers: physical education, music, guidance and resource and methods
- 10 Educational Assistants
- School Intervention Worker
- 3 custodians
- Administrative Assistant
- Principal and Vice Principal
- ISD Team, SLP, OT, PT are available through consultation
- Literacy and Numeracy Coaches available by request

The physical building has 11 classrooms, a gymnasium, full cafeteria (which is operated by the VP and volunteers), library, Sunshine Room, and a Snoezelen Room.

Hammond River Valley Elementary School offers the English Program in grades K-5, Pre-Intensive French in grades 4 and 5, French Cultural Awareness in grades Kindergarten, grades 1-3. All students receive 2 thirty-minutes music classes and three thirty-minute physical education classes each week which are taught by specialists. A sixty-minute art period is taught by the classroom teacher each week. The school also has an after-school program offered from 2:30 pm – 6:30 pm on school days.

Mission, Vision and Moto Statements

Mission Statement:

Hammond River Valley Elementary School challenges and supports students to be their best.

Vision Statement:

Hammond River Valley Elementary School will strive to provide all students with an education in a safe and supportive environment while promoting individuality, responsibility, and a motivation for lifelong learning.

Motto:

Be Your Best at HRVES

Our Beliefs

- We believe in a safe and inclusive learning and working environment.
- We believe that all children can learn.
- We believe that all staff can learn and grow professionally.
- We believe in the importance of physical, mental, and social/emotional health for all stakeholders.

Literacy and Numeracy

1.1 By June 2022 we will see 5% of our current student population move from a 1 to a 2, a 2 to a 3 and, a 3 to a 4 on their report card in both literacy and numeracy from September 2021 to June 2022.

Baseline	Indicators of Success	Targeted Actions	Responsibility/Timeline	Accountability
<p>On the teacher perception survey 10% of teachers indicated that they used formative assessment and small group instruction as evidence to inform teaching.</p>	<p>Increase to 100% of teachers using formative assessment and small group instruction as evidence to inform teaching.</p>	<p>In Literacy teachers in K-3 will use the QPS and Phonological Awareness Assessment to assess skills and create small groups for targeted instruction.</p> <p>The goal will be to increase the number of small groups for targeted instruction to a minimum of 4 each day.</p> <p>Teachers will meet once a month to discuss their small groupings, discuss how and why they have grouped their students in these groups and seek input from the other teachers in their group to move forward with their planning.</p> <p>Teachers will be trained to use the Heggerty and Jolly Phonics resources.</p> <p>All teachers will receive PL on using the Pillars of Language arts and K-2 will also receive PL on the 6 modules of LA.</p>	<p>Principal, Core Leadership Team, Teachers, Educational Assistants and District Numeracy/Literacy Leads. Start 2021.</p> <p>Teachers, May 2022.</p> <p>Teachers, District Leads to support, Begins in September 2022.</p> <p>Principal, Core Leadership Team. Completed by March 2022.</p> <p>Principal, Core Leadership Team, District Leads. Completed by June 2022.</p>	

		<p>Teachers in grades 3-5 will use Guided Reading, Running Records, Phonological Assessments and, reading comprehension to assess students and place them in small groups for targeted instruction.</p> <p>In Numeracy the teachers in K-5 will continue to use the data collection spread sheet provided by the district to collect formative assessment data that will help them form small groups for guided targeted group instruction.</p> <p>All teachers will target operations taught at their level.</p> <p>Grades 2-5 will begin exploring Math running records with the focus on operations. Grade 1 will begin this process in April/May.</p> <p>Teachers will meet once a month to discuss their math groupings, discuss how and why they have grouped their students in these groups and seek input from the other teachers in their group to move forward with their planning.</p>	<p>Teachers, Literacy Lead/coaches. October 2022.</p> <p>Teachers, Numeracy Leads. November 2022.</p> <p>Teachers, Numeracy Lead. Beginning Sept 2021 – ongoing.</p> <p>Teachers, Numeracy Lead. Grades 2-5 beginning in November 2021 – ongoing.</p> <p>Teachers, Numeracy Lead, Principal. Beginning in October 2021-ongoing.</p>	
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In the teacher perception survey, none of the teachers indicated that they provide students with on-going, constructive, and explicit feedback on a consistent basis.

70% of teachers will provide students with on-going, constructive, and explicit feedback on their academic outcomes within 2 school days.

Teachers will develop a means to record how they give feedback (i.e clipboard cruiser) to each student and share their process with the administrator.

Principal, Core Leadership Team, Teachers, Educational Assistants and District Numeracy/Literacy Leads.
Start fall of 2021.

Social and Emotional

2.1 By June of 2022 HRVES will see a 50% decrease in verbal and emotional bullying on the bullying on the playground, bus and in the school.

Baseline	Indicators of Success	Targeted Actions	Responsibility/Timeline	Accountability
<p>On the Learning Bar Survey 57% of our grade 4 and 5 students indicated that they experienced social bullying at HRVES. While 47 % of our grade 4 and 5 students indicated that they experienced verbal bullying at HRVES.</p>	<p>By June of 2022 we will see a decrease of 50% of our baseline data in the number of students experiencing social and verbal bullying at HRVES.</p>	<p>Students in grades 2-5 will be given an age-appropriate survey on social and verbal bullying by the end of September 2021 and again in May 2022. Grades 4 and 5 will also participate in the Learning Bar Perception Survey.</p> <p>A parent survey will be sent home to get feedback on social and verbal bullying at HRVES in June of 2021.</p> <p>In September 2021, all staff will be trained in the WITS program. Parents will be given information and we will offer a parent session on WITS.</p> <p>In the fall of 2021 PL will be provided for all staff on restorative practices.</p> <p>All parties will develop an understanding of what positive, mindful behaviour should look like, sound like and feel like.</p>	<p>Principal, Core Leadership Team, Teachers, Educational Assistants, SIW, Guidance and District Personnel.</p> <p>Principal, Core Leadership Team, Teachers, Educational Assistants, SIW, Guidance and District Personnel.</p> <p>Principal, Core Leadership Team, Teachers, Educational Assistants, SIW, Guidance and District Personnel.</p> <p>Principal, Core Leadership Team, Teachers, Educational Assistants, SIW, Guidance and District Personnel.</p>	

		Develop a common plan with common language to be used by all invested parties at the school.	Principal, Core Leadership Team, Teachers, Educational Assistants, SIW, Guidance and District Personnel.	
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